

LILLIE KO WONG

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RESEARCH INTERESTS

To investigate educational inequities for female students of color in the K-12 school system, with a specific emphasis on enacted curriculum and its effects on the learning outcomes of female students of color, school curriculum and classroom climate.

EDUCATION

Doctor of Philosophy: Education

In Progress

University of California, San Diego

MA in Education: Emphasis in Gender Equity

December 2019

California State University, Sacramento

Teaching Credential: Single Subject in History

June 2017

California State University, East Bay

BA Sociology, Minor in Education

June 2011

University of California, Davis

RESEARCH EXPERIENCE

MA Thesis

August 2017 to December 2019

California State University, Sacramento

- Conducted research of the effects of stereotype threat on female students of color in STEM.
- Examined the presence of self-efficacy, growth mindset and perceived teacher bias in female students of color in conjecture to STEM fields.

Research Assistant

August 2018 to December 2018

College of Education, California State University, Sacramento

- Assistant to Professor Sherrie Carinci, conducting research on the effects of single sex schooling.
- Contributed to a working paper by Professor Sherrie Carinci, Professor Riana Pella, and Professor Katherine Raines.

WORK EXPERIENCE

School Site Council Member

August 2019 to June 2021

Rancho Medanos Junior High, Pittsburg, CA

- Elected council member that represents the interests of students and the school as a whole.
- Analyzed the school's budget and used data to inform the budgetary focus on vulnerable students such as English Learners and African American students at the school site.

Planning Committee

August 2019 to June 2020

Rancho Medanos Junior High, Pittsburg, CA

- Advised the direction and focus of the school's goals, specifically the building blocks for the school.
- Helped revise the school's mission and vision statement to reflect a diverse student body.

Curriculum Mapping Committee

May 2019 to June 2020

Pittsburg Unified School District, Pittsburg, CA

- Evaluated the district's current curriculum map for the secondary history level.
- Shaped the curriculum guide that focuses on critical thinking skills and perspectives of underrepresented communities.

School-wide Steering Committee

August 2018 to June 2020

Rancho Medanos Junior High, Pittsburg, CA

- Assisted the principal in advising the direction of the school.
- Observed other teachers and used data to determine the needs of the school.

History Department Chair

August 2018 to June 2020

Rancho Medanos Junior High, Pittsburg, CA

- Managed the department's operational activities, such as budgets and meetings.

- Implemented new learning targets and achievable goals for the department that helped students attain deeper learning and critical thinking skills.
- Focused on incorporating underrepresented narratives in history curriculum and equitable strategies for students of all backgrounds.

History Teacher

December 2016 to June 2020

Rancho Medanos Junior High, Pittsburg, CA

- Facilitated the learning of history for 8th and 6th grade students using student-centered lessons and activities.
- Created engaging and culturally responsive lessons that included students of many backgrounds.
- Fostered an educational environment that is centered on student choice and voice.

Student Teacher

August 2016 to December 2016

Pittsburg High School, Pittsburg, CA

- Created engaging activities that show the relationship between social studies concepts and skills to everyday life.
- Modified curriculum for English language learners and special needs students in the regular education by providing scaffolds such as modifying primary sources, providing vocabulary definitions, and giving extra assistance.

Classroom Intern

September 2015 to June 2016

Davis Senior High School, Davis, CA

- Observed Advanced Placement class in United States history and human geography to better understand students' needs and various classroom management techniques.
- Assisted in various classroom activities such as student-centered research assignments.

Campus Staff

June 2011 to July 2015

InterVarsity, UC Davis, Davis, CA

- Directed programs for international students to help their cultural and language acquisition.

Classroom Intern

September 2010 to June 2011

Robert E. Willett Elementary School, Davis, CA

- Assisted in daily activities in a Kindergarten class to understand the classroom environment.

PRESENTATIONS

“Stereotype Threat and Its Effect on Female Students of Color in Math Confidence” Fall Poster Forum, California State University Sacramento, Sacramento, CA, November 2019

FELLOWSHIPS, GRANTS AND AWARDS

Teacher Research Fellow

September 2018 to present

UC Berkeley History Social Science Project

- Investigated new historical thinking concepts and its benefits on students of diverse backgrounds.
- Developed tools to facilitate learning and reflection while pursuing discursive strategies in the classroom.

Travel Grant

July 2019

Gilder Lehrman, Oxford University

- Participated in daily lessons and activities that deepened understanding of the Civil War era.
- Developed and presented a lesson at the end of the seminar that included perspectives of racial groups that are traditionally unrepresented during the Civil War era.

PROFESSIONAL DEVELOPMENT

Age of Lincoln

July 2019

Oxford University

A UCBHSSP Un-Conference

February 2019

UC Berkeley

Teaching Historical Thinking

June 2018

UC Berkeley

Guided Language Acquisition Design (GLAD)

October 2016

California State University, East Bay

REFERENCES

MR. ERIC PEYKO

Principal, Rancho Medanos Junior High

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Last edited July 2020

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