Ivan Valdovinos

EDUCATION

Ph.D. Education Studies: Transforming Education in a Diverse Society University of California San Diego, San Diego, California, 2025

Ed.M. Education Policy and Management Harvard Graduate School of Education, Cambridge, MA, 2016

- **B.A.** English (concentration: teacher education)
- **B.A.** Foreign Languages and Cultures (concentration: Spanish) Washington State University, Pullman, WA, 2015

Washington State Teacher Certification

Endorsement: English Language Arts, Pullman, WA, 2015

HONORS & AWARDS

Summer 2021 Research Fellowship (\$5,000)	2021
EDS Doctoral Student AERA Travel Grant (\$500)	2021
2020 Wenatchee Valley Business World 30 under 35 Award	2020
NAEOP Emerging Leaderships Institute Fellow	2019
WHS College Mentor Program "Most Fearless Mentor" Award	2019
Institute for the Recruitment of Teachers (IRT) Associate Fellow	2019
Global Case Competition 1 st Place	2015
Summer Research Institute Undergraduate Research Opportunity Fellow	2014
AERA Undergraduate Education Research Training Program Fellow	2014
Ronald E. McNair Achievement Scholars Program Participant	2013-2015
WSU Junior Writing Portfolio-Pass with Distinction (top 10% of Junior class)	2013
WSU Alumni Association Leadership Award	2013
Kappa Delta Pi International Honor Society in Education Inductee	2013

HIGHER EDUCATION EXPERIENCE

TRIO Student Support Services

Project Director

• Responsible for ensuring the proper and efficient administration of the program and has full authority in managing the project, including financial management of recently awarded grant of \$1.3 million for five years.

Wenatchee Valley College

2017-Present

• Ensures federal legislation and regulations, and college policies are strictly adhered to, including Education Department Grants Administration Regulations (EDGAR), Office of Management and Budget-Circulars (OMB), among other federal and college directives are utilized when planning and executing all program operations.

- Recruits, hires, and trains all staff on relevant and timely topics associated with effective administration of program
- Supervise day-to-day management and implementation of program activities to achieve the goals and objectives of the program as stated in the grant. This includes opportunities for participants to learn about financial literacy, transfer, scholarships and financial aid.
- Provides academic, career, and personal counseling to 140 participants per academic year and develops annual Summer Bridge and Transfer Mentor programs.

College Mentor Program

Volunteer Mentor

- Volunteered over 120 hours for the 2018-2019 & 2019-2020 academic years
- Assist two high school seniors with college, scholarship and financial aid applications
- Helped students acquire over \$51,500 in one-time and renewable scholarships
- Discussed and provided my perspective on being a first-generation college from a low-income household
- Shared tips and strategies to overcoming challenges at a college/university
- Received the 2019 "Most Fearless Mentor" award at the Wenatchee Learns Connect Partner Appreciation Luncheon

Cambridge School Volunteers (CSV)

Program Assistant

- Recruited, hired and supervised volunteers for our tutoring and mentorship programs
- Worked with the College Readiness Program to provide resources for low-income, first-generation high school seniors: college research, applications, college essays, SAT prep, and scholarship essays.
- Developed program evaluation survey, collected data and assisted with record keeping in order to improve program services
- Developed excel spreadsheets and used Microsoft word to craft flyers

Harvard Graduate School of Education

Admissions Ambassador

- Communicated with prospective and admitted students via telephone and email
- Provided a student perspective at recruitment and admitted students' events
- Shared my story as a first-generation, low-income student from a rural community via blog posts, video and social media platforms
- Completed a webinar training in order to learn how to best prepare to become an Admissions Ambassador for the Graduate School of Education

College of Arts and Sciences

Student Ambassador

- Planned and sponsored events and programs designed to meet the needs and interests of students in the College of Arts and Sciences
- Used interpersonal communication skills to share my college experience at recruitment and retention events both campus-wide and for the College of Arts and Sciences
- Developed and executed a mock career fair which included resume and cover letter workshops so that students would be prepared to attend a career fair

Harvard Graduate School of Education 2015- 2016

Cambridge, MA

2015-2016

Wenatchee High School 2018-2020

2012-2015

Washington State University

Admissions Office

Student Representative/ Tour Guide

- Provided bilingual college information to Latino students and parents during recruitment events and • phone conversations
- Used WSU student information systems during telecounseling shifts to assist both in-state and out-ofstate prospective students and parents with the college application process
- Interacted with low-income, first-generation GEAR Up students at recruitment events
- Assisted transfer students with the WSU admissions application

RESEARCH EXPERIENCE

Chancellor's Associates Scholars Program (CASP)

Advisor: Frances Contreras, Ph.D

- Responsible for developing a needs assessment project and report in order to improve program services, ٠ activities, and/or supports that students need
- Construct a literature review focused on returning students who have been reinstated into ٠ college/university after academic suspension
- Develop interview protocols and questions & facilitate interviews with 5-10 students •
- Write a report that will be shared with CASP and UC San Diego Student Affairs Office ٠

Ronald E. McNair Post-Baccalaureate Achievement Program

Advisor: Olusola Adesope, Ph.D

- Designed and executed original research study: "Reaching Out to Fathers: A Study of Latino Father • Involvement of first-year CAMP students at Washington State University"
- Developed data collection instrument and analyzed qualitative data
- Selected as a research fellow for the American Education Research Association (AERA) Undergraduate Student Education Research Training Workshop in Chicago, Illinois

Summer Research Institute (SRI)

Advisor: Nolan L. Cabrera, Ph.D

- Research intern under the guidance of Dr. Nolan Cabrera from the Department of Educational Policy Studies and Practice in Higher Education at the University of Arizona
- Developed original research study: "The Educational Barriers and Coping Strategies of Latino Male Undergraduates at the University of Arizona"
- Presented research at the National Collegiate Research Conference at Harvard University

PUBLICATIONS

- Reaching Out to Fathers: A Study of Father Involvement of First-Year Students at Washington State University, I. Valdovinos, O. Adesope, The McNair Journal, May 2015.
- The Educational Barriers and Coping Strategies of Latino Male Undergraduates, I. Valdovinos, N.L. ٠ Cabrera, American Journal of Undergraduate Research, 2017.

Washington State University 2011-2013

> Pullman, WA 2013-2015

San Diego, CA 2020- Present

Tuscan. AZ

Summer 2014

CONFERENCE PRESENTATIONS

- 2015 Annual Meeting of The American Education Research Association (AERA), **Poster Session**, April 2015, *The Educational Barriers and Coping Strategies of Latino Male Undergraduates*.
- National Collegiate Research Conference, Harvard University, January 2015, **Poster Session**, *The Educational Barriers and Coping Strategies of Latino Male Undergraduates*.
- The Global Case Competition, Washington State University, November 2014, **Oral Presentation**, *Reducing the Plastic Waste Problem in Manaus, Brazil.*
- Summer Research Institute Colloquium, the University of Arizona, August 2014, **Oral Presentation**, *The Educational Barriers and Coping Strategies of Latino Male Undergraduates.*
- The Undergraduate Research Opportunities Consortium, The University of Arizona, August 2014, **Poster Session**, *The Educational Barriers and Coping Strategies of Latino Male Undergraduates*.
- 22nd Annual National McNair Research Conference, Lake Geneva Resort, **Poster Session**, November 2013, *Reaching Out to Fathers: A Study of Father Involvement of First-Year Students at Washington State University*.

INTERNATIONAL EDUCATION EXPERIENCE

Reducing the Plastic Waste Problem

Undergraduate Researcher

- Provided a project-based approach to reducing the plastic waste problem in Manaus, Brazil
- Developed a research proposal, recommendations and pitched an idea to WSU faculty experts, and greater WSU community
- Selected as the winning team of the Global Case Competition and traveled to Manaus, Brazil to present our solution to stakeholders such as SEMULSP (Department of Sanitation and Public Services), SINDPLAST (Plastic Materials Industry Workers Union), Coplast (Recycling Company), among others

Camp Adventure Youth Services Internship

Summer Camp Counselor

- Volunteered 400 hours with children ages 5-11 yrs old
- Mentored 20-30 children at the U.S. Naval Base in Sasebo, Japan
- Coordinated cultural enrichment activities
- Facilitated and planned weekly events for 20-30 children
- Chaperoned and maintained control during daily activities in classroom and field trips
- Worked with 70 Japanese campers for two consecutive days
- Trained undergraduate students to assume roles as summer camp counselors on military bases around the world

Sasebo, Japan Summer 2013

Manaus, Brazil 2015-2016