

Brianna R. Ramirez, M.A. Ed

University of California, San Diego
Education Studies
Ph.D. Student
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EDUCATION

University of California, San Diego (UCSD)

Ph.D. in Education Studies

Advisor: Dr. Frances Contreras

La Jolla, CA

Fall 2017-Present

California State University, Long Beach (CSULB)

M.A. Ed in Social and Cultural Analysis of Education

Advisor: Dr. Lindsay Pérez Huber

Long Beach, CA

May 2017

University of California, Irvine (UCI)

B.A. in Social Ecology, minor in Educational Studies

Advisor: Dr. Maria Rendon

Irvine, CA

June 2014

RESEARCH PROJECTS

Expanding Pedagogies of the Home to Sistering within Chicana/Latinx Immigrant Families, Fall 2019-Ongoing

This research draws draw and expand Chicana feminist theorizations and applications of Pedagogies of the Home, Mother-Daughter Pedagogies, M(other)ing, to explore and acknowledge the various ways mother figures take a central role in nurturing navigational and resistance strategies and supporting the academic success of Latinx students from immigrant families and communities. This project contributes towards a convergent theorization of Pedagogies of Sistering, which acknowledges the various ways in which Latina/Chicana undergraduate mujeres support their siblings, cousins, and extended ties, in accessing and navigating higher education as racialized others within these institutions.

Latina Mujeres Navigating the University and their Experiences with Latina Counterspaces,

Summer 2019-Fall 2019

This research explores the experiences of Chicana/Latina mujeres that attended the Latina Connection Conference (LCC) at CSULB, an event that centers the complexity and intersecting identities of Latina mujeres to support their academic, social, and emotional wellbeing as students and beyond their time at the university. This study explores the college transition experiences of Latina mujeres and their experience with the LCC, which functions as a counterspace for Latinas, a culturally affirming environment and community that supports students in navigating between their cultural, home, and school contexts.

Academic Success, Planning, Identity, Retention & Aspirations Realized (ASPIRAR),

Research Team Member, Jan 2018- Present

Project ASPIRAR is a mixed-methods study that aims to understand the navigational processes and transition experiences of Students of Color at UCSD, an emergent Hispanic Serving Institution (HSI). I have been engaged in all aspects of this project, such as developing interview and focus group protocols and survey instruments rooted in a critical review of the literature and data collection that included observations of summer bridge programming, interviews with a diverse group of students, and focus groups. Findings and recommendations from this project are shared with student support services at the university.

Undergraduate Research Opportunities and Student Retention, Graduate Research Assistant

University of California, Irvine, Nov 2016- Aug 2017

The Office of Undergraduate Research Services (OURS) is a new entity at CSULB aiming to serve as a focal point for all undergraduate research across campus. To understand the needs of the campus regarding undergraduate research, OURS is conducting an institutional needs assessment including student, faculty, staff, and administrative perspectives. The principal investigator of this project is Dr. Angela Locks, director of OURS, and Dr. Elizabeth Nuñez, co-director of the Undergraduate Research Opportunity Program. As part of the research team leading this project, I have conducted literature reviews, completed conceptual framework maps, and developed interview protocol questions. The goal of this work is to develop a plan of action that OURS will implement in promoting undergraduate research opportunities for the broader campus.

Latino Youth Navigating Intersecting Institutions and Contexts in Los Angeles, Research Assistant
School of Social Ecology, University of California, Irvine, Sept 2013- June 2014

I contributed to Dr. Maria G. Rendon's longitudinal, qualitative study that explored the experiences of Latino male youth raised in two neighborhoods in Los Angeles. I transcribed bilingual interviews conducted with youth and parents. Also, I analyzed data by coding interviews utilizing Atlas-Ti software and wrote case-specific analytic reports for youth interviews and accompanying parent interviews. The interview data I worked with was part of Dr. Rendon's larger longitudinal study that gained insight into the multiple contexts and spaces youth navigate, including school, neighborhood, and home. In my summer project, I focused on analyzing the educational experiences of the youth by developing case-specific analytic summaries for each youth, with a focus on schooling, and conducted a cross-case analysis of educational trajectories among the Latino male sample.

STUDENT SUCCESS AND ADVOCACY EXPERIENCE

Co-Founder and Facilitator of Emerging Latina Researchers

Founded 2019- Ongoing

Emerging Latina Researchers is a Latina and Women of Color centered research community on Instagram that centers the Women of Color researcher experience and engages in research centered discussions for undergraduates, graduate students, faculty, and community members. We host community events and including month-long writing collectives, undergraduate research panel and plática, and an upcoming zine for advocacy centered research and reflections.

Director of Social Events- Latina Doctoral Student Collective (LDSC)

University of California, San Diego, August 2020- Ongoing

The Latina Doctoral Student Collective at UCSD is a student-led organization founded to support Latina identified doctoral students. As the director of social events, I plan and facilitate events that aim to cultivate community within the collective. These events are intended to involve the social, emotional, and academic wellbeing of Latina doctoral students.

Grad AMP Mentor

UC San Diego Academic Enrichment Program (AEP), Summer 2020-Ongoing

I femtor a Latinx undergraduate student who is applying for master's programs in social work throughout California. This involves discussing program options, fit, and funding, along with editing application materials, including personal statements, diversity statements, and CVs. This mentorship program is aimed at supporting senior undergraduates in their graduate school applications.

Femtor for Undergraduate Researchers through Triton Research & Experiential Learning Scholars (TRELS) and Chancellor's Research Excellence Scholarship (CRES),

University of California, San Diego, Aug 2018-Present

I have served as a graduate femtor to undergraduate students participating in undergraduate research programs at UCSD. Through this femtorship, I support students in critically analyzing scholarship, learning about critical race theory and Chicana feminist epistemologies, and implement non-traditional

research methodology and methods. I also share critical information regarding research, graduate school opportunities, academia, and research publications.

Graduate Research Assistant- Undergraduate Research Opportunity Program (UROP)

California State University, Long Beach, Aug 2016- Aug 2017

The Undergraduate Research Opportunity Program (UROP) provides research opportunities to first and second-year undergraduate students. I developed and presented the curriculum for research seminars, including engaging activities that introduce students to research methodology and research ethics. I supported four undergraduate peer advisors in mentoring our 105 UROP research assistants to ensure our students are supported in their research projects and their transition to college. I also contributed to the development of the Office for Undergraduate Research Services (OURS) at CSULB, a new office that coordinates and serves undergraduate researchers across campus and disciplines.

Program Assistant- Educational Talent Search

California State University, Long Beach, Aug 2014- Aug 2016

Educational Talent Search is a federal TRIO program that supports students attending low resourced high schools by providing support for college preparation and the application process. As the program assistant, I supervised and supported five undergraduate and graduate students who served as college advisors at different high schools in the Los Angeles area with a focus on providing effective college outreach services for students. As a mentor, I advised high school students on study skill techniques, career exploration, financial aid, and college application assistance. I supported the program coordinator in planning, coordinating, and implementing outreach, recruitment, and retention strategies that targeted first-generation college students.

Facilitator, Latina Connection Conference (LCC)

California State University, Long Beach, 2016-Present

The Latina Connection Conference (LCC) is an annual event at CSULB that invites Latina identified students, staff, faculty, and alumni to engage in a series of workshops, talks, reflections, and activities that center the complexities and intersectionality of the Latina experience. As a facilitator of a familia group, I engage with 10 Latina undergraduates in dialogue and guide the group in the various conference activities. The members of our familia groups maintain femtorship connections beyond the conference.

TEACHING EXPERIENCE

Faculty Internship

Long Beach City College (LBCC), October 2020- Ongoing

As a faculty intern for Reading 84, an advanced reading course that meets the general requirements for Long Beach City College students, I monitor student performance to ensure students are on track to be successful in the course and provide additional support to students that need additional resources to do well in the class. Student support involves virtual one on one meetings, group study sessions, and office hours. I also manage the Canvas page for the course.

Teaching Assistant for Education Courses

University of California, San Diego, 2019-Ongoing

As a teaching assistant for undergraduate courses within Education Studies at UCSD, I facilitate discussion seminars for education and social justice-related courses such as EDS 25: American Higher Education & Collegiate Experience, a course that meets UCSD's Diversity, Equity, and Inclusion (DEI) undergraduate requirement. These seminars are composed of about 25 undergraduate students. I engage in course development by preparing a review of lecture material and support students in applying the content. This includes using pedagogical tools such as activities, dialogue, and slides. I also host office hours and exam review sessions to support students in their success in the courses holistically. As a TA, I manage the Canvas course page. My teaching is rooted in critical race curricular practices and Chicana feminist pedagogy.

Education Studies 25, American Higher Education and Collegiate Experience, Instructor: Dr. Dal Dean (Fall 2019; Spring 2020: remote & synchronous sections)

Education Studies 23, Success and Satisfaction in the Second Year of Higher Education: Research Trends and Conclusions, Instructors: Dr. Dal Dean and Haydee Cervantes Salazar (Winter 2020)

Remote Teaching Assistant for Education Studies 25

University of California, San Diego, Spring 2020

As a remote TA for EDS 25, I facilitate weekly synchronous discussion sections via zoom, create google slides with section material, facilitate online activities, and record and upload these sessions to canvas. I develop alternative asynchronous assignments for students that could not attend the synchronous session. To support student success in this course, I efficiently manage the canvas course page and the google classroom page. I have created student guides for accessing and using canvas and zoom. I also hold office hours, essay workshops, and exam review sessions via zoom. I draw from online tools such as the zoom break out sessions, zoom whiteboard, Kahoot, Padlet, Mentimeter, google drawing, google documents to support an engaging remote learning environment.

PEDAGOGICAL TRAINING

Introduction to College Teaching (Winter 2020), Teaching & Learning Commons at UCSD

Course Design Series, (Spring 2020), Teaching & Learning Commons at UCSD

INVITED TALKS

Guest Lecture for EDS 113, UCSD (Spring 2020). Reimagining Mujeres en Tránsito: A Chicana Feminist Perspective on College Transition. Co-presenter: Mayra Puente

Guest Lecture for EDS 113, UCSD (Spring 2019). Resistencia en Los márgenes: Carrying the work of CRT, LatCrit, and Chicana feminist scholars through sister-scholarship strategies of resistance. Co-presenter: Mayra Puente

SERVICE TO FIELD

American Educational Research Association (AERA), Latinx Research SIG

Proposal Reviewer, 2020

PROFESSIONAL & ACADEMIC PUBLICATIONS

Ramirez, B. R. & Carrola, M. (Accepted). Chicana/Latina Immigrant Undergraduate Mujeres and the Survival and *Prosperidad* of their *Familias*. *Empowering Student Researchers: Critical Contributions by Emerging 21st Century Scholars*. Consortium for Educational Development, Evaluation, and Research (CEDER) Yearbook: Texas A&M University.

Ramirez, B. R. (Accepted) Racist Nativism in the College Access Experiences of Undocumented Latinx Students. *Journal of College Access*.

Burciaga, R., Pérez Huber, L., Camargo Gonzalez, L., **Ramirez, B.R.**, & Solórzano, D.G. (Accepted). Latina/o Education (In)Opportunity. In *Handbook of Latinos and Education: Theory, Research, and Practice*.

Puente, M. & **Ramirez, B.R.** (Accepted). Relearning Self, Recentering Comunidad, and Reidentifying within Academia: A Culturally Relevant Approach to Summer Bridge Programs for Incoming Latinx Undergraduate Students. *About Campus*.

Ramirez, B. R. (2020). Students of Color as Collaborators in Higher Education Knowledge Construction. *AERA Divison J: Postsecondary Education Blog*. <https://aeradivj.blogspot.com/2020/09/students-of-color-as-collaborators-in.html>.

Ramirez, B. R. (2020). The Hypervisibility and Disciplining of the Young Brown Mujer Body in School: A Counternarrative of Mother-Daughter-Sister Pedagogies for Survival and Resistance. *InterActions: UCLA Journal of Education and Information Studies*, 16(2). Retrieved from <https://escholarship.org/uc/item/53d4m8m6>

Ramirez, B. R. (2017). The Experiences of Undocumented Latina/o Youth During their Transition to College. Master's Thesis, California State University, Long Beach. *ProQuest Dissertations Publishing*.

Pérez Huber, L., Malagón, M. C., **Ramirez, B. R.**, Camargo Gonzalez, L., Jimenez, A., Vélez, V. N. (2015). Still falling through the cracks: Revisiting the Latina/o education pipeline. *UCLA Chicano Studies Research Center*.

SCHOLARLY PRESENTATIONS

Ramirez, B.R. (Nov 2020). *Racist Nativism in the College Access Experiences of Undocumented Latinx Students*. Symposium, Association of Studies in Higher Education (ASHE) virtual conference.

Ramirez, B.R. & Carrola, M. (Nov 2020). *Chicana/Latina Femtors Fostering and Sustaining Generational Pathways to Graduate School*. Symposium, Association of Studies in Higher Education (ASHE) virtual conference.

Ramirez, B. R., Puente, M., & Garcia, K. (2020). *From Counter-Storytelling to Counter-Storyhealing: A Critical Race Feminista Praxis of Healing through Telling, Writing, and Sharing*. Symposium, Critical Race Studies in Education Association (CRSEA) conference, Delaware. *

Ramirez, B. R. & Ramirez, N. I. (2020) Juntas Podemos: Chicana/Latina Hermanas as M(other)work. Part of Self-Designed Paper Session titled *Unidas en Mothering: Expanding M(other)work Theorizations within Latinx Familias*. Symposium, National Women's Studies Association (NWSA) Conference, Minneapolis, Minnesota. *

Clarke, S., **Ramirez, B. R.**, Puente, M. & Rogers, K. D. (2020) *Shamika Could Become a Scientist: Unpacking Discourse and Power in Science Education*. Symposium, American Educational Research Association (AERA) Conference, San Francisco, CA.*

Contreras, F., Puente, M. & **Ramirez, B.R.** (2020). *College Choice con Ganas: The Critical Role of Familia in Latinx Students' College Choice Processes*. Symposium American Educational Research Association (AERA) Conference, San Francisco, CA. *

Contreras, F., Puente, M. & **Ramirez, B.R.**, & Enriquez, J. (2020). *Responding to Demographic transformación in an Emerging HSI: The Role of Academic Supports on Latinx Student Success*. Roundtable, American Educational Research Association (AERA) Conference, San Francisco, CA.*

Ramirez, B. R. & Puente, M. (2020). *Positionality, Mestiza Consciousness, and The Rebel Archive: Avanzando Research Tools to Engage and Mobilize Latinx Community*. Symposium, American Association for Hispanics in Higher Education, (AAHHE) Conference, Costa Mesa, CA.

Ramirez, B.R, Puente, M., & Contreras, F. (2019). *Reimagining the Transition to College for Chicana/Latina Mujeres through a Chicana Feminist Lens*. Symposium, American Association of Higher Education (ASHE) Conference, Portland, Oregon.

Ramirez, B.R. (2019). *Navigating Racist Nativism in the Trump Era: Undocumented Student Experiences in Higher Education*. Symposium, UndocuU Conference, California State University, Long Beach.

Ramirez, B. R. (2019). *Transitioning to College en Familia: Funds of Knowledge, Community Cultural Wealth, and Critical Race Theory*. Symposium, American Educational Research Association (AERA) Conference, Toronto, Canada.

Ramirez, B. R. (2019). *The Liminality of Immigration Policy and Educational Opportunity for Undocumented Students in Higher Education*. Roundtable, American Educational Research Association (AERA) Conference, Toronto, Canada.

Contreras, F., Puente, M., & **Ramirez, B.R.**, Enriquez, J. (2018). *The Role of Academic Supports in Creating a Latinx Thriving Culture in an Emerging HSI*. Symposium, American Association of Hispanics in Higher Education (AAHHE) Conference, Costa Mesa, CA.

Contreras, F., Puente, M., & **Ramirez, B.R.**, Enriquez, J. (2018). *The Role of Academic Supports in Creating a Latinx Thriving Culture*. Poster, RILE Conferences, Stanford University.

Ramirez, B. R. (2018). *Familial Brokering: Undocumented Latinx Students Navigating the Transition to College*. Symposium, American Educational Research Association (AERA) Conference, New York, NY.

Ramirez, B. R. (2018). *Latinx Students' Experiences of Racist Nativist Microaggressions in the Transition to College*. Roundtable, American Educational Research Association (AERA) Conference, New York, NY

Ramirez, B.R. (2017). *The Experiences of Undocumented Latina/o Youth in their Transition to College*. Roundtable, American Educational Research Association (AERA) Conference, San Antonio, TX.

Ramirez, B.R. (2017). *Racist Nativism in the Experiences of Undocumented Latina/o Youth During their Transition to College*. Poster, National Association of Chicana and Chicano Studies (NACCS) Conference, Irvine, CA.

Ramirez, B.R. (2017). *Supporting Undocumented Latina/o Students during their Transition to College*. Poster, National Association of Student Personnel Administrators (NASPA) National Conference, San Antonio, TX.

Ramirez, B.R. (2015). *The Post-Secondary Aspirations of Undocumented Students Post-Deferred Action Implementation*. Symposium, California Education Research Association (CERA), Anaheim, CA.

*Paper presentation was accepted, yet conference was canceled due to COVID-19

HONORS/AWARDS

Chancellor's Doctoral Incentive Program Fellow, California State University (CSU)	2020-2023
Ford Predoctoral Fellowship, Honorary Mention	March 2019
Strategic Enhancement of Excellence through Diversity (SEED) Fellow	2017-2023
Student Life and Development Research Grant	May 2017
Jim Rhatigan Fellow, NASPA Foundation	March 2017
Associated Students Inc. Student Research Travel Grant	Feb 2017
HOGAR/Academic Affairs Research Fellowship	Dec 2016

Associated Students Inc. Student Research Grant
California Educational Research Association (CERA) Travel Grant

March 2016
Dec 2015