

Hannah Hyun White, M.A. (she/her)

University of California, San Diego
 Department of Education Studies
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EDUCATION

University of California, San Diego

Doctor of Philosophy, Education Studies – Transforming Education in a Diverse Society Spring 2024

- Dissertation Title: *Troublemakers and Hell Raisers: A Critical Qualitative Inquiry of How Neoliberal Systems Shape the Experiences of Asian American Student Activists in Higher Education*
- **Committee Members**
 - Samuel D. Museus, Ph.D. – Chair
 - Theresa Jean Ambo, Ph.D.
 - James D. Antony, Ph.D.
 - Curtis Marez, Ph.D.
 - Kit Myers, Ph.D.

University of Arizona

Master of Arts, Higher Education – Educational Policy Studies and Practice

University of Arizona

Bachelor of Science, Speech, Language, and Hearing Sciences
 Bachelor of Arts, Linguistics

RESEARCH INTERESTS

Asian American student experiences, carework, collective agency, Critical Adoption Studies, critical qualitative inquiry, graduate student socialization, neoliberalism, student activism, solidarity, transracial/transnational adoptees in postsecondary education

TEACHING EXPERIENCE

University of California, San Diego

Teaching Assistant – Sixth College Writing Program Fall 2021- Spring 2022

Courses Taught (Culture, Arts and Technology) – CAT 1D (The Transformation of Cities), CAT 2A (Musicking, Identity, and Media), CAT 3B (Future Histories and Political Aesthetics of Tomorrow)

- Planned and delivered writing-intensive sections designed to improve the writing abilities from a variety of disciplines and media forms (art, film, music, and video) to 30+ undergraduate students
- Integrated multimedia approaches and used instructional technology to enhance pedagogical approaches by constructing both in-person and online learning communities to supplement lecture, readings, and other course materials
- Collaborated with other graduate teaching assistants and professors to design and implement student-centered curricula
- Graded and provided specific, individual feedback on essay assignments through written comments, individual meetings, and group office hours

University of California, San Diego

Teaching Assistant – Department of Education Studies

Summer 2021

Course – EDS 25: American Higher Education and the Collegiate Experience

- Facilitated bi-weekly discussion sections to 50+ students for a 6-week undergraduate course focusing on higher education and critical race theory

- Developed interactive lesson plans to support students in developing critical thinking skills about multicultural issues in higher education such as education history, policy, organization, and access
- Managed attendance and inputting grades in UCSD's learning management system on Canvas
- Discussed and identified on-campus resources aimed to increase student success, engagement, and retention (identity-based centers, Writing Hub, etc.)

University of California, San Diego

Teaching Assistant – Department of Education Studies

Spring 2021

Course – EDS 117: Language, Culture, and Education

- Facilitated weekly, virtual synchronous and asynchronous discussion sections to an upper division course of 100+ undergraduate students to supplement lecture material
- Created interactive individual and group learning activities that focused on topics such as linguistic and cultural variables related to student success and cultural transmission through education
- Evaluated student performances on weekly assignments, discussion section activities, and essays and managed attendance and inputting grades in UCSD's learning management system on Canvas
- Created discussion section materials, including syllabus, activities, and written assignments

University of California, San Diego

Teaching Assistant – Department of Education Studies

Fall 2020

Course – EDS 50: Chancellor's Associates Scholarship Program (CASP) – First Year Introduction

- Facilitated weekly class session to 110+ students that supported student scholars in their development of cultural capital to assist in becoming culturally grounded and empowered for meaningful and transformative leadership opportunities within and beyond UCSD
- Fostered four sections of classes to support students in navigating academic success at UCSD through understanding and embracing academic and curricular expectations, engaging and mapping co-curricular opportunities, and strengthening critical thinking, organizational, interpersonal, and holistic wellness skills
- Worked intentionally to cultivate community through intentional, critically reflexive activities that built community and fostered a sense of belonging
- Provided feedback and personal responses to each student on weekly written assignments and managed attendance and grades on Google Classroom

RESEARCH EXPERIENCE

University of California, San Diego

Department of Education Studies

Graduate Student Researcher

July 2022 - Present

- **Principal Investigator:** Theresa Stewart-Ambo, PhD
- **Project Title:** Explicating the Role of Higher Education in Native Nation-Building
Funded by the William T. Grant Foundation
 - Identified and mapped institution characteristics and curricular, co-curricular, and university policies, programs, and practices at three institutions pertaining to Indigenous students and communities utilizing a web scraping software
 - Examined what institutional characteristics and initiatives exist within and across settler universities that impact the educational outcomes of Indigenous students and Native nations
 - Investigated the ways that Indigenous students and Native nations envision and actualize the role of higher education in Native nation building
 - Developed, through a student and community-engaged process, recommendations for educational policies, programs, and practices that reduce and upend the inequalities experienced by Indigenous students and Native nations

University of California, San Diego*Department of Education Studies*

Graduate Student Researcher

January 2022 - Present

- **Principal Investigator:** Samuel D. Museus, PhD
- **Project Title:** Analyzing How Contextual and Individual Factors Impact Scholars' Engagement in Racial Justice Activism

Funded by The Spencer Foundation

- Conducted empirical qualitative research on analyzing how contextual and individual factors impact scholars' engagement in racial justice efforts
- Recruited faculty participants through individual connections and conducting online searches for organizational outreach
- Collected data through conducting individual semi-structured interviews with participants
- Cleaned and coded interview transcripts using memoing and open-coding processes

University of California, San Diego*Department of Education Studies*

Graduate Student Researcher

June 2020 - December 2020

- Collaborated with the EDS Higher Education faculty (*Drs. Theresa Ambo, Jim Antony, Frances Contreras, and Sam Museus*) to write a proposal to establish a Higher Education Master's program in UCSD's Department of Education Studies
- Scheduled, coordinated, and facilitated regular with higher education and student affairs graduate dean, faculty, staff, and lecturers to discuss the progression of the proposal
- Researched past proposals, budgets, and current higher education master's programs to better inform and strengthen the UCSD higher education master's program proposal

University of Arizona – Arizona Medical Education Research Initiative*Department of Education Policy Studies and Practice*

Graduate Research Associate

May 2018 - August 2018

- Principal Investigator and Project Director: Dr. Kadian McIntosh
 - Cleaned, coded, summarized, reviewed, and interpreted qualitative data from interviews with the Pre-Medical Admission Program (PMAP) students utilizing the atlas.ti software program
 - Developed and created information guides for the College of Medicine faculty and instructors on topics such as: *Retaining Students of Color, Creating Welcoming Classroom Climates, How to Develop A Research Project – Professional and Graduate Students,* and *“Supervisors Supervising Graduate and Undergraduate Students*
 - Researched current literature and revised an existing literature review on evaluating the holistic medical school admissions process

STUDENT AFFAIRS EXPERIENCE

University of Arizona – Disability Resource Center

Graduate Access Consultant– Student Access and Accommodations

August 2017 - May 2019

- Collaborated with students from the College of Humanities, College of Agriculture and Life Sciences, and College of Fine Arts and their faculty to identify barriers to full participation in courses, activities, programs, and services
- Evaluated, determined, and coordinated reasonable and appropriate accommodations in the classroom and on-campus for students in the College of Humanities, College of Agriculture and Life Sciences, and College of Fine Arts
- Problem-solved individual situations and accommodation requests such as assistance animals, attendance considerations, and housing accommodations
- Worked with students to respond to immediate questions and make appropriate referrals

- Supported the administration team in supervising the front desk, monitoring and replying to the department email, and triaging student questions and requests

University of Arizona – Disability Resource Center

Graduate Assistant – Campus Events and Engagement

January 2018 - July 2018

- Developed outreach/training resources (including online) on accessibility for various audiences, such as instructors, internship supervisors, event planners, and student organization leaders
- Established an outreach plan for members of the team to connect with these various campus groups
- Provided consultation and training to instructors and internship supervisors on creating accessible engagement experiences, including in-class activities, field trips, and internships

PUBLICATIONS

Journal Articles

Kim, S., **Hyun White, H.**, & Museus, S.D. (in progress) Examining a relationship between culturally engaging campus environment and civic outcomes among diverse college students.

Na, V.S., Wang, A.C., **Hyun White, H.** (2021). Our Restive Selves: A Collaborative Autoethnography on Confronting Complicity in Neoliberal Doctoral Socialization. *International Journal of Qualitative Studies in Education*, 35(5), 478-495, DOI: 10.1080/09518398.2021.1982058

Book and Monograph Chapters

**denotes that all authors contributed equally

Na, V.S., **Hyun White, H.** Hui, E.P-K., Cho, K.S. (2022). Embodying a Praxis of Care: The Urgency of Carework in Supporting Student Activists. In Cooper, A.R., Assalone, A., & Biddix, P. (Eds.), *Racial Justice Activism: Supporting Student Activists During Heightened Anti-Black and Anti-Asian Sentiment. New Directions for Student Services*, 83-96. San Francisco: Jossey-Bass. DOI: 10.1002/ss.20450 **

Museus, S. D., **Hyun White, H.** & Na, V.S. (2021). A critical perspective of Asian American identity. In F. Bonner, S. L. Smith, K. V. Williams, and A. F. Marbley (Eds.), *Square pegs and round holes: Alternative student development frameworks and models for higher education and student affairs*. Sterling, VA: Stylus.

Museus, S. D., Wang, A. C., **Hyun White, H.**, & Na, V.S. (2019). A critical analysis of public discourse on Asian Americans in the affirmative action debate. In S. D. Museus and M. Ting (Eds.), *Advancing equity for Asian Americans in higher education. New Directions for Student Services*, 11-24. San Francisco: Jossey Bass. DOI: 10.1002/he.20320

Encyclopedia Entries

Hyun White, H. (accepted). Transracial Adoption. In K.L. Henry and S. Powell (Ed.). *Encyclopedia of Social Justice in Education*. New York City: New York: Bloomsbury Publishing Inc.

Other Publications

Hyun White, H. (2023). *Transracial adoptee and multiracial perspectives: Navigating higher education spaces as our authentic selves*. NASPA – Student Affairs Administrators in Higher Education’s Transracial Adoptee and Multiracial Knowledge Community (TAMKC) E-Book. Retrieved from: <https://www.naspa.org/division/transracial-adoptee-and-multiracial-knowledge-community>.

Hyun White, H. & Kurland, W.M. (2021). *Building a foundation for solidarity: 10 years of the TAMKC*. NASPA – Student Affairs Administrators in Higher Education’s Transracial Adoptee and Multiracial Knowledge Community (TAMKC) E-Book. Retrieved from: <https://www.naspa.org/division/transracial-adoptee-and-multiracial-knowledge-community/P78/page/5>.

Hyun White, H. & Kurland, W.M. (2020). *Navigating borderland communities in a monolithic paradigm*. NASPA – Student Affairs Administrators in Higher Education’s Transracial Adoptee and Multiracial Knowledge Community (TAMKC) E-Book. Retrieved from: https://www.naspa.org/files/dmfile/MRKC_Ebook_2020_2.5-1.pdf.

Hyun White, H. (2019). Dear Hannah Hyun – An Open Letter to My Younger Self. *Plan A Magazine*. Retrieved from: <https://planamag.com/dear-hannah-hyun-an-open-letter-to-my-younger-selfa2083fba02c>.

FUNDED GRANTS

Title: University of Arizona Disability Cultural Center (DCC). Funded through the Arizona Board of Regents Student Services Fee (SSF) Board. **Role:** Primary Investigator that wrote and presented the grant to the SSF Board (2018-2019). **Funding Generated:** \$50,000.

AWARDS & RECOGNITION

- **Outstanding Member of the Year [2023]**
 - NASPA Student Administrators in Higher Education – Transracial Adoptee and Multiracial Knowledge Community (TAMKC)
 - This Transracial Adoptee and Multiracial Knowledge Community award for “Outstanding Member of the TAMKC” recognizes a leader in the TAMKC who has given their time, energy, influence and dedication to the knowledge community.
- **Outstanding CAT Teaching Assistant of the Year Award Honorable Mention [2022]**
 - Sixth College Writing Program – Culture, Arts, and Technology (CAT)
 - This award recognizes a Teaching Assistant (TA) in the Sixth College Writing Program at the University of California, San Diego for their excellence in teaching. With over 35 Teaching Assistants in the Sixth College Writing Program, students nominate and vote for their favorite TA during the academic year.
- **Outstanding Network Leadership Award Recipient [2021]**
 - American College Personnel Association (ACPA) – Coalition for Multicultural Affairs
 - This award recognizes the work of current Directorate Board members of the following networks – Asian Pacific American Network, Latinx Network, Multiracial Network, and Pan African Network. The recipient exhibits a passion for the work of the Network and goes over and beyond the support of the Network mission and vision. Their work strengthens the Network through innovative and creative problem solving and intentionally builds community within and beyond the Network. The recipient is seen as a “rising star” throughout and beyond their fellow Network Leadership.
- **Professional Contribution to the Field Award Recipient [2020]**
 - NASPA Student Administrators in Higher Education – Transracial Adoptee and Multiracial Knowledge Community (TAMKC)
 - This award recognizes a professional who has made a positive and significant

impact on multiracial or transracial adoptee students, faculty, and staff through research, on-campus programming, involvement, and/or inclusion.

SCHOLARSHIPS & FELLOWSHIPS

- Education Studies Diversity Fellowship (2022) – University of California, San Diego
- Competitive EDGE Fellowship (2019) – University of California, San Diego
- Dolores R. Kaith College of Education Scholarship (2017) – University of Arizona
- University of Arizona Graduate College Fellowship (2017) – University of Arizona

CONFERENCE PRESENTATIONS

- Kim, S., **Hyun White, H.**, & Museus, S.D. (2023). *Exploring the Impact of Culturally Engaging Campus Environments on College Students' Civic Outcomes*. Research Paper Presented at the Annual Conference of the Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota.
- Hyun White, H.** (2023). *An Open Letter to the Unapologetic and Struggling Graduate Student*. Research Paper Presented at the Annual Convention of the American College Personnel Association (ACPA), New Orleans, LA.
- Na, V.S., **Hyun White, H.** Hui, E.P-K., & Cho, K.S. (2022). *An Asian Americanist Embodiment of Care to Support Student Activists*. Research Paper Presented at the Annual Conference of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.
- Na, V.S., **Hyun White, H.** Hui, E.P-K., & Cho, K.S. (2022). *Embodying a Praxis of Care: The Urgency of Carework in Supporting Asian American Student Activists*. Research Paper Presented at the Annual Conference of the Association for Asian American Studies (AAAS), Denver, CO.
- Carnaje, E.G. & **Hyun White, H.** (2022). *Reframing and Recentering our Approach to Healing and Liberation*. Presented at Annual Convention of the American College Personnel Association (ACPA), St. Louis, MO.
- Hyun White, H.** & Kurland, W.M. (2021). *Navigating Borderland Communities in a Monolithic Paradigm*. Transracial Adoptee and Multiracial Knowledge Community (TAMKC) sponsored session presented at the Annual Meeting of NASPA – Student Affairs Administrators in Higher Education. Virtual Conference due to COVID-19.
- Hyun White, H.**, Sun, J., Huang, K. (2021). *Unpacking Structural Inequality: Introduction to Neoliberalism in Higher Education*. Presented at Annual Convention of the American College Personnel Association (ACPA). Virtual Conference due to COVID-19.
- Hsu, W.L., **Hyun White, H.**, & Wong, A. (2021). *Revitalizing & Real: Critically Reflective Storytelling for Healing and Solidarity*. Presented at Annual Convention of the American College Personnel Association (ACPA). Virtual Conference due to COVID-19.
- Hara Mantos, **Hyun White, H.**, Kurland, W.M., Caldwell-Kan, Ellingwood, J. (2020). *Building Solidarity: Narratives of Multiracial Professionals and Transracial Adoptees in Higher Education*. Presented at NASPA – Student Affairs Administrators in Higher Education, Western Regional Conference (WRC). Virtual Conference due to COVID-19.
- Nguyen Pheneger, C., & **Hyun White, H.** (2020). *Learning to See the In-Between: Developing Strategies for Supporting Asian American Transracial Adoptees in College*. Presented at the

Annual Conference of Asian Pacific Americans in Higher Education (APAHE), Long Beach, CA.
****Canceled due to COVID-19****

Hyun White, H. (2020). *Between Two Worlds: Transracial Adoptees Engaging in Activist and Advocacy Work*. Research Paper presented at the Annual Convention of the American College Personnel Association (ACPA), Nashville, TN.

Ashlee, A.A., Blair-Medeiros, S., Nguyen Pheneger, C., **Hyun White, H.** (2019). *Understanding the Experiences and Needs of Transracially Adopted Students*. Invited Presenter and Session presented at the National Conference on Race & Ethnicity in American Higher Education (NCORE), Portland, OR.

Museus, S. D., Wang, A. C., **Hyun White, H.** & Na, V.S. (2019). *A Critical Analysis of Public Discourse on Asian Americans in the Affirmative Action Debate*. Presented at the Annual Conference of Critical Race Studies in Education Association (CRSEA), Los Angeles, CA.

Museus, S.D., Na, V.S., **Hyun White, H.** (2019) *Critical Perspectives on Asian American Identity Formation: Centering Racial and Cultural Contexts in Identity Development Research and Practice*. Asian Pacific Islander Knowledge Community (APIKC) sponsored session presented at the Annual Meeting of NASPA – Student Affairs Administrators in Higher Education, Los Angeles, CA.

Beltran, B., **Hyun White, H.**, Mantos, M., Kurland, W. (2019). *Multiraciality, Transracial Adoptees, and Innovative Approaches to Digital Storytelling*. Transracial Adoptee and Multiracial Knowledge Community (TAMKC) sponsored session presented at the Annual Meeting of NASPA – Student Affairs Administrators in Higher Education, Los Angeles, CA.

Hyun White, H. (2019). *Agency, Empowerment, Resiliency: Transracial Adoptees Engaging in Racial Justice Activism*. Research and practice poster presented at the Annual Convention of the American College Personnel Association (ACPA), Boston, MA.

Hyun White, H., Assalone, A., Garbisch A., Hercliff-Proffer, B.D. (2019). *On Belonging: Narratives of Transracial Adoptees in Higher Education*. Asian Pacific American Network (APAN) sponsored session presented at the Annual Convention of the American College Personnel Association (ACPA), Boston, MA.

Hyun White, H. (2018). *Blurring the Lines – Supporting Transracial Adoptees in Higher Education*. Research presented at the Asian Pacific Islander Knowledge Community (APIKC) Scholars Collective at the Annual Meeting of NASPA – Student Administrators in Higher Education, Philadelphia, PA.

Beltran, B., Franco, N., Kurland, W, Nelson, R., & **Hyun White, H.** (2018). *Multiracial Students and Transracial Adoptees Finding Their Place in Racial Justice Activism*. Transracial Adoptee and Multiracial Knowledge Community (TAMKC) sponsored session presented at the Annual Meeting of NASPA – Student Affairs Administrators in Higher Education, Philadelphia, PA.

INVITED LECTURES AND SPEAKING ENGAGEMENTS

Hyun White, H. (2022). Unpacking the Nuances and Complexities of the Asian American Transracial Adoptee Experience. *Invited Speaker*, Asian Pacific Islander Student Resource Center (APISRC), California State University, Los Angeles.

Na, V.S., Wang, A.C., **Hyun White, H.** (2020). A Movement Born of Critical Consciousness: But is it intersectional? Engaging in Asian American Feminism in Addressing Anti-Blackness on College Campuses. *Invited session* at the Midwest Asian Pacific Islander Desi American Student Union Conference (MAASU).

Hyun White, H. (2020). Culture, Art, and Technology (CAT) 2D: Asian Diaspora in Film and Media Course – Intersections of Diaspora and Adoptee Experiences. *Guest Lecturer*, University of California, San Diego.

Hyun White, H. (2017). Dr. Noam Chomsky Presents: Neoliberalism, Racism, and Education Amidst Religious Bans, Walls, and Alternative Facts. *Invited Panelist and Commentator*, The University of Arizona, Department of Educational Policy Studies and Practice.

SERVICE TO THE PROFESSION

- **Association for the Study of Higher Education (ASHE)**
 - *Graduate Student Representative* (November 2022 – November 2024) – Board of Directors
 - *Ethics Appeals Committee* (November 2022 – November 2023) – Presidential Appointment
- **American College Personnel Association (ACPA): Coalition for Multicultural Affairs (CMA)**
 - *Member* – CMA Legacy Work Group
- **Transracial Adoptee (TRA) Tritons at the University of California, San Diego (TRA Tritons)**
 - *Founding and Principal Member* (est. September 2022)
- **American College Personnel Association (ACPA): Asian Pacific American Network (APAN)**
 - *APAN Co-Chair* (April 2022 – April 2024) – Directorate Board
 - *Community Engagement Co-Chair* (June 2019 – April 2022) – Directorate Board
 - *Regional Ambassador* (September 2017 – June 2019) – Leadership Team
- **NASPA – Student Affairs Administrators in Higher Education: Transracial Adoptee and Multiracial Knowledge Community (TAMKC)**
 - *TAMKC Chair* (March 2023 – 2025) – Leadership Team
 - *Research and Scholarship Co-Coordinator* (March 2019 – March 2023) – Leadership Team
- **International Journal of Qualitative Studies in Education (QSE)**
 - *Manuscript Reviewer* (2021)
- **Competitive EDGE, Graduate Division – University of California, San Diego**
 - *Graduate Mentor* (September 2020 – June 2021)
- **Graduate Application Mentorship Program – University of California, San Diego**
 - *Graduate Mentor* (August 2020 – August 2021)
- **Higher Education Student Organization (HESO) – University of Arizona**
 - *2nd Year M.A. Mentor* (August 2018 – May 2019)
- **Native SOAR (Student Outreach, Access, and Resiliency) – University of Arizona**
 - *Graduate Mentor* (August 2017 – May 2018)
- **Graduate and Professional Student Council – University of Arizona**
 - *Travel Grants Judge* (August 2017 – May 2019)

PROFESSIONAL AFFILIATIONS

- American College Personnel Association (ACPA)
- NASPA - Student Affairs Administrators in Higher Education
 - *NASPA Undergraduate Fellows Program (NUFP) – 2016-2017*
- Association for the Study of Higher Education (ASHE)
 - *The Council on Ethnic Participation (CEP): Mentor-Protégé Program – 2019, 2020, 2022*
- American Educational Research Association (AERA)