

ANDREW MATSCHINER

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EDUCATION

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Ph.D. in Education Studies, University of California, San Diego	Expected 2023
Certificate in School Administration & Supervision, Johns Hopkins University	2017
M.S. in Educational Studies, Johns Hopkins University	2013
B.A. in Religious Studies, Whitman College	2011

RESEARCH AND TEACHING INTERESTS

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Racial Equity in Education; Educational Leadership; Organizational Improvement and Change; Teacher Learning and Professional Development; Mixed Methods Research

DISSERTATION

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*“Taking the Equity Systemic”: A National Analysis of the Emergence and Activity of P–12 District Equity Lead Roles*

This dissertation provides the first national portrait of P–12 district equity director positions. Leveraging a mixed-methods design, I draw on interviews, a questionnaire, document analysis and data from the National Center for Education Statistics and the Stanford Education Data Archive to analyze district equity director roles and equity leadership activity. Findings document equity director roles in nearly 40% of the largest 550 districts, yet directors report that limited role clarity, a lack of staff and financial resources, and partisan pushback undermine roles and potential organizational impact.

Adviser: Mica Pollock

Committee: Thandeka Chapman, Amanda Datnow, Makeba Jones, Vanessa Ribas

PUBLICATIONS

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**Matschiner, A.** (2022). A review of the literature on professional development explicitly addressing race and racism with inservice teachers. *Review of Educational Research*.

Pollock, M. & **Matschiner, A.** (2022). “Well, what’s wrong with the Whites?”: A conversation starter on raising expectations for inservice professional development on race with White teachers. *Urban Education*.

Pollock, M., Rogers, J., Kwako, A., **Matschiner, A.**, Kendall, R., Bingener, C., Reece, E., Kennedy, B., & Howard, J. (2022). The Conflict Campaign: Exploring Local Experiences of the Campaign to Ban “Critical Race Theory” in Public K–12 Education in the U.S., 2020–2021. UCLA’s Institute for Democracy, Education, and Access.

**Matschiner, A.** (2020). What he learned to think he earned. *InterActions: UCLA Journal of Education and Information Studies*, 16(2).

Puente, M., Rogers, K., Crawford, J., & **Matschiner, A.** (in press). Critical consciousness in praxis: Towards an uncovering and recovering of the self in a student-led, doctoral-level education course. *New Directions for Student Leadership*.

**Matschiner, A.** (under review). In Service of Disruption: Examining Mediators of White Racial Identity through Inservice Professional Development Addressing Race and Racism. *Whiteness and Education*.

**Matschiner, A.** & Pollock, M. (in progress). “We have to be careful about what we talk about”: National experiences of P–12 equity “shutdown” in an anti-critical race theory moment.

**Matschiner, A.** (in progress). A national portrait of P–12 equity lead roles.

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PEER-REVIEWED CONFERENCE PRESENTATIONS

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**Matschiner, A.** (2022). *Understanding the Work and Strategic Considerations of District Equity Officers*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.

**Matschiner, A.** & Pollock, M. (2022). *White Teachers, Equity PD*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.

**Matschiner, A.** (2021). *Building District Capacity to Address Racial Inequality through a District Equity Office*. Paper presented at the American Educational Research Association Annual Meeting. Virtual.

**Matschiner, A.** (2021). *A Review of Literature on Inservice Professional Development Explicitly Addressing Racism with Practicing Teachers*. Paper presented at the American Educational Research Association Annual Meeting. Virtual.

**Matschiner, A.** (2020). *In Service of Disruption: Exploring Disruptions for White Educators Engaged in In-Service Professional Development*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA. [canceled]

Cooper Geller, R. Morales, A., **Matschiner, A.** Pollock, M., Rogers, J., & Hamann, T. (2020). *Designing Supports for Educators in a Trump Era*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA. [canceled]

**Matschiner, A.** (2019). *Hegemonic Whiteness and Teacher Education in the Trump Era: A Review of the Literature, 2016-2019*. Paper presented at the National Association of Multicultural Education Annual Meeting, Tucson, AZ.

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**GRANT-FUNDED RESEARCH**

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**Exploring Experiences of the Campaign to Ban “Critical Race Theory.”**

Co-Investigator. Principal Investigator: Dr. Mica Pollock and Dr. John Rogers. Spencer Foundation, \$40,000. Funded: 2021.

Interviewed P–12 equity directors, analyzing directors’ experiences with recent anti-“Critical Race Theory” pushback against teaching addressing race and equity.

**Supporting Educators’ Postelection Equity and Inclusion Dialogues.**

Co-Investigator. Principal Investigator: Dr. Mica Pollock. Spencer Foundation, \$50,000. Funded: 2018–2019.

Co-led national fieldwork analyzing teacher professional development addressing race and racism using observations, interviews, focus groups, and a questionnaire.

**Science & Mathematics Teacher Recruitment and Retention Initiative.**

Co-Investigator. Principal Investigators: Dr. Julie Bianchini and Dr. Cheryl Forbes. Funded: 2017-2018.

Interviewed teacher candidates about science and math classroom practices and beliefs related to language and linguistic diversity in classrooms.

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**FELLOWSHIPS & AWARDS**

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University of California President’s Dissertation Year Fellowship	2022–2023
Just Education Policy Institute Doctoral Fellowship	2022
California Educating Teacher Educators Fellowship	2021–2022
UC San Diego Education Studies Graduate Research Fellowship	Summers 2018 & 2019

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**TEACHING EXPERIENCE**

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<b>Instructor of Record</b> , Psychology of Learning (Undergraduate) Chapman University	2021–Present
<b>Instructor of Record</b> , Language, Culture, and Education (Undergraduate) University of California, San Diego	2021
<b>Teaching Assistant</b> , Language, Culture, and Education (Undergraduate) University of California, San Diego	2017-2019
<b>Teaching Assistant</b> , Urban Education (Undergraduate) University of California, San Diego	2017-2018
<b>Instructor of Record</b> , Seminar in Transformational Teaching (Graduate) Johns Hopkins University	2015–2017

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**GUEST LECTURES**

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**Anti-Bias Training: What Is It and Why is it Often Ineffective?** (2022).  
Developmental Psychology. Dominican University.

**Culturally Responsive Pedagogy in Secondary Classrooms.** (2020) Urban  
Education. University of California, San Diego.

**Delpit's Culture of Power and School Discipline Outcomes.** (2019). Language,  
Culture, and Education. University of California, San Diego.

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**PROFESSIONAL AFFILIATIONS**

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University Council for Educational Administration	2022-Present
Sociology of Education Association	2021-Present
American Educational Research Association Division A: Administration, Organization & Leadership Division K: Teaching and Teacher Education	2019–Present
National Association for Multicultural Education	2019–Present

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**SERVICE**

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Conference Reviewer, AERA: Division K	2021–Present
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**PROFESSIONAL EXPERIENCE**

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Graduate Teaching Consultant, UC San Diego Engaged Teaching Hub	2021-Present
Graduate Writing Consultant, UC San Diego Writing Hub	2020-Present
P–12 Instructional Coach, Baltimore City Schools	2014–2017
Algebra 1 and AVID 9 Teacher, Baltimore County Schools	2011–2014