

Curriculum Vitae
Samantha Prado, M.A.
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EDUCATION

PhD., Education Studies (expected 2024)
University of California, San Diego
Advisor: Frances Contreras, PhD

Master of Arts, Sociological Practice, 2012
California State University - San Marcos
Advisor: Alicia Gonzalez, PhD

Thesis: “Colorism: The Relationship between Latino/a Self-Perceived Skin Color and Assimilation”

Bachelor of Arts, Sociology, May 2008
California State University San Marcos

Associate of Arts, History, May 2015.
San Diego City College

Associate of Arts, Chicano/a Studies, May 2015
San Diego City College

Associate of Arts, Anthropology, Jun 2006
San Diego City College

Associate of Arts, Transfer Studies, Jun 2006
San Diego City College

AREAS OF INTEREST

Educational Policy, Program Evaluation, Decolonizing Research Methods, Higher Education Access, Race/Ethnic Studies, Chicanx Studies, Latinx Community, Gender Studies, Identity, Intersectionality, Inequality, Immigration

AWARDS

Strategic Enhancement of Excellence through Diversity (SEED) Fellowship Recipient, UCSD 2019-2020
UCSD EDS Doctoral Student AERA Travel Grant
Chancellor’s Doctoral Incentive Program (CDIP) Fellowship Recipient, UCSD 2020-2021
Ford Predoctoral Fellowship 2021 Honorable Mention
Chancellor’s Doctoral Incentive Program (CDIP) Mini Grant, UCSD 2021
AAC&U Future Leaders Society K. Patricia Cross Future Leaders Awards 2021 Finalist

TEACHING EXPERIENCE

Adjunct Faculty, Cal State University San Marcos, Department of Behavioral and Social Sciences
Gender and Society: Fall 2018

Adjunct Faculty, Grossmont College, Department of Behavioral Sciences
Introduction to Sociology: Spring 2015, 2016, 2017 (online), 2018, 2018 (hybrid), 2019, 2020 (online);
Fall 2015, 2016, 2017, 2018, 2019 (online), 2020 (online)
Sociology of the Family and Alternative Lifestyles: Spring 2022 (online); Fall 2015, 2021 (online)
Sex and Gender Across Cultures: Fall 2020 (online); Spring 2021 (online); Summer 2021 (online)

Associate Faculty, MiraCosta College, Department of Behavioral and Social Sciences
Introduction to Sociology: Spring 2015;

Adjunct Faculty, Palomar College, Department of Behavioral and Social Sciences
Contemporary Social Problems: Spring 2015

Adjunct Faculty, Southwestern Community College, Department of Behavioral Sciences
Introduction to Sociology: Fall 2014, 2015, 2016, 2017; Spring 2015, 2016; Summer 2017 (hybrid)
Sociology of Race: Spring 2016

Adjunct Faculty, San Diego City College, Department of Behavioral Sciences
Introduction to Sociology: Spring 2014, 2015, 2016, 2017, 2018, 2019, 2020 (hybrid), 2021 (online),
2022 (online); Fall 2014, 2015, 2016, 2017, 2018, 2020 (online); Summer 2014, 2015, 2016, 2017,
2019, 2020 (online), 2021 (online)
Contemporary Social Problems: Spring 2018, 2019, 2020 (hybrid), 2021 (online), 2022 (online); Fall
2017, 2018, 2020 (online),
Sociology of Latinos/as: Spring 2014, 2015, 2017, 2020 (hybrid)
Sociology of the Family: Spring 2022 (online); Fall 2021 (online)

Adjunct Faculty, Universidad Autónoma de Baja California (Autonomous University of Baja California),
Faculty of Humanities and Social Science (Instruction in Spanish)
Contemporary Debates in Sociology: Fall 2013, Fall 2014; Spring 2014, 2015
Economic, Political and Social History of the United States: Fall 2014, Spring 2015
Historical Formation Processes of the United States and Canada: Fall 2013

Adjunct Instructor, San Diego Continuing Education, GED/ High School Program
Social Studies, Mathematics, Science, Literature, Language Arts: Fall 2010, 2011, 2012, 2013, 2014;
Spring 2011, 2012, 2013, 2014

RESEARCH EXPERIENCE

Graduate Student Researcher, UC San Diego – VCSA/Teaching + Learning
Commons - Summer Bridge Program

June 2021- present

PI: Shannon Milligan, PhD (Director of Assessment, Evaluation & Organizational Development -AEOD) &
Laura Kertz, PhD (Director of Education Research and Assessment Hub)

(Updated February 2022)

- Develop various forms of assessments to measure Summer Bridge Program outcomes.
- Organize data collection throughout the summer and academic year.
- Engage in data analysis from program surveys through the development of survey summaries.
- Suggest assessments and modifications for future Summer Bridge Programs.
- Deliver an assessment report to the program directors.

Research Associate, Stanford University

Nov 2020 – Feb 2021

PI: Teresa LaFromboise, PhD (Professor)

Data Manager: Oswaldo Rosales – Doctoral student, Stanford University

- Achievement of analytical data entry, SPSS, Class Climate and Excel.
- Examination of Native American Community College 2019-2020 data set accuracy for statistical analyses.

Research Associate, Cal State University San Marcos – UndocuResearch Project

Jan 2018 – present

PI: Marisol Clark Ibáñez, PhD (Professor) & Carolina Valdivia PhD (Assistant Professor)

- Conducted educator/counselor and student interviews in English and Spanish
- Transcribed interviews
- Translated materials from English to Spanish.

Sociology Instructor Non-Classroom Assignment, San Diego Community College
- Institutional Services & Planning Department

Aug 2014 – May 2015

PI: Shelly Hess, Ed.D. (Dean of Instructional Services)

- Engaged in curriculum and course development, and community college state compliance.
- Collaborated with the Dean of Instructional Services to audit and update course and program curriculum.
- Program revision and course development.
- Assisted in updating SDCCD course requirements for state review.

Research Assistant, Cal State University San Marcos – Institutional Planning
& Analysis Department

Jan 2008 – May 2008

PI: Jeffrey Marks, M.A. (Director of Institutional Planning & Analysis)

- Proficiently engaged in statistical analysis through use of statistical programs for research.
- Adept achievement of analytical data entry, SPSS, Class Climate and Excel.
- Conducted strategic planning, institutional research and acquired project experience.
- Completed the demographics and educational needs national assessment.
- Cataloged major list and graduation requirements, institutional catalog update.

CERTIFICATIONS

@ONE Introduction to Teaching in Canvas Certification Training – Certificate of Completion - October 2017

(Updated February 2022)

This six-week @ONE through Grossmont College intensive Canvas platform online training focused on fundamental and advance uses of online teaching. The training was aimed to faculty transitioning from the Blackboard platform into Canvas.

SDCCD Online Learning Pathways Online Faculty Certification Training 2016/2017 – Certificate of Completion

A series of online modules designed for faculty and staff to grasp the basic and intermediate use of Blackboard, an educational platform designed for college students.

SDICCCA (San Diego/Imperial County Community College Association) Internship 2014/2015 – Certificate of Completion

A regional faculty internship program resulting from the collaboration of major County of San Diego community colleges and San Diego State University. This internship focused on intensive preparation for future and current community college faculty. The internship program consisted of job shadowing, intensive course preparation, guest lecturing, meeting and workshop attendance, as well as completion of assignments.

PROFESSIONAL PRESENTATIONS

Carolina Valdivia, **Samantha Prado**, and Marisol Clark-Ibáñez. 2021. “Supporting Undocumented High School Students: The Impact of Available Resources and Beliefs of Educators and Counselors.” Pacific Sociological Association Annual Conference, San Diego, CA, March 17.

Arias Garcia, Katherine, Valerie Gomez, **Samantha Prado**, Mayra Puente, Ruby Osoria, and Brianna Ramirez. 2021. “Engaging in Advocacy and Activism via Interpersonal, Virtual, and Institutional Spaces.” American Association of Hispanics in Higher Education Annual Conference, San Diego, CA, March 3.

Arias Garcia, Katherine, Valerie Gomez, Ruby Osoria, and **Samantha Prado**, 2019. “Latinx Ph.D. Students Navigating New Spaces: Our Higher Education & Research Journeys” Presentation at UCSD’s Puente Conference, San Diego, CA, October 5.

Prado, Samantha. 2018. “Methodology and Journey to Research.” Guest lecture in Marisol Clark-Ibanez and Susan Miller’s Sociology 515 (Social Research Process) at California State University San Marcos, San Marcos, CA, November 7.

Prado, Samantha. 2016. “The Impact of Colorism on the Latino Community.” Guest lecture in Rita Naranjo’s Sociology 345 (Latin@/Chican@/Indigenous Communities) at California State University San Marcos, San Marcos, CA, February 13.

Prado, Samantha. 2016. “Brown Bodies, White Souls: The Legacy of Colonialism.” Guest lecture in Dr. Angelica Yanez’s Chicano Studies 140 (Chicana Cultural Production) at Palomar Community College, San Marcos, CA, September 15.

Prado, Samantha. 2016. “Race and its Implications on Education: A Community Dialogue” Presentation at the Association of Raza Educators (ARE) General Meeting, San Diego, CA, September 8.

(Updated February 2022)

- Prado, Samantha.** 2016. "The Significance of Chicano/a Studies on Student Success and Retention."
"Rondalla Amerindia de Aztlan y las Adelitas" presentation on the Meaning of Chicano/a Studies at the
College Level at San Diego State University, San Diego, CA, July 11.
- Prado, Samantha.** 2016. "Fronteriza Adjunct: Spreading the Pedagogical Word on Both Sides of the Border."
Presentation at the 43rd Annual Meeting of National Association of Chicana and Chicano Studies
(NACCS), Denver, CO, April 8.
- Prado, Samantha.** 2016. "Fronteriza Adjunct: Spreading the Pedagogical Word on Both Sides of the Border."
Presentation at the 2nd Annual Meeting of San Diego City College Social Justice Conference
(SDCCSJC), San Diego, CA, March 24.
- Prado, Samantha.** 2015. "Doing Quantitative Research on Subjective Data." Guest lecture in Dr. Alicia
Gonzales's Sociology 620 (Quantitative Research Methods) at California State University San Marcos,
San Marcos, CA, April 15.
- Prado, Samantha.** 2014. "The Connection between Intersectionality and the Criminal Justice System in the
U.S.: The Privilege Walk and Michelle Alexander's 'The New Jim Crow.'" Guest lecture in Nadia
Mandilawi's English 101 (Reading and Composition) at San Diego City College, San Diego, CA,
September 29.
- Prado, Samantha.** 2014. "Taking Risks: Alternative Material to Teach Intersectionalities in the Classroom."
Guest in Elva Salinas' Professional Development Workshop at San Diego City College, San Diego, CA,
April 18.
- Prado, Samantha.** 2013. "Utilizing Sociology in Government Agencies." Guest lecture in Dr. Marisol Clark-
Ibañez's Sociology 501 (Graduate Seminar) at California State University San Marcos, San Marcos, CA
November 18.
- Prado, Samantha.** 2012. "Transnational/Transborder Love Relationships: Love Without Borders" Presentation
at the Annual Meeting of the California Sociological Association, Riverside, CA, November 9.
- Garcia Alverdin, Fredi and **Samantha Prado.** 2012. "Relaciones Transfronterizas/Transnacionales
Sentimentales: Amor Sin Fronteras." Presentation at the Humanities and Social Sciences Faculty.
Universidad Autónoma de Baja California (UABC), Tijuana, Mexico, October 27.
- Prado, Samantha.** 2012. "La Colonización Hasta en Nuestros Tiempos: Debate Racial e Identidad."
Presentation at the Humanities and Social Sciences Faculty, Universidad Autónoma de Baja California
(UABC) Tijuana, México, February 18.
- Prado, Samantha.** 2011. "Impact of Colorism on Latin@s." Presentation at Annual Meeting of the
National Association of Chicana and Chicano Studies, Pasadena, CA, April 1.
- Prado, Samantha.** 2011. "Impact of Colorism on Latino@s." Presentation at the Annual Meeting of the Pacific
Sociological Association, Seattle, WA, March 13.
- Prado, Samantha.** 2010. "Impact of Colorism on Latin@s." Presentation at the Annual Meeting of the
California Sociological Association, Riverside, CA, November 13.

UPCOMING PUBLICATIONS

Contreras, F., **Prado, S.**, Gomez, V. (2021). Cultivating the Chicano/Latina/o/x faculty pipeline across HSI systems: The role of RHSIs in transforming the professoriate. Forthcoming, 2022

Prado, Samantha. (2022) Transferring Knowledge and Opening Pathways: The Unconventional Doctoral Student Adjunct Instructor. Forthcoming, 2022

Prado, Samantha. (2022) Instilling the Capacity for Critical Empathy in the Classroom. *New Directions for Student Leadership*. Forthcoming, 2022

SERVICE

UCSD Latina Doctoral Student Collective (LDSC) – Co-Founding Member and Director of Internal Affairs
2020 - 2021

San Diego City College Chicano/a Latino/a Graduation Committee – Committee member 2014 - 2020

Binational Conference on Border Issues Committee – San Diego, CA – Committee member 2014 - 2020

Association of Raza Educators (ARE) – Chapter Member 2016 – present

LANGUAGES

English - (native language) speak, read and write with professional proficiency.

Spanish - (native language) speak, read and write with professional proficiency.