

Daniela Iturra-Osorio

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EDUCATION

University of California, San Diego, Division of Social Sciences Ph.D. Student, Education Studies	La Jolla, CA, United States 2025-2030
Universitat de València, Faculty of Psychology and Speech Language Pathology Official master's degree in Speech Language Pathology Intervention Specialization	Valencia, Spain 2016-2017
Universidad de Talca, Department of Speech Language Pathology Sciences Bachelor's Degree in Speech-Language Pathology (<i>Maximum Distinction</i>)	Talca, Chile 2009-2013
Universidad de Chile, Institute of Nutrition and Food Technology Diploma in Statistical Methods for Research in Biological and Health Sciences	Santiago, Chile 2021
Pontificia Universidad Católica de Chile, Center for the Development of Inclusion Technologies Diploma in Inclusive Education and Disability: Design of strategies for intervention	Santiago, Chile 2015

TEACHING EXPERIENCE

Universidad Católica Silva Henríquez (UCSH) <i>Assistant Professor in Speech-Language Pathology (full-time)</i> RFO601 Language and communication disorders in children and adolescents RFO806 Speech-language approach to literacy RFO707 Approach to language and communication disorders in children and adolescents RFO501 Psycholinguistics RFO906 Professional internship in education ESF082 Intervention in language disorders in children and adolescents ESF072 Language disorders in children ESF063 Speech-language pathology in educational settings OFA008 Speech-language pathology evaluation tools ESF051 Neurolinguistics ESF093 Degree seminar OFA009 Therapeutic resources	Santiago, Chile March 2018 to 2025
Universidad Santo Tomás <i>Adjunct professor in Speech-Language Pathology (part-time)</i> CFE-003 Diploma Evidence-Based for Speech Language Pathology	Santiago, Chile August 2023 to December 2023
Universidad Autónoma de Chile <i>Adjunct professor in Speech-Language Pathology (part-time)</i> FONO404 Integration Module I	Santiago, Chile August 2019 – December 2019
Universidad Autónoma de Chile <i>Adjunct and clinical professor in Speech-Language Pathology (part-time)</i> FONO803 Speech and language pathology intervention in the educational field FONO404 Integration Module I FONO303 Principles of evaluation and educational techniques FONO503 Developmental disorders	Talca, Chile March 2014 – September 2016

PROFESSIONAL EXPERIENCE (SELECTED)

Universidad Católica Silva Henríquez (UCSH) <i>Assistant Professor in Speech-Language Pathology (full-time)</i> Led the academic team for child and adolescent language and communication, overseeing professional internship programs for 300 students annually. Delivered master classes in the Special Education program as an invited professor. Served as the Speech-Language Pathology representative on the Faculty of Health Sciences Research Committee. Recognized as the youngest faculty member to achieve the rank of Assistant Professor due to outstanding performance.	Santiago, Chile March 2018 to present
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Universidad Católica del Maule

Rancagua, Chile

Lecturer

December 2017

Conducted training for 50 community network representatives from the Chile Crece Contigo program on early language and communication stimulation for children with typical development and neurodevelopmental conditions.

Santa Marta F-160 Rural school

Talca, Chile

School-Based Speech language pathologist in inclusion program (PIE)

March 2014 – September 2016

Implemented a collaborative work program between PIE professionals and teachers, resulting in improved academic performance in language and mathematics for vulnerable children with educational needs, such as DLD, autism, and IDD.

Presbyterian Special School

Talca, Chile

School-Based Speech language pathologist

January 2014 – September 2016

Contributed to the comprehensive care of approximately 126 children and youth with low-incidence disabilities in communication, language, speech, and swallowing, collaborating with families and a diverse team of educators and professionals.

Co-led the successful acquisition of regional funding for the construction of an early stimulation room.

SCHOLARSHIPS AND AWARDS

- 1. Kroner Family Endowed Fellowship, University of California, San Diego — Fall 2025**
- 2. Fulbright–ANID Equal Opportunity Fellowship, Chile–United States Binational Program — 2022**
- 3. Outstanding Alumni Award, Speech-Language Pathology, University of Talca — 2024**
- 4. Professor of the year in UCSH Speech language pathology, 2021 and 2022**
- 5. Honorable mention, oral presentation:** Piagetian Logical Operations in Preschoolers with Specific Language Disorder (SLD), XI international congress on brain and mind, Latin American neuropsychology association, 2021.
- 6. Honor roll in master's degree in Speech Language Pathology Intervention Specialization. Universitat de Valencia, 2017.**
- 7. Damià Bonet International Scholarship, 2016-2017**
- 8. Bicentennial Scholarship** by Ministry of Education of Chile (MINEDUC), 2012-2013
- 9. Academic Excellence Scholarship** by Ministry of Education of Chile (MINEDUC), 2009 - 2011

PUBLICATIONS

Peer-Reviewed Journal Articles

- 1. Iturra-Osorio D.,** Camus Torres A., Allende-Valenzuela T. & Aparici Aznar M. (2025). Adapting the Multilingual Assessment Instrument for Narratives (MAIN) to Chilean Spanish. *Revista de Investigación en Logopedia*, 15(1), e95051. <https://doi.org/10.5209/rlog.95051>
- 2. Amaya-Medina, D.-R.,** Gonzalez-Fernández, D., Flores-González, J.-F., & **Iturra-Osorio, D.** (2025). Teaching Phonological Awareness in the Classroom to Support Reading Acquisition: A Systematic Review. *Ocnos. Journal of Reading Research*, 24(2). https://doi.org/10.18239/ocnos_2025.24.2.514
- 3. González-Fernández D.,** Flores-González F., Amaya-Medina D. R. & **Iturra-Osorio D.** (2024). Teaching phonological awareness: a comparative analysis according to the development of collaboration between teachers and Speech-Language Pathology. *Revista de Investigación en Logopedia*, 14(2), e93850. <https://doi.org/10.5209/rlog.93850>
- 4. Iturra-Osorio, D.,** Allende-Valenzuela, T., & Vargas Ríos, F. A. (2024). Assessment of socioemotional, cognitive, and motor development dimensions in Chilean children with Developmental Language Disorder and typical development: An analytical study. *The Argentine Journal of Behavioral Sciences*, 16(3). <https://doi.org/10.32348/1852.4206.v16.n3.40113>

5. **Iturra-Osorio, D. (2024)**. Mathematical skills in preschool children with specific language impairment: A review aimed at raising awareness among educators and educational support professionals. *Revista Latinoamericana de Educación Inclusiva*, 18(1), 161-174. <https://doi.org/10.4067/S0718-73782024000100161>

6. **Iturra-Osorio, D.**, Camus, A., Allende T. & Aparici M. (2023). Narrative macrostructure in Spanish monolingual and Catalan–Spanish bilingual preschoolers: A comparative study. *Revista de Logopedia, Foniatria y Audiología*, 43(100450), 100450. <https://doi.org/10.1016/j.rlfa.2023.100450>

7. **Iturra-Osorio, D.**, Espinoza Pastén, L., Vásquez, F. & Ygual Fernández, A. (2021). Early mathematical skills in Chilean children with Developmental Language Disorder: A comparative study. *Revista de Investigación en Logopedia*, 11(Especial), 89-99. <https://doi.org/10.5209/rlog.69580>

Manuscripts Under Review

8. Muñoz-Lizana N., **Iturra-Osorio D.**, Helo A., Valdés Ortiz-Arrieta C., Coloma J. (under review). Navigating support pathways for children with Developmental Language Disorder in Chile: caregivers' perspectives across health and education services

9. Acuña P., Romero, J., Wilson J., Albornoz C., Farfán M., **Iturra-Osorio D.**, Cuevas C., Wachholtz D., Vidal V. (under review). "One always tries to do the best one can, but sometimes your knowledge is not enough": Chilean SLPs' professional development perceptions for delivering AAC support to non-speaking autistic students.

SELECTED CONFERENCE AND PRESENTATIONS

1. Muñoz, N., **Iturra-Osorio, D.**, Valdés, C., Helo, A., & Coloma, C. (2025). Care and educational trajectories to support the development of children with Developmental Language Disorder (DLD) in Santiago, Chile: An exploration of caregivers' experiences. Oral presentation. XI International Congress on Language Acquisition and III Congress of the Spanish-Speaking Association for the Study of Language Disorder, Universidad de Sevilla, Spain.

2. **Iturra-Osorio D.**, Muñoz-Lizana N., Helo A., Valdés Ortiz-arrieta C., Coloma C. (2024). "It's sad to see your child get frustrated due to a language problem": exploring the experiences of caregivers of children with Developmental Language Disorder/Specific Language Impairment (DLD/SLI). Second Congress of the Chilean Society of Speech-Language Pathology (SOCHIFO). Universidad de Concepción, Concepción, Chile.

3. Farfán M., **Iturra-Osorio D.**, Cuevas C. & Vidal V. (2023). Clinical practices and needs of school speech-language pathologists implementing SCAA for children and adolescents on the Autism Spectrum with occasional oral language use: preliminary findings. V Congress of Research Speech Therapists: Scientific and technological advances in the service of Speech Therapy. Universidad de los Andes, Santiago, Chile.

4. Amaya-Medina D., González-Fernández D., Flores González F. & **Iturra-Osorio D.** (2023): Phonological awareness intervention in the classroom: a systematic review of the literature. XXIII International Congress of the Chilean Society of Linguistics, Santiago, Chile

5. **Iturra-Osorio, D.** (2023). To what extent are the early linguistic and numerical skills of preschoolers with Developmental Language Disorder (DLD) are related?: an analytical study. V Congress of Research Speech Therapists: Scientific and technological advances in the service of Speech Therapy. Universidad de los Andes, Santiago, Chile.

6. Espinoza Pastén L., **Iturra-Osorio D.**, Vásquez F., & Ygual Fernández A. (2021). Piagetian logical operations in preschool children with specific language disorder (SLD). XI International Congress brain and mind: integration "a neuropsychology for the XXI century". Tijuana, Mexico.

GRANTS RECEIVED

FOR RESEARCH:

1. Interinstitutional research competition, Department of Research and Postgraduate Studies, UCSH. *Diagnostic processes and provision of educational and health support services for children with Autism in Chile: Perspectives of primary caregivers and involved professionals*

Role: **PI**, funded 2024-2025

2. Advanced research competition, Department of Speech and Language Therapy (FONDEPFO), Universidad de Chile.

Educational and care trajectories of families of children with Developmental Language Disorder in Santiago of Chile

Role: **Co-I**, funded. 2023-2024

3. Interinstitutional research competition, Department of Research and Postgraduate Studies, UCSH. *“Does narrative discourse contribute to early mathematical learning of preschool children with Developmental Language Disorder?”*

Role: **PI**, funded 2022-2023

4. Interinstitutional research competition, Department of Research and Postgraduate Studies, UCSH. *Assessment of dimensions of socioemotional, cognitive, and motor development in Chilean children with Developmental Language Disorder and typical development: An analytic study*

Role: **PI**, funded 2020-2021

5. Interinstitutional research competition, Department of Research and Postgraduate Studies, UCSH. *Evaluation of early mathematical skills in children with Specific Language Impairment and typical development, attending regular schools with school integration programs.*

Role: **PI**, funded 2018-2019

FOR COMMUNITY ENGAGEMENT PROJECT:

1. 2022 Community Engagement Project competition, UCSH. *Let's Take Care of Our Mental Health: Workshop for Caregivers.* Project conducted in collaboration with caregivers from the Lo Espejo Mental Health Center. **Role:** Project member, funded 2022.

2. 2020 Community Engagement Project competition, UCSH. *Inclusive speech language pathology: A step towards interculturality in schools.* Project implemented at Uruguay public School to raise awareness about linguistic diversity and promote the inclusion of foreign students. **Role:** Project lead, funded 2020.

EDITORIAL EXPERIENCE AND GRANT REVIEW PANELS

2024: Ad hoc grant reviewer, Department of Health Sciences of the Faculty of Medicine, Pontificia Universidad Católica de Chile.

2022- present: Ad hoc reviewer of Revista Chilena de Fonoaudiología, Universidad de Chile.

MEMBERSHIP AND ACTIVITIES IN PROFESSIONAL ASSOCIATIONS (SELECTED)

2026: Student Member INSAR

2025-present: Student Member AERA

2022- present: Member of the Chilean Society of Speech-Language Pathology (SOCHIFO)

2022- present: Member of the Chilean Speech-Language Pathologists Association (COLFONO)

COMMUNITY SERVICE (SELECTED)

2022- present: Founding Member of TE ENTIENDO, Community-based initiative supporting individuals with Developmental Language Disorder (DLD) and their families through awareness and resource development.

2024: Invited presentation - Warning signs of language difficulties in the classroom: How can we co-construct support? San Joaquín Educational center, Santiago of Chile.

2023: Invited presentation - “What is my role when talking about inclusion?: The importance of collaborative work. Mis Talentos Foundation and Saint Gabriel's school, Santiago of Chile.

TECHNICAL SKILLS

Statistical software: Stata

Qualitative analysis software: ATLAS.ti