

Curriculum Vitae

RUBY OSORIA

EDUCATION

- 2023 Ph.D. Candidate, Education Studies, specialization in Critical Gender Studies
University of California, San Diego
Dissertation: A Chicana/Latina Feminista Mixed-Methods Study – Social
Networks Among Latina Immigrant M(other)s Navigating the K-12 Education
System
- 2018 MA, Social and Cultural Analysis of Education
California State University, Long Beach
Thesis: Formation and Implementation of Funds of Knowledge Among Mexican
Immigrant Mothers
- 2012 BA, Sociology, minor in International Immigration Studies
University of California, San Diego
- 2010 AA, Liberal Arts
Santa Ana Community College

RESEARCH INTEREST

Educational pathways and access, immigration, education policy, urban communities, community organization/ non-profit work on educational (in)equalities, community-based social networks, experiences of Chicanx/Latinx (immigrant) parents and first-generation college students, Chicana feminist epistemology, Latina/o critical race theory, and critical race methodologies.

RESEARCH EXPERIENCE

- 2021 **Research Assistant**
Project Title: PUNTE Research Project (UCSD Affiliation)

Assisted in a study on the college transition of former high school PUENTE students and their parents, including developing research protocol and conducting pláticas with Latinx parents. PI: Frances Contreras, PhD
- 2020-21 **Primary Researcher**
Project Title: Latinx Immigrant Parents Navigating and Supporting Distance Learning (UCSD Affiliation)

Studied the experiences of Mexican immigrant mothers as they navigated and supported their K-12 age children throughout the first wave of COVID-19 and distance learning. PI: Ruby Osoria, MA

2018-19 **Research Assistant**
Project Title: Code-Switching among Latino Immigrant Children with ASD (UCSD Affiliation)

Analyzed video data on Mexican immigrant mothers' pedagogical practices and experiences with their elementary-age children diagnosed with autism spectrum disorder (ASD). PI: Dr. Shana Cohen, Ph.D.

2011-12 **Research Assistant**
Project Title: La Clase Magica (UCSD Affiliation)

Implemented educational activities with preschool children, administered standardized assessments, and managed data collection, in a project focused on preschool students' oral language and narrative storytelling development in two Head Start programs, in Solana Beach and San Pasqual. PI: Dr. Alison Guerra, PhD

2011-12 **Research Assistant**
Project Title: Migration Minor Field Research (UCSD Affiliation)

Developed research questions, edited the study's survey, and conducted fieldwork in Yucatan, Mexico, and Orange County, California, on the relationship between perceived discrimination and depression levels among the indigenous Mayan population. PI: Wayne Cornelius, PhD

2011-12 **UCSD McNair Scholar**
Project Title: Chicana/o Students Navigating an R1 Institution

Led this study on the academic experiences of first-generation Chicana/o undergraduate students at a four-year institution. The study analyzed the perception of campus climate by Chicana/o undergraduate students and forms of academic retention, from 2011 to 2012. Developed interview protocol, recruited participants, conducted participant interviews, transcribed data, coded, and analyzed data.

TEACHING EXPERIENCE

California State University, Fullerton

Adjunct Professor for Chicana/o Families
Department of Ethnic Studies, Chicana/o Studies

Fall 2021, Fall 2022

Adjunct Professor for La Chicana
Department of Ethnic Studies, Chicana/o Studies

Fall 2021, Fall 2022

Adjunct Professor for Communication Skills
Department of Ethnic Studies, Chicana/o Studies

Spring 2022

Adjunct Professor for Introduction to Chicano Studies
Department of Ethnic Studies, Chicana/o Studies

Spring 2022

Chapman University

Adjunct Professor for Introduction to Sociology
Department of Sociology

Fall 2022

Adjunct Professor for Globalization and Gender
Department of Sociology

Fall 2022

University of California, San Diego

Instructor of Record for Language, Culture, and Education
Department of Education

Summer 2022

Instructional Assistant for Language, Culture, and Education
UC San Diego, Department of Education

Fall 2020, Winter 2021
Spring 2021

Instructional Assistant for American Higher Education and Collegiate
Department of Education

Fall 2019, Winter 2020
Summer 2020 & 2021

RESEARCH PUBLICATION

Hemans, P., Lewis, P., & **Osoria, R.** (2020). The Dual Invisibility of Mother-Scholars of Color. *About Campus*, 25(2), 24-27.

Osoria, R. (2021). (De)constructing the Latina Immigrant Mother Narrative and Challenging the Dichotomist Perspective of marianismo and “the unfit” Immigrant Mother. In *The Latinx Experience: Interdisciplinary Perspectives*. SAGE Publishing. (In Press)

Ramirez, B. and **Osoria, R.** (2020). Recognizing Embodied Histories and Intersectionality of Students of Color in Language. In *English Language Learner: Social Science Perspective*. (In Press)

Salgado, H., Haviland, I., Hernandez, M., Lozano, D., **Osoria, R.**, Keyes, D., ... & Zúñiga, M. L. (2014). Perceived discrimination and religiosity as potential mediating factors between migration and depressive symptoms: A transnational study of an indigenous Mayan population. *Journal of Immigrant and Minority Health*, 16(3), 340-347.

MANUSCRIPT UNDER REVIEW

Osoria, R. (2021). Esperanza y Frustración: Mexican-Immigrant Mothers Navigating Distance Learning During COVID-19. (Submitted for Initial Review to Journal of Latino and Education)

DIGITAL PUBLICATIONS

Osoria, R. (2020, November 5). Braiding the Latina Experience: Consejos for Managing the Graduate School Application Process [Blog post]. In The Latina Grad Guide blog. Retrieved from <https://latinagradguide.com/blog-ruby/>

Osoria, R. (2020, September 8). How Systemic Educational Beliefs and Practices Limit the Inclusion of Latinx Immigrant Parents in Schools. In Latino Rebels [Op-ed]. Retrieved from <https://www.latinorebels.com/2020/09/08/edbeliefs/>

Osoria, R. (2019, May 10). Lessons in Research: Redefining My Place as a Mother-Scholar in The Academy [Blog post]. In The Chicana M(other)work blog. Retrieved from <https://www.chicanamotherwork.com/single-post/2019/05/10/Lessons-in-Research-Redefining-My-Place-as-a-Mother-Scholar-in-The-Academy>

SELECTED CONFERENCE PRESENTATIONS

Osoria, R., (April 2021). Entre Platicas: The Use of Chicana Feminist Methodologies to Conduct Research Alongside Mexican Immigrant Mothers. Invited paper/panel/etc., National Association of Chicana and Chicano Studies (NACCS), Virtual.

Osoria, R., (April 2021). Cuentos y Consejos: Intergenerational M(other)work As A Pedagogical Tool at Home and in the Academy. Paper presentation etc., American Education Research Association (AERA), Virtual.

Osoria, R., (March 2021). Understanding the Impact of COVID-19 on Immigrant Families: Mexican-Immigrant Mothers Reflejando A Través Las Letras. Paper presentation at the American Association of Hispanics in Higher Education (AAHHE), Virtual.

Osoria, R., (March 2020). A Critical Policy Analysis of Title IX and Latina Parenting Students in Post-Secondary Education. Poster presentation at the American Association of Hispanics in Higher Education (AAHHE) at Costa Mesa, CA.

FELLOWSHIPS AND AWARDS

2022-23	EDS Diversity Fellowship Award, UCSD
2022	CSU PRE-Professor Program (PREPP), CSUN
2022	Summer Graduate Teaching Scholars Program, UCSD
2022	Yankelovich Graduate Research Award, UCSD
2021-22	Changemaker Fellow, UCSD

2021	The Rancho Academy Fellow
2021	CDIP Virtual Conference Grant, CSU System
2020	CDIP Mini-Grant, CSU System
2020	EDS Deans Summer Scholars Grant, UCSD
2020-23	CSU The Chancellor's Doctoral Incentive Program (CDIP) Fellowship
2019	EDS Summer Research Fellowship, UCSD
2018-23	Strategic Enhancement of Excellence through Diversity (SEED), UCSD

LANGUAGE

Spanish, proficiency in reading, speaking, and writing.

AFFILIATIONS AND MEMBERSHIPS

American Association of Hispanic Education (AAHHE)

American Education Research Association (AERA)

Division G: Social Context of Education

Division J: Postsecondary Education

Sig: Latina/o/x Research Issues

Association for the Studies of Higher Education (ASHE)

Mujeres Activas en Letras y Cambio Social (MALCS)

National Association for Multicultural Education – California Chapter (CA-NAME)

National Women's Studies Association (NWSA)

The National Association for Chicana and Chicano Studies (NACCS)