

## Ashley Yung Batchelor

### **EDUCATION**

- 2025 PhD in Educational Studies  
University of California San Diego  
La Jolla, CA  
*expected*
- 2020 Master of Arts in English Applied Linguistics  
University of Arizona  
Tucson AZ
- 2018 Bachelor of Arts in Learning, Literacy, and Leadership with an emphasis in  
Community Education *Magna Cum Laude*  
University of Arizona  
Tucson, AZ
- 2018 Bachelor of Arts in Spanish Linguistics *Magna Cum Laude*  
University of Arizona  
Tucson, AZ.

### **RESEARCH EXPERIENCE**

- 2021, March – Present Graduate Research Assistant; Computer Science for English Learners  
University of California San Diego, La Jolla, CA  
Principal Investigator: Dr. Megan Hopkins, Assistant Professor, The  
University of California San Diego
- Transcription
  - Preliminary Data Analysis
- 2020, Jul – 2021, March Graduate Research Assistant; *Class in Sight*  
University of California San Diego, La Jolla, CA  
Principal Investigator: Dr. Sherice Clarke, Associate Professor, The  
University of California San Diego
- Narrative analysis
  - Field observations and data collection
  - Submission of authored papers to conferences and journals
- 2020, Jul – Present Graduate Assistant; Climate Champions  
University of California San Diego, La Jolla, CA  
Project Director: Nan Renner, Research Associate, CREATE
- Participate in project design and development
  - Facilitate communication with teacher participants
  - Review design lessons and curriculum for accessibility to  
English Learners

- 2019, Aug – Present      Principal Investigator; *Graduate Student Professional and Teacher Identities in a Southwest University*  
University of Arizona, Tucson, AZ  
Advisor: Dr. Hayriye Kayi-Aydar, Associate Professor, The University of Arizona
- Complete materials for and submit IRB
  - Conduct Discourse analysis of interviews, statements of purpose, and reflection prompts of 4 first year graduate students
- 2017, Aug – 2019, Aug      Research Assistant; *Youth Purpose and Interest Development*  
University of Arizona; Tucson, AZ.  
Principle Investigator: Dr. Lia Falco; Assistant Professor, The University of Arizona
- Develop survey to measure impact of STEM water conservation units on student self-efficacy
  - Track and analyze survey data utilizing SPSS
  - Coordinate research activities with teacher participants
- 2017, Jan-Dec              Principle Investigator; *Teacher Belief Systems: Beyond Bias*  
University of Arizona; Tucson, AZ.  
Advisor: Dr. Jessica J. Summers, Associate Professor, The University of Arizona
- Developed a research question based upon thorough review of relevant literature
  - Constructed a theoretical framework by which to view belief challenging techniques utilized in teacher education programs.
  - Implemented analysis of course syllabi in Southern Arizona teacher certification programs.

## **PRESENTATIONS AND PUBLICATIONS**

- 2017, October              “Teacher Belief Systems: Beyond Bias,” Poster presentation, *Southwest Consortium of Innovative Psychology in Education*, Las Vegas, NV.
- 2017, Aug                      “Teacher Belief Systems: Beyond Bias,” Paper presentation, *Undergraduate Research Opportunities Consortium Annual Symposium*, Graduate College, University of Arizona, Tucson, AZ.
- 2017, Aug                      “Teacher Belief Systems: Beyond Bias,” Poster Presentation, *Undergraduate Research Opportunities Consortium Annual Symposium*, Graduate College, University of Arizona, Tucson, AZ.
- 2011, Jan                      “Youth Activism in Cycling,” Interactive Presentation, *Youth Bike Summit*, The New School, New York, NY

## **SERVICE**

- 2019 – Diversity Co-Chair for the English Graduate Student Union  
2020
- 2019 – Graduate Student Representative for the English Department Diversity and  
2020 Inclusion Committee
- 2018 – Co-Instructor at Manzo Elementary; 855 N Melrose Ave, Tucson, AZ 85745  
2019
- 2016 English Teacher Assistant; St. Peter's School; Av. Libertad 575, Viña del Mar, Región  
de Valparaíso, Chile
- Fall 2015 Youth Mentor; Lifesteps; Department of Psychology; College of Science, The  
University of Arizona, 85712, Tucson, AZ.
- 2014-2015 Adult Volunteer; Ochoa Bike Club; John Valdez Youth Center, 1550 S. 6<sup>th</sup> Ave,  
85713, Tucson, AZ
- 2014-2015 Assistant Teacher; Davis Bilingual Elementary; Tucson Unified School District, 500  
W. St. Mary's Rd, 85701, Tucson, AZ
- 2009-2011 Youth Bicycle Mechanic Instructor; Bicycle Intercommunity Art and Salvage  
(BICAS); 2001 N. 7<sup>th</sup> Ave, 85705, Tucson, AZ
- 2009-2011 Youth Coach; El Grupo Youth Cycling; 610 N. 9<sup>th</sup> ave, 85705, Tucson; Arizona

## **GRANTS, HONORS, AND AWARDS**

- 2018 -2019 Graduate Diversity Fellowship; The Graduate College; University of Arizona
- 2017-2018 Asian American Alumni Association Scholarship; Asian American Alumni  
Association; The University of Arizona
- 2017-2018 Timothy Schumann Scholarship; College of Education; The University of Arizona
- 2017-2018 New Scholarship; College of Education; The University of Arizona
- 2017-2018 Betty Chastain Scholarship; College of Education; The University of Arizona
- 2016-2017 TEACH Grant
- 2016-2017 Betty Chastain Scholarship; College of Education; The University of Arizona
- 2016-2017 Erasmus Circle Fellows Scholarship; College of Education; The University of  
Arizona

2016-2017 Thelma Hadlock Scholarship; College of Education; The University of Arizona  
2016 Study Abroad Grant; The University of Arizona