Anita Caduff

Ph.D. Candidate

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Education

expected 2023   **Ph.D. in Education**, *Department of Education Studies, University of California, San Diego*.
Dissertation: Immigrant-Origin Middle School Students in the U.S. and Switzerland: A Cross-National Case Study Comparing Contexts of Reception and Social Capital.
Committee: Alan J. Daly (chair), Amanda Datnow, Megan Hopkins, Anita Raj, John Skrentny

06/2014   **M.A. for Teaching at Secondary School Level 1** (*insigni cum laude*), *University of Fribourg, Switzerland*.
Thesis: The Impact of Experiential Education on Class Climate and Class Social Network.

09/2012   **B.A. for Basic Training in the Disciplines Taught at Secondary School Level 1**, *University of Fribourg, Switzerland*.

Research Experience

10/2018–present   **Graduate Student Researcher (various positions)**, *with Prof. Alan J. Daly, Department of Education Studies, UC San Diego*.

Publications

Articles

Caduff, A., Dehingia, N., Raj, A. (R & R). The role of immigrant generation and mentors in educational attainment. *AERA Open*.

Caduff, A., Daly, A. J., Finnigan, K. S., Leal, C. C. (accepted). The churning of organizational learning: A case study of district and school leaders using social network analysis. *Journal of School Leadership*.

Lockton, M., **Caduff, A.**, Rehm, M., Daly, A. J. (2022). Refocusing the lens on knowledge mobilization: An exploration of knowledge brokers in practice and policy. *Journal of Education Policy and Management, 7*, 1-24.

Cheung, W. W., **Caduff, A.**, Raj, A. (2022). The association between dating violence and student absenteeism among a representative sample of U.S. high school students: Findings from the 2019 YRBS Survey. *Journal of Interpersonal Violence*.

Weddle, H., **Caduff, A.**, Hopkins, M. B. (2021). Equity for multilingual learners in state COVID-19 guidance. *Thresholds in Education, 44*(2), 100-117.

Moukarzel, S., **Caduff, A.**, Rehm, M., del Fresno, M., Perez-Escamilla, R., Daly, A. J. (2021). Breastfeeding communication strategies, challenges and opportunities in the Twitter-verse: Perspectives of influencers and social network analysis. *International Journal of Environmental Research and Public Health, 18*(2), 6181.

Moukarzel, S., Rehm, M., **Caduff, A.**, del Fresno, M., Perez-Escamilla, R., Daly, A. J. (2021). Social network analysis of user interactions on Twitter during The World Breastfeeding Week campaign. *PLOS ONE, 16*(3), e0249302.

Peer-reviewed Book Chapters

Trautman, D., **Caduff, A.**, Daly, A. J. (in press). The role of relationships: Illustrating system-wide disruption on leadership networks. In Y.-H. Liou & A. J. Daly (Eds.), *The Relational Leader: Catalyzing Social Networks for Educational Change*, Bloomsbury Publishing.

Hopkins, M. B., Weddle, H. R., Riedy, R., **Caduff, A.**, Matsukata, L., Sweet, T. (2022). Critical social network analysis in equity-minded improvement efforts. In D. Peurach, J. L. Russell, L. Cohen-Vogel, & W. R. Penuel (Eds.), *Foundational Handbook on Improvement Research in Education* (pp. 403-421). Rowman & Littlefield.

Finnigan, K. S., Daly, A. J., **Caduff, A.**, Leal, C. C. (2021). The role of brokers in connecting educational leaders around research evidence. In M. S. Weber & I. Yanovitzky (Eds.), *Networks, Knowledge Brokers, and the Public Policymaking Process* (pp. 129-153). Palgrave Macmillan.

Book Reviews

Caduff, A. (2020). A Review of Transforming Sanchez School: Shared Leadership, Equity, and Evidence. *Bilingual Research Journal, 43*(4), 453-456.

Research and Policy Briefs

Caduff, A., Singh, A. K., Gautsch, L., Singh, A., Rao, N., McDougal, L., & Raj, A. (2019). Understanding the non-attendance trends in six Indian states: Highlighting gender and rural/ urban disparities. *Research Brief No. 5*. Mumbai & San Diego: GENDER Project, International Institute for Population Sciences and Center for Gender Equity and Health University of California San Diego.

Gautsch, L., Singh, A. K., **Caduff, A.**, Singh, A., McDougal, L., & Raj, A. (2019). Understanding sex and geographical differences in school non-attendance in India: the need for greater focus on rural girls. *Research Brief No. 3*. Mumbai & San Diego: GENDER Project, International Institute for Population Sciences and Center for Gender Equity and Health University of California San Diego.

Presentations

Conference Presentations

Caduff, A., Lockton, M., Daly, A. J., Rehm, M. (11/2022). Beyond sharing knowledge: Knowledge brokers' strategies to build capacity in education systems. *Presented at the University Council for Educational Administration (UCEA) Annual Convention (hybrid conference)*, Seattle, WA.

Rehm, M., Lockton, M., **Caduff, A.**, Daly, A. J. (11/2022). The evolving knowledge mobilization space for leadership: Leveraging equity-focused learning resources and innovations. *Presented at the University Council for Educational Administration (UCEA) Annual Convention (hybrid conference)*, Seattle, WA.

Caduff, A., Dehingia, N., Raj, A. (04/2022). The role of immigrant generation and mentors in educational attainment. *Presented at the American Educational Research Association (AERA) Annual Meeting (hybrid conference)*, San Diego, CA.

Rehm, M., Karimi, H., Moukarzel, S., **Caduff, A.**, Del Fresno, M., Pérez-Escamilla, R. (04/2022). Classification of users in social media: Employing mixed methods to categorize participants in Twitter discussions. *Presented at the American Educational Research Association (AERA) Annual Meeting (hybrid conference)*, San Diego, CA.

Weddle, H., **Caduff, A.**, Hopkins, M. (04/2022). Examining equity for multilingual learners: A policy analysis of states' COVID-19 guidance. *Presented at the American Educational Research Association (AERA) Annual Meeting (hybrid conference)*, San Diego, CA.

Moukarzel, S., Rehm, M., **Caduff, A.**, del Fresno, M., Perez-Escamilla, R., Daly, A. J. (07/2021). A mixed-methods social network analysis of user interactions on Twitter during the World Breastfeeding Week campaign. *Presented at Networks 2021: A joint Sunbelt and NetSci conference (virtual conference)*.

Bjorklund, P., **Caduff, A.**, Daly, A.J. (04/2021). Sending good vibes. Positive social capital, identity prominence, and sense of belonging for K-12 educators. *Presented at the American Educational Research Association (AERA) Annual Meeting (virtual conference)*.

Daly, A.J., Bjorklund, P., Brooks, J., **Caduff, A.**, Brooks, M., Sum, N., Sinclair, M. (03/2021). Flourishing in networks: The role of collective efficacy and collaboration in supporting wellbeing. *Presented at the International Congress for School Effectiveness and Improvement (ICSEI) (virtual conference).*

Singh, A., Gautsch, L., Singh, A. K., **Caduff, A.**, McDougal, L., Raj, A. (02/2021). Understanding sex and geographical differences in school non-attendance in India: The need for greater focus on rural girls. *Presented at the IV ISA Forum of Sociology (virtual conference).*

Reece, E. R., Lopez, D., **Caduff, A.**, Matschiner, A. (04/2020). Designing supports for an era with exacerbated, not new, racism and inequity. *American Educational Research Association (AERA) Annual Meeting (conference cancelled).*

Mamas, C., Corniel, A., **Caduff, A.** (04/2018). Socially and emotionally eesponsive classrooms for all students. *Presented at the UCSD CREATE Conference, San Diego, CA.*

Invited Talks

Daly, A. J., Lockton, M., Rehm, M., **Caduff, A.** (07/2022). Applying network science to knowledge mobilization: The role of social opportunity spaces. *Presented at NetSci 2022 Satellite: The Symposium on Network Science and Education (NetSciEd) (virtual symposium).*

Teaching

09/2021–12/2021	**Teaching Assistant**, *Department of Education Studies at University of California, San Diego*, California, USA. *EDS 124AR: Teaching Computation in the Digital World* (undergrad course) taught by Dr. Beth Simon. Led discussion sessions four times per week; reviewed and graded students' work.
02/2021–03/2021	**Teaching Assistant/ Tutor**, *Department of Education Studies at University of California, San Diego*, California, USA. *EDS 254: Introduction to Research Design & Quantitative Data Analysis* (Ph.D. course) taught by Dr. Anita Raj. Recorded and uploaded videos to review material taught by Dr. Raj; tutored students in SPSS; provided feedback and graded students' work.
02/2018–05/2018	**German Language Teacher**, *German Pacific School San Diego*, California, USA. Taught students from grades 5 through 7 including native and non-native German learners; created and executed lesson plans; assessed, recorded, and communicated student progress; managed classroom behavior and interactions.
08/2014–07/2016	**Teacher**, *Secondary School Selhofen*, Kehrsatz, Switzerland. Taught a 8th and 9th grade class of students of diverse backgrounds; planned year-round curriculum; prepared lesson plans; created an inclusive and differentiated learning environment; evaluated academic progress and assigned grades; empowered, coached, and mentored students during their transition to upper-secondary education; maintained steady contact with the parents; team-taught with the special education teacher.
08/2013–07/2014	**Long-Term Substitute Teacher**, *Secondary School Längasse*, Bern, Switzerland. Taught 7th and 8th grade classes at several performance levels; planned, prepared and executed lessons; evaluated academic achievement and assigned grades; organized excursions and class camps to strengthen the class climate; maintained steady contact with the parents.
2009–2013	**Substitute Teacher**, *various teaching assignments at different schools*, cantons Bern and Fribourg, Switzerland.
2009–2012	**Teacher Intern**, *five internships at different schools*, cantons Bern and Fribourg, Switzerland.
03/2008–07/2008	**Teacher Assistant**, *NGO Campagné des Hommes*, Kpalimé, Togo. Volunteer teacher assistant in a kindergarten, a day care, and a middle school.

Fellowships, Grants, Awards

2022	**EDS Diversity Fellowship**, *University of California, San Diego*.

2021	**Friends of the International Center Fellowship**, *University of California, San Diego.*
2018–2022	**Jacobs Endowed Dean's Fellowship**, *University of California, San Diego.*
2019–2022	**Jacobs Summer Research Stipend**, *University of California, San Diego.*
2019	**EDS Summer Research Fellowship**, *University of California, San Diego.*
2018	**EDS Travel Grant**, *University of California, San Diego.*

Languages

German (native), English (proficient), French (low intermediate)

Computer Skills

Stata, SPSS, R, UCINET, Netdraw, MAXQDA, Dedoose, Microsoft Office, LaTeX

Other Skills and Competencies

08/2022	Machine Learning: Applications and Opportunities in Social Science Research (ICPSR Summer Workshop, taught by Christopher Hare)
05/2021	Network Analysis: Statistical Approaches (ICPSR Summer Workshop, taught by John Skvoretz)
06/2020	Intermediate SNA (LINKS Workshop, taught by Steve Borgatti)
08/2016	Certificate of the Swiss Federation for Adult Education SVEB/ FSEA

Ad Hoc Reviewer

Bilingual Research Journal
Educational Researcher
Journal of School Leadership

Affiliations/ Memberships

American Educational Reseach Association (AERA), Member
European Association for Research on Learning and Instruction (EARLI), Member

Last updated: October 19, 2022