

Benjamin Carmichael Kennedy

he/him · 1 (301) 395-9179 · bckenned@ucsd.edu
San Diego, CA 92103

EDUCATION

The University of California, San Diego

PhD, Education Studies

San Diego, CA

Exp 2025

The University of Vermont

Master of Education in Educational Leadership

Burlington, VT

2018

The University of Vermont

Bachelor of Science in Early Childhood Special Education
Concentrations in Spanish, Psychological Sciences, and Music

Burlington, VT

2016

Summa Cum Laude, GPA 4.0

RESEARCH INTERESTS

Meeting the needs of transgender students; the impact of educators on transgender youth's identity development; education access and equity; transformational education; equity policy; early childhood

WRITING

Journal Articles:

Jiang, Y., Diaz, J., **Kennedy, B. C.**, Hogan, W., & Hofstetter, L. (under review). When family and practitioners prioritize equity in access and quality: A computational study of california's universal prekindergarten initiative using text as data. *Early Childhood Research Quarterly*.

Kennedy, B. C. (Under review). A-Z minus the T: A literature review examining the inclusion of transgender youth in research on early care and education. *Contemporary Issues in Early Childhood: Justice for Whom and According to Whom?: (Re)Considering Equity, Inclusion, and Belonging in Early Care and Education*.

Datnow, A., Yoshisato, M., Macdonald, B., Trejos, J., & **Kennedy, B. C.** (2023). Bridging educational change and social justice: A call to the field. *Educational Researcher*, 52(1), 29–38.

Datnow, A., Wishard Guerra, A., Cohen, S., **Kennedy, B. C.**, & Lee, J. (2023). Teacher sensemaking in an early education research–practice partnership. *Teachers College Record*.

Pollock, M., Lopez, D., Yoshisato, M., Kendall, R., Reece, E. and **Kennedy, B.C.** (2022). Next steps toward an inclusive country? Inviting and amplifying youth voice in public anti-hate messaging. *Journal for Multicultural Education*, 17(2), 146-167.

Robles, J.P., **Kennedy, B. C.**, Dews, S. D., & Garvey, J. C. (2019). Trans liberation in graduate education: Reflections on a project centering trans collegians. *Thresholds in Education*, 42(1), 89-106.

Kennedy, B. C. Chicka chicka boom boom, gender in the classroom: Supporting transgender youth in early childhood settings. Submitted to *Young Exceptional Children*.

Molgaard, M., Wishard Guerra, A., Chapman, T. K., **Kennedy, B. C.**, & Cohen, S. Raising diversity among early childhood education teachers. Submitted to the *Child Development Special Section: Advancing Scholarship on Anti-racism within Developmental Science*.

Pollock, M., Lopez, D., Yoshisato, M., Kendall, R., Reece, E., & **Kennedy, B. C.** Public “anti-hate messaging” as a vehicle for ever-deepening praxis: Teachers amplifying critical student voices in and beyond the classroom in #USvsHate. Submitted to.

Book Chapters:

Kennedy, B. C. (2023, forthcoming). Thriving transmasculinities. In *T* is for Thriving: Blueprints for affirming Trans* and Gender Creative Lives and Learning in Schools*. Meyers Education Press.

Kennedy, B. C. (2023, forthcoming). Queering counternarratives. In *T* is for Thriving: Blueprints for affirming Trans* and Gender Creative Lives and Learning in Schools*. Meyers Education Press.

Kennedy, B. C. (2023). Abutments and arches – Complicating the bridges between and beyond trans studies in K16 education – A response to Transgressing educational divides: Building bridges between K-12 and postsecondary trans studies by Justin Gutzwa and Bishop Owis. In [Bridging the Rainbow Gap, Exploring the Possibilities and Tensions in Queer and Trans Studies in Education](#). Brill.

Kennedy, B. C. (2022). See you later, ovulator: A transmasculine hysterectomy experience. In *Trans Bodies, Trans Selves, 2nd Ed.* Oxford University Press.

Kennedy, B.C. (2021). Informed consent: Transmasculine people and the reification of hegemonic masculinity. In K. Carter & J. Bruston (Eds.), *Transgender Narratives Anthology*. Canadian Scholars and Women's Press.

Garvey, J. C., **Kennedy, B. C.**, Dews, S., & Greene, R. (2019). Gender, kinship, and student services: A dialogue centering trans narratives in higher education. In E. M. Zamani-Gallaher, D. D. Choudhuri, & J. L. Taylor (Eds.), *Rethinking LGBTQIA students and collegiate contexts: Identity, policies, and campus climate* (1st ed.). New York, NY: Routledge.

Reports:

Pollock, M., Rogers, J., Kwako, A., Matschiner, A., Kendall, R., Bingener, C., Reece, E., **Kennedy, B.**, & Howard, J. (2022). The Conflict Campaign: Exploring Local Experiences of the Campaign to Ban “Critical Race Theory” in Public K–12 Education in the U.S., 2020–2021. Los Angeles, CA: [UCLA's Institute for Democracy, Education, and Access](#).

Blog Posts:

Pollock, M., Homan Brady, E., **Kennedy, B. C.**, Prado, S., Stephens, R., Issa, A., & Musillo, C. (2022). #LetUSLearn: We insist on antiracist education. [Blog]. [National Writing Project](#).

Mohammed Issa, A., **Kennedy, B. C.**, Kendall, R., Reece, E., & Musillo, C. (2022). Invite youth to raise their voices for the freedom to learn: #USvsHate special call. [Blog]. [National Writing Project](#).

Pollock, M., Homan Brady, E., Mohammed Issa, A., **Kennedy, B. C.**, Kendall, R., Reece, E., & Musillo, C. (2022). Invite youth to raise their voices for the freedom to learn: #USvsHate special call. [Blog]. [National Writing Project](#).

Kennedy, B. C., Lopez, D., Pollock, M., Reece, E., Yoshisato, M., & Kendall, R. (2021). Last call for #USvsHate messages 2020-21! Deadline March 12. [Blog]. [National Writing Project](#).

Pollock, M., Kendall, R., & **Kennedy, B. C.** (2021). Youth calling attention to racism in policing in #USvsHate. [Blog]. [National Writing Project](#).

Yoshisato, M., Reece, E., Pollock, M., Peterson, S., Mai, M., Lopez, D., **Kennedy, B. C.**, Kendall, R., Douillard, K., & Chung, D. (2021). Seeking to unite school communities against hate, bias, and injustice in a divided nation: #USvsHate continues to build. [Blog]. [National Writing Project](#).

Pop Culture:

Kennedy, B. C. (2017, November 2). The Tr*mp effect: Transgender folks' mental health post-election. [The Huffington Post](#).

Featured:

Arredondo, V. (2023, March 28). California bill would require gender-neutral bathrooms in schools. [LA Times](#).

California Department of Education. (2023, February). All access restrooms. [California Department of Education](#).

Sutton, M. (2020, June 13). Column: National pride month is a time for learning for schools and families. [Times of San Diego](#).

Sanders, B. (2019). [Transgender individuals deserve dignity](#).

Johnson, L. & Lombardo, C. (2018, March 18). Transgender teachers: In their own voices. [National Public Radio](#).

Nichols, J. M. (2017, February 14). Trans teachers network pens open letter in support of teen headed to SCOTUS. [The Huffington Post](#).

Brekke, K. (2016, June 29). As we say goodbye to our mentor and friend, we thank him for helping us live with pride. [The Huffington Post](#).

Toohy, G. (2015, May 22). Transgender Marylanders and advocates hopeful birth certificate bill will align records with 'true identity.' [Capital News Service](#).

Graduate portfolio:

<https://benjaminkennedy5.wixsite.com/portfolio>

RESEARCH AND COLLABORATIVES

UC San Diego EDLAB Institute (Education, Development, Learning, and Brain): EdNeuro Project

Graduate student researcher August 2020-present

- Primary projects: Research practice partnerships, teacher researcher collaboratives

Gender Justice in Early Childhood Collaborative

Education consultant September 2020-present

UC San Diego CREATE (Center for Research on Educational Equity, Assessment, & Teaching Excellence)

Graduate student researcher October 2020-October 2022

- Primary projects: #USvsHate, youth board and youth ambassador leadership team

TEACHING EXPERIENCE

EDS 126 The Social Organization of Education, Erika Reece Teaching Assistant
University of California San Diego Summer 2023

EDS 118 Adolescent Development and Education, Dr. Melissa Warstadt Teaching Assistant
University of California San Diego Summer 2023

EDS 126 The Social Organization of Education, Dr. Tricia Gallagher-Guertsen Teaching Assistant
University of California San Diego Spring 2023

EDS 124 Teaching Computation in the Digital World, Dr. Amy Egushi Teaching Assistant
University of California San Diego Winter 2023

HDS 001 Intro to Human Developmental Sciences, Dr. Clarissa Reese Teaching Assistant
University of California San Diego Fall 2022

EDS 115 Cognitive Development and Education, Melissa Warstadt Teaching Assistant
University of California San Diego Summer 2022

EDS 126 The Social Organization of Education, Erika Reece Teaching Assistant
University of California San Diego Summer 2022

EDS 117 Language, Culture, and Education, Dr. Makeba Jones Teaching Assistant
University of California San Diego Winter 2022, Spring 2022

EDS 164 Early Childhood Education Policy , Dr. Shana Cohen <i>University of California, San Diego</i>	Teaching Assistant Fall 2021
EDS 131 Early Childhood Development and Education , Dr. Alison Wishard Guerra <i>University of California, San Diego</i>	Teaching Assistant Fall 2021
EDS 117 Language, Culture, and Education , Dr. Dal Dean <i>University of California, San Diego</i>	Instructional Assistant Spring 2021
EDS 115 Cognitive Development and Education , Dr. Sherice Clarke <i>University of California, San Diego</i>	Instructional Assistant Fall 2020, Winter 2021
Study Skills Series <i>UVM Tutoring Center</i>	Instructor 2017-2019
American Sign Language <i>Upward Bound Summer Academy</i>	Instructor Summer 2017
Imagine College <i>Champlain College Office of Diversity and Inclusion</i>	Mentor Summer 2015
Teaching Placements	Teacher
<i>UVM Campus Children's School (NAEYC-accredited lab school)</i>	2012-2016
<i>Integrated Arts Academy (Early Essential Education and Head Start Preschool)</i>	2016-2017
<i>Lamoille Family Center (VT Part C Early Intervention)</i>	2016-2017
<i>Trinity Children's Center (Head Start Preschool)</i>	2013-2015
<i>Burlington Children's Space (Infant)</i>	2012-2013

Tools and Assessment [trained]:

- Ages and Stages Questionnaire (ASQ-3)
- Assessment, Evaluation, and Programming System for Infants and Young Children (AEPS)
- Battelle Developmental Inventory
- Creating Adaptations for Routines and Activities (CARA's Kit)
- Early Childhood Environment Rating Scale (ECERS)
- Embedded Learning Matrices/Embedded Learning Opportunities
- Hawaii Early Learning Profile Assessment (HELP)
- Individualized Education Programs (IEPs)
- Individual Family Service Plan (IFSP/ONE Plan)
- Infant/Toddler Environment Rating Scale (ITERS)
- Routines Based Interview (RBI)
- Scale for the Assessment of Teachers' Impressions of Routine Engagement (SATIRE)

CERTIFICATES

- California Child Abuse Mandated Reporter
- Collaborative Institutional Training Initiative Biomedical Research Course (Completion Record ID 55585017; Expiration June 2026)
- Collaborative Institutional Training Initiative Good Clinical Practice Course (Completion Record ID 55614564; Expiration June 2026)
- Student Legal Services Discover the Law Legal Education Program 2021

CONSULTING AND REVIEWING

Ongoing projects

- Gender Confirmation Center gender affirming surgery content consultant and auditor
- Hope in a Box early childhood literacy consultant
- San Diego Center for Children queer and trans inpatient group consultant
- Welcoming Schools Content Expert on trans inclusion in education

Past projects

- San Francisco Department of Public Health gender affirming care consultant

Current reviewer

- AERA Critical Educators for Social Justice Special Interest Group 2023-2024
- AERA Critical Perspectives in Early Childhood Education Special Interest Group 2022-2024
- AERA Division G - Social Context of Education, Section 2: Differences and Intersectionalities 2023-2024
- AERA Division K - Teacher and Teacher Education, Section 5: Teacher and Teacher Educator Preparation 2023-2024
- AERA Division K - Teacher and Teacher Education, Section 8: Teachers' Lives, Identities and Journeys 2024
- AERA Division L - Educational Policies and Politics, Section 7: Social Context and Structural Inequalities 2024
- AERA Queer Special Interest Group 2022-2024
- International Congress for School Effectiveness and Improvement [ICSEI]

Past reviewer

- AERA Division L - Educational Policies and Politics, Section 3: Curriculum and Instruction 2023
- AERA Division L - Educational Policies and Politics, Section 8: Social Policy and Education 2023
- AERA Teacher as Researcher Special Interest Group 2023

PROFESSIONAL EXPERIENCE

Trans Youth Liberation, Board Member	March 2023-present
Welcoming Schools, National Facilitator	May 2022-present
The Literacy Lab, Master Literacy Coach	August 2019-June 2020
Translating Identity Conference, Director	May 2016-October 2019
The University of Vermont Center for Academic Success, Learning Coordinator	August 2016-May 2019
The University of Vermont Summer Academy, Residence Director	May 2017-August 2017
The University of Vermont Foundation, Donor Relations and Stewardship	May 2016-August 2016
The University of Vermont Department of Residential Life, Lead Resident Advisor	August 2014-May 2016
The University of Vermont Department of Psychological Sciences, TA	August 2014-May 2016
The University of Vermont Orientation and First Year Experience, Orientation Leader	May 2014-July 2014
The University of Vermont LGBTQA Center, Social Media, Group Facilitator	August 2012-May 2016
The University of Vermont Program Board, Director of Operations	August 2012-May 2016

GUEST LECTURES

(2023, July). *Schooling with pride*. EDS 126: The Social Organization of Education. University of California San Diego.

(2023, May). *Developing with pride*. HDS 001: Introduction to Human Development Studies. University of California San Diego.

(2023, May). *Schooling with pride*. EDS 126: The Social Organization of Education. University of California San Diego.

(2023, May). *Queer and trans youth in the classroom*. EDS 369: Multi-subject Student Teaching Practicum. University of California San Diego.

(2022, July). *LGBTQ+ Student Experiences*. EDS 126: The Social Organization of Education. University of California San Diego.

(2022, May). *Supporting queer and trans youth in schools: Your role as future educators*. EDS 369: Multi-subject Student Teaching Practicum. University of California San Diego.

(2021, November). *Supporting queer and trans youth in schools: Your role as future educators*. EDS 131: Early Childhood Development and Education. University of California San Diego.

(2021, June). *Supporting queer and trans youth in schools: Your role as future educators*. EDS 369: Multi-subject Student Teaching Practicum. University of California San Diego.

(2018, November). *Transgender issues in early childhood education*. EDEC 001: Inclusive Pedagogy in Early Childhood Education. The University of Vermont.

(2018, April). *Gender and sexuality: Opportunities to learn*. EDLP 389: Educational Leadership Inequality. The University of Vermont.

(2018, March). *Positivity at work: Morale and conflict management*. EDLP 310: Effecting and Managing Change. The University of Vermont.

(2016, March). *Privilege and social identity: Social justice pedagogy*. EDLP 320: Collaborative Consultation. The University of Vermont.

PRESENTATIONS · PANELS · FACILITATIONS

(2024, January). Datnow, A., Zala-Mezö, E., **Kennedy, B. C.**, & Turriago, N. *Discourse and power in research-practice partnerships: A cross-national study*. International Congress for School Effectiveness and Improvement [Network on Professional Learning Networks], presenter.

(2024, January). *LGBTQ+ children and families in early childhood settings: A global perspective*. International Congress for School Effectiveness and Improvement [Early Childhood Network], presenter.

(2023, June). *LGBTQ+ voices*. Fox Factory, panelist.

(2023, May). *International day against homophobia and transphobia learning session*. Sempra Corporation, presenter.

(2023, May). *New normatives in K-12*. American Educational Research Association Conference (AERA) [Queer Special Interest Group], round table chair.

(2023, April). *Making space for LGBTQ+ and trans youth*. American Educational Research Association Conference (AERA), round table chair.

(2023, April). *Trans-formative narratives: Expanding the educational landscape*. American Educational Research Association Conference (AERA), round table chair.

(2023, April). **Kennedy, B. C.** *Chicka chicka boom boom, supporting trans children in the classroom* in a round table titled "Caring and Equitable Approaches to Learning Through Culturally Relevant Teaching." American Educational Research Association Conference (AERA), presenter.

(2023, March). *Unmanageable subjects: Trans childhoods and the struggle for self-determination at school with Dr. Harper Keenan*. [International Society of the Learning Sciences](#) (ISLS), funded by The Wallace Foundation, moderator.

(2023, January). Wishard Guerra, A., Datnow, A., Cohen, S., **Kennedy, B. C.**, & Doyle, M. *Supporting district transformation through a research-practice partnership in early childhood education: Lessons for the field*. International Congress for School Effectiveness and Improvement (ICSEI), presenter.

(2022, November). *Peer to peer summit: LGBTQ+ High School Allies*. San Joaquin County Office of Education, presenter.

(2022, November). *An evening with Kyle Lukoff: Trans Awareness Week Panel*. San Diego Public Library, panelist.

(2022, September). *Gender health patient panel*. UC San Diego School of Medicine, panelist.

(2022, June). *Queer in the workplace*. LYTX Organization, panelist.

(2022, June). *Sexual health 101: Exploring our bodies*. San Diego Pride Youth Power Hours, presenter.

(2022, April). Datnow, A., Wishard Guerra, A., Cohen, S., **Kennedy, B. C.**, & Lee, J. *Teacher sense-making in an early education research-practice partnership*. American Educational Research Association Conference (AERA) [Educational Change Special Interest Group], presenter.

(2022, April). Wishard Guerra, A., Datnow, A., Cohen, S., **Kennedy, B. C.**, & Doyle, M. *Supporting district transformation through a research practice partnership in early childhood education: Lessons for the field*. American Educational Research Association Conference (AERA) [Presidential Session, Research-Practice Partnerships for Educational Transformation], presenter.

(2022, April). Pollock, M., Yoshisato, M., Lopez, D., Reece, E., Kendall, R., **Kennedy, B. C.**, Homan Brady, E., Pellytaay Aschoff Musillo, C., & Mohammed Issa, A. R. *Designing "onramps" to anti-bias work in schools*. American Educational Research Association Conference (AERA) [Presidential Session, Research-Practice Partnerships for Educational Transformation], presenter.

(2022, April). Pollock, M., Yoshisato, M., Lopez, D., Reece, E., Kendall, R., **Kennedy, B. C.**, Homan Brady, E., Pellytaay Aschoff Musillo, C., & Mohammed Issa, A. R. *Designing "onramps" to anti-bias work in schools*. American Educational Research Association Conference (AERA) [Presidential Session], presenter.

(2022, April). *Trans community and Pride*. San Diego Pride Leadership, presenter.

(2022, March). Eastern Connecticut University Transgender Week of Visibility keynote speaker.

(2022, March). Pollock, M., Matschiner, A., Bingener, C., **Kennedy, B. C.**, & Kendall, R. *How do we (mis)understand critical race theory in the classroom?* Montclair State University, supporting presenter.

(2022, March). *Gender affirming gear for youth*. San Diego Pride Youth Power Hours, presenter.

(2021, November). *Out on campus*. San Diego Pride Youth Leadership Academy, moderator.

(2021, October). *Standing up for each other, countering homophobia and transphobia with The Conscious Kid and Welcoming Schools*. #USvsHate Supporting all of Us Series, panelist.

(2021, July). *#USvsHate: Engaging K12 students in work countering hate, bias, and injustice*. California Department of Education Equity Summit, panelist.

(2021, May). *Imagining trans-affirming higher education*. UCSD Learning and Teaching for Justice Conference, presenter.

(2021, April). Datnow, A., Yoshisato, M., Macdonald, B., Trejos, J., & **Kennedy, B. C.** *Bridging educational change and social justice: A call to the field*. American Educational Research Association (AERA), presenter.

(2021, April). Pollock, M., Lopez, D., Yoshisato, M., Kendall, R., Reece, E., & **Kennedy, B. C.** *Public “anti-hate messaging” as a vehicle for ever-deepening praxis: Teachers amplifying critical student voices in and beyond the classroom in #USvsHate*. American Educational Research Association (AERA), presenter.

(2021, April). Molgaard, M. & **Kennedy, B. C.** *Diverse educators, diverse classrooms: How teachers’ experiences with diversity impact their inclusion and equity practices*. Society for Research in Child Development (SRCD), presenter.

(2020, March). *Confronting implicit bias*. The Literacy Lab, presenter.

(2020, March). *Navigating Northern as an LGBT student*. Northern High School GSA, guest speaker.

(2020, February). *Knights in kind armor: Supporting transgender students in middle school*. Windy Hill Middle School staff, presenter.

(2019, November). *Growing up trans in Calvert County*. Windy Hill Middle School GSA, guest speaker.

(2019, August). *Chicka chicka boom boom, gender in the classroom: Supporting transgender youth in early childhood settings*. Gender Odyssey Conference, presenter.

(2019, March). *(de/re)Constructing transmasculinities: Patriarchy, rape culture, and cisheteronormativity*. The University of Vermont Dismantling Rape Culture Conference, presenter.

(2019, March). *Transphobia on the trail: A conversation on gender discrimination in Vermont and at UVM*. The University of Vermont Blackboard Jungle Symposium, presenter and panelist.

(2018, September). *Is that really you? How voter suppression and ID laws impact the trans community*. Vermont Women’s March Let Equality Bloom Festival, presenter.

(2018, August). *The 57 Bus: The changing landscape of gender and education*. Northern Vermont University Faculty, presenter.

(2018, May). *Gender: It’s Complicated*. Vermont Student Assistance Corporation Transition and Career Conference, presenter.

(2018, March). *It doesn’t just get better: Creating trans-inclusive spaces in higher education settings*. EDU@UVM Conference, presenter.

(2017, April). *Transgender health*. The University of Vermont College of Medicine GSA, Office of Diversity and Inclusion, and LGBTQA Center, presenter.

(2017, March). *The changing landscape of gender identity for faculty, students, and staff*. University of Vermont Blackboard Jungle Symposium, panelist.

(2016, May). The University of Vermont Prism Center Rainbow Graduation, keynote speaker.

(2016, April). *Transgender patients: Preferred practices and helpful hints*. University of Vermont Medical Center Preoperative Education Department, presenter.

(2015, October). University of Vermont Foundation and Prism Center, keynote speaker.

(2015, September). *Quality care symposium: Transgender patient experiences*. University of Vermont Medical Center Patient Rounds, panelist.

ANNUAL FACILITATIONS

(2017-2019). *Transgender Educators*. The Translating Identity Conference, panel organizer.

(2017-2019). *Trans-inclusive and trans-competent medical care*. The Translating Identity Conference, panel organizer.

(2015-2019). *Transmasculine top surgery info session and show and tell*. The Translating Identity Conference, facilitator.

(2015-2017). *The Next Step social justice retreat*. Office of Leadership and Civic Engagement, facilitator.

(2015-2016). *Transmasculine caucus*. The Translating Identity Conference, facilitator..

(2015-2016). *Social justice staff training*. University of Vermont Program Board, presenter.

(2014-2016). *LGBTQ peer support and outreach group*. University of Vermont Prism Center, facilitator.

ASSOCIATIONS · COMMITTEES · AWARDS

Present Member:

- American Educational Research Association
- American Educational Research Association Critical Perspectives in Early Childhood Education
- American Educational Research Association Queer Special Interest Group Graduate Committee
- California State Superintendent Thurmond's Safe School Bathrooms Ad-hoc Committee
- Kappa Delta Pi International Honor Society in Education
- Psi Chi International Honor Society in Psychology
- State Superintendent Tony Thurmond's Safe School Bathrooms Ad-Hoc Committee
- Transgender Educators Network
- University of California Title IX Student Advisory Board
- University of California San Diego Implementation Task Force on Gender Recognition and Lived Name
- University of California San Diego Chancellor's Advisory Committee on Gender Identity and Sexual Orientation Issues
- University of California San Diego Health Sexual Orientation and Gender Identity Work Group
- University of California San Diego Gender Inclusive Restroom Campus Coordination
- University of California Assembly Bill 367 Menstrual Equity Working Group

Past Member:

- National Eating Disorder Awareness Committee
- National Society of Collegiate Scholars
- The Literacy Lab Diversity and Equity Working Group
- University of Vermont Foundation Diversity and Inclusion Committee
- University of Vermont LGBTQA Advisory Council
- University of Vermont LGBTQA Affinity Group
- University of Vermont President's Commission on Inclusive Excellence
- University of Vermont Next Step Social Justice Retreat Committee
- University of Vermont Substance-Free Campus Committee
- University of Vermont White Affinity Group for Anti-Racist Work
- Vermont Division for Early Childhood Board Nominated President-Elect
- Vermont Transgender Medical Advocacy Group (Co-Founder)
- University of California San Diego Student Mental Health Advisory Committee

Awards:

- 2022 San Diego Pride Youth Mentor of the Year
- 2018 Educational Leadership Masters Program Graduate Award in Education and Public Affairs
This award signifies a core tenet of the Program, that high quality educational services must be administered in partnership with other mental health and human services.
- 2018 University of Vermont Residential Life Supportive Academic Faculty/Staff Award
- 2017 University of Vermont Prism Center Jackie Weinstock Service Award
Recognizes an LGBTQ individual working to better the quality of life for LGBTQA people at UVM.

- 2016 University of Vermont College of Education and Social Services Banner Bearer
- 2016 University of Vermont Prism Center Provost's Commitment to Equity and Inclusion Award
This award recognizes an LGBTQ student who has demonstrated a commitment to advancing social justice and cultural diversity at UVM through education.
- 2016 University of Vermont Student Life Keith M. Miser Leadership Award
- 2015 United Way of Chittenden County Building Block Award
Recognizes the collective power of volunteers in building a strong community in the areas of education, income, and health.
- 2015 University of Vermont Residential Life Dr. Alvin Sturdivant Commitment to Diversity Award
- 2012-2016 UVM Residential Life Student of Academic Excellence Award

Scholarships and Fellowships:

- Bridging the Rainbow Gap: Transcending Disciplinary Boundaries in K-12 and Higher Education, *Auburn University* [conference scholarship]
- Competitive Edge Fellowship, *The University of California San Diego*
- Kroner Dean's Fellowship, *The University of California San Diego*
- Levitt Family Scholarship
- Sidney R. Johnston Memorial Scholarship
- University of Vermont College of Education and Social Services Undergraduate Student Scholarship
- U.S. Department of Education Office of Special Education Programs Grant
- The Point Foundation (semifinalist)

VOLUNTEERING · COMMUNITY SERVICE

San Diego Humane Society, <i>Foster</i>	2022-present
San Diego Pride, <i>Youth Mentor</i>	2020-present
Orphan Kitten Club, <i>Volunteer</i>	2020-present
Black and Pink, <i>Inmate Penpal Winter Contact Organizer</i>	2018-present
National Center for Transgender Equality, <i>Member, Voices for Trans Equality</i>	2017-present
Passion for Pitties, <i>Foster</i>	2020-2021
Strong City Baltimore Adult Learning Center, <i>Adult Basic Education Tutor</i>	2020
Prison to Professionals, <i>Incarcerated Education Professional Tutor</i>	2019-2020
Baltimore Animal Rescue and Care Shelter, <i>Animal Care, Rescue Transport, Foster</i>	2019-2020
Sarah and Brenna Nelinson Defining Excellence Award, <i>Reader</i>	2019
Special Olympics Vermont, <i>Coach, Young Athlete Program</i>	2018-2019
Planned Parenthood of Northern New England, <i>Field Organizer, Get Real Campaign</i>	2017-2019
The University of Vermont Prism LGBTQA Advisory Council, <i>Member</i>	2015-2019
The Pride Center of Vermont Medical Advocacy Program, <i>Founder</i>	2015-2019
The University of Vermont Medical Center, <i>Patient and Family Advocate</i>	2014-2019
All Breed Rescue Vermont, <i>Chair, Animal Rescue, Transport, and Fundraising</i>	2012-2019
Infinite Culcleasure for Mayor, <i>Field Organizing and Voter Registration</i>	2018
National Center for Transgender Equality, <i>Representative, Transgender Lobby Day</i>	2017
Black Lives Matter Vermont, <i>Volunteer</i>	2016
HOPE Works Vermont, <i>Victim Advocate, Crisis Hotline</i>	2015