

MARCO ANDRÉS CHACÓN

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EDUCATION	University of California, San Diego <i>PhD: Education Studies, Anticipated: 2025</i>	San Diego, CA 2020 - present
	Northwestern University <i>M.S.: Elementary Teaching, 2010</i>	Evanston, IL 2009 - 2010
	Washington University in St. Louis <i>B.A.: Psychology, 2008</i>	St. Louis, MO 2004 - 2008
LANGUAGES	Spanish: fluent French: proficient Mandarin: pre-intermediate	
AWARDS & APPOINTMENTS	School Teacher of the Year: <i>Frontier STEM High School</i> School Teacher of the Year Finalist: <i>Frontier STEM High School</i> Department Chair: <i>Frontier STEM & district language department</i> Discipline Committee Member: <i>Frontier STEM High School</i>	Kansas City, MO 2017 2016 2016 - 2019 2015 - 2018
PUBLICATIONS	Chacon, M., & Raj, A. (2022). The association between bullying victimization and fighting in school among US high school students. <i>Journal of Interpersonal Violence</i> .	
	Chacon, M. (2022). Teach about war like a Ukraine news report. <i>EdSource</i> .	
	Rentería, J., Pescador, O., Nakajima, T., Chacon, M., Guzman, A. (2022). Community Schools Cohort I short-term assessment. <i>Los Angeles Unified School District Strategic Data and Evaluation Branch</i> .	
	Chacon, M., Levine, R., & Bintliff A. (2022). Student perceptions: how virtual student-led talking circles promote engagement, social connectedness, and academic benefit during COVID-19. <i>Research in Higher Education</i> . (Under Review)	
INVITED PRESENTATIONS	How Virtual Student-led Talking Circles Promote Engagement, Social Connectedness, and Academic Benefit during COVID-19 (Article Presentation) - <i>UC San Diego, May 2022</i>	
	The Association Between Bullying Victimization and Fighting in School Among US High School Students (Article Presentation) - <i>UC San Diego, February, 2022</i>	
	Teaching in Urban and Diverse Contexts (Panelist) - <i>UC San Diego, February, 2022</i>	
RESEARCH EXPERIENCE	Los Angeles Unified School District - Strategic Data & Evaluation <i>Professional Expert</i> <i>Community Schools Cohort I Evaluation</i> - Coded and analyzed interview data; created coding scheme, integrated mixed methods data - Co-wrote final report, co-designed graphics. PI: Jesus Ramirez	Los Angeles, CA 2022 - present
	University of California, San Diego <i>Graduate Student Researcher</i> <i>La Colonia de Eden Gardens Community Well-Being Study</i> - Study of community resilience and well-being during COVID-19 pandemic. Conducted interviews in Spanish and English, coded and analyzed qualitative data. PI: Amy Bintliff	San Diego, CA 2020 - present
	<i>Science 2020 Project</i> - Designed interview protocol studying efficacy of professional development program for teaching English Learners, conducted interviews and coded qualitative data. PI: Megan Hopkins	2021- present

Washington University in St. Louis
Cognitive Psychology Research Assistant

St. Louis, MO
2007 - 2009

- Conducted experiments studying middle school Spanish vocabulary acquisition
- Recruited participants, analyzed & presented findings. PIs: Henry Roediger, Mark McDaniel

**TEACHING
EXPERIENCE**

Winston Preparatory School
History & Focus Teacher

New York, NY
2019 - 2020

- Designed & taught immigration history curriculum to classes with learning disabilities
- Tutored students with learning disabilities 1-on-1 on social and academic problem-solving skills

Frontier STEM High School
Social Studies Teacher

Kansas City, MO
2013 - 2019

- Taught inquiry-based 9th-12th grade Psychology elective classes to majority ELL population
- Designed new Psychology curriculum, research projects, & assessments still used by teachers

Spanish Teacher

- Taught multi-level Spanish 1, 2, 3 and Advanced Placement classes
- Beginner & Advanced groups with separate curricula taught simultaneously in all classes

Chair of School and District Language Department

- Chosen by administrators to lead meetings, give trainings, plan agendas, & mentor colleagues

Frontier School of Innovation
Middle School Social Studies & Spanish Teacher

Kansas City, MO
2011 - 2014

- Taught 4th - 8th grade History and Geography classes
- Taught 6th - 8th grade multi-level Spanish classes

Lloyd Elementary School
1st, 2nd and 4th grade Bilingual teacher

Chicago, IL
2010 - 2011

- Re-designed and taught highly differentiated, inquiry-based Math, Language Arts,
- Science & Social Studies curricula to meet the needs of majority ELL population

**ADDITIONAL
EXPERIENCE**

Organization of the NorthEast
Youth Program Supervisor

Chicago, IL
2005 - 2006

- Trained high school students on principles of community organizing & local politics
- Created curriculum, recruited students and guest speakers.