

JAMES CRAWFORD

Education Studies Department
University of California San Diego
9500 Gilman Drive #0070, La Jolla, CA 92093
jacrawfo@ucsd.edu

EDUCATION

- Ph.D.** University of California, San Diego
In progress *Program:* Education Studies (Transforming Education for a Diverse Society)
Advisor: Thandeka K. Chapman
- M.A.** California State University, Long Beach
2017 *Program:* Education (Social & Cultural Analysis of Education)
Advisor: Nina M. Flores
- B.A.** California State University, Dominguez Hills
2014 *Program:* Philosophy (*Honors in Major*)
Minor: Psychology

EMPLOYMENT

HIGHER EDUCATION

- 2021-2022 Instructor, TMC 120: Partnership Schools Program, UC San Diego
- 2019-Present Graduate Student Researcher, Black Studies Project, UC San Diego
- 2021 Co-Facilitator, (Re)Committing to Racial Justice Dialogue for Students (Social Justice Education Series), Scripps College. California Conference for Equality and Justice (CCEJ)
- 2019-2020 Student Leader and Co-Creator, EDS 296: Transformation of Self, UC San Diego
- 2019 - 2020 PhD Community Engagement Coordinator, Department of Education Studies, UC San Diego
- 2019 Teaching Assistant, AAS 10: Introduction to African American Studies. UC San Diego

K-12 EDUCATION

- 2021 Co-Facilitator, Conscious Classrooms (Social Justice Education Series), Animo James B. Taylor Middle School (BSU Advisory Group). California Conference for Equality and Justice (CCEJ)
- 2020-21 Co-Facilitator, Conscious Classrooms (Social Justice Education Series), Whitney High School. California Conference for Equality and Justice (CCEJ)
- 2020 Facilitator, Restorative Justice Professional Development, Preuss High School
- 2016-2017 Restorative Justice Coordinator, Stephens Middle School, Washington Middle School. California Conference for Equality and Justice (CCEJ)
- 2016 Building Bridges Site Coordinator, Gahr High School. California Conference for Equality and Justice (CCEJ)
- 2016 Facilitator, Conscious Classrooms (Social Justice Education Series), Jordan High School, California Conference for Equality and Justice (CCEJ)

- 2016 Facilitator, Summer Youth Leadership Institute, Long Beach. California Conference for Equality and Justice (CCEJ)
- 2015-2016 College Assistant, CSU Long Beach-Long Beach Unified School District Math Collaborative – Academic and college preparation program for Black male high school students. Long Beach, CA
- 2009-2011 Program Coordinator, Team iCare Foundation – Academic and arts program for socioeconomically disadvantaged youth and foster youth. Inglewood, CA

OTHER EDUCATION PROFESSIONAL EXPERIENCE

- 2020-2021 Co-Facilitator, Racial Justice Training Series, United Way Greater Los Angeles (UWGLA). California Conference for Equality and Justice (CCEJ)
- 2018-2019 Racial Equity & Healing Justice Trainer, California Conference for Equality and Justice (CCEJ). Long Beach, CA

GRANTS AND AWARDS

Crawford, J. (2017-2021) San Diego Fellowship, Graduate Division, University of California, San Diego. \$36,630.77

Outstanding Graduate Student Award. (2021) African and African-American Studies Research Center (AAASRC). UC San Diego

Crawford, J. (2019) Summer Dean’s Fellowship, Department of Education, University of California, San Diego. \$2,000.00

Crawford, J. (2018) Summer Research Fellowship, Department of Education, University of California, San Diego. \$5,000.00

PUBLICATIONS

PEER REVIEWED ARTICLES

Rogers Jr., K. D., **Crawford, J.**, and Stephens R. (Accepted). “Because Representation Matters” Supporting Black Males To and Through STEM Graduate School. *Unveiling the Cloak of Invisibility: Why Black males are absent in STEM Disciplines*. Information Age Publishing.

Crawford, James (2020). Seen without (in)Sight. In Telling for Liberation: Using Critical Storytelling Methodology to Advance Racial and Social Justice. *InterActions: UCLA Journal of Education and Information Studies*, 16(2). Retrieved from <https://escholarship.org/uc/item/2zc0p8n1>

Chapman, T. K., Jones, M., Stephens, R., Lopez, D., Rogers, K. D., & **Crawford, J.** (2020). A Necessary Pairing: Using Academic Outcomes and Critical Consciousness to Dismantle Curriculum as the Property of Whiteness in K-12 Ethnic Studies. *Equity & Excellence in Education*, 53, 4, 569-582.

BOOK CHAPTERS

Chapman, T. K., **Crawford, James.** (2021). *Origins of and Connections to Social Justice in Critical Race Theory in Education.* In Lynn, M., & In Dixson, A. D. (2021). Handbook of critical race theory in education.

RESEARCH PROJECTS

FUNDED RESEARCH (Graduate Student Researcher)

Rogers, K., **Crawford, J.,** and Stephens, R. (2019). Investigating the Black Graduate Student Experience (BGSE). University of California, San Diego Office for Equity Diversity and Inclusion, and Graduate Division. \$22,000.00

Garth, H. (2018) Black Foodways in Los Angeles. An interdisciplinary study funded by the UC Consortium for Black Studies documenting and analyzing the historical and contemporary place-making of Black-owned foodways in Los Angeles communities.

Chapman, T. and Jones, M. (2017). Curricular Innovation to Increase Academic and Mobility Outcomes for Underrepresented Students: Evaluating the Ethnic Studies Reform in San Diego Unified Schools. UCSD Social Sciences Divisional Research Grant. \$24,981

PRESENTATIONS

PEER REVIEWED

Crawford, J., Rogers, K., & Stephens, R. (2021) To be alone in grad school, that's a death sentence": An Exploration of Black Graduate Experiences. Critical Race Studies in Education Association (CRSEA) Conference. University of Delaware.

Gates, Z., **Crawford, J.,** & Matschiner, A. (2021) Reflections on Advancing Racial Justice through Education. Association for Bahá'í Studies Conference 2021

Crawford, J., McCarthy, A., Chimbetete, N., & Pierce, I., (2021) The Self-Actualized Black College Student. Learning/Teaching for Justice Conference. UC San Diego.

McCarthy, A., Chimbetete, N., **Crawford, J.,** & Pierce, I., (2021) Supporting Black Graduate Students during a Racial Justice Epidemic. American Academy of Physician Assistants Annual Conference.

Crawford, J., Rogers, K., & Stephens, R. (2021) To be alone in grad school, that's a death sentence": An Exploration of Black Graduate Experiences. AERA 2021.

Chapman, T. K., & **Crawford, J.** (2021) Scholar Activism in Critical Race Theory in Education. AERA 2021.

McCarthy, A., Chimbetete, N., **Crawford, J.,** & Pierce, I., (2021) The Self-Actualized Black Graduate Student. Black Resource Center Inaugural Research Symposium. San Diego State University.

Stephens, R. and **Crawford, J.** (2019). *The Power of a Shared Language: Critical Relatability and Student Engagement*. AERA. Toronto, Canada.

Rogers, K. Lopez, D. Stephens, R., **Crawford, J.**, Chapman, T.K., and Jones, M. (2019). "Our Own History, Our Own Legacy": The Actualization of Change Agents Through Ethnic Studies Curricula. AERA. Toronto.

Stephens, R., **Crawford, J.**, Rogers, K. Lopez, D., Chapman, T.K., and Jones, M. (2019). *The Power of a Shared Language: Critical Relatability and Student Engagement*. AERA. Toronto.

Stephens, R., **Crawford, J.**, Rogers, K. Lopez, D., Chapman, T.K., and Jones, M. (2019). "You're Beautiful When You Are Who You Are": Sense of Belonging, Race, and Ethnic Studies. AERA. Toronto.

Rogers, Kirk, D. **Crawford, J.**, Stephens, R. (2018). You Have to See it to Believe it: The Importance of Melanin-Rich Characters & Experiences in STEM books for Children. Poster presented at the Race, Inequality, and Language in Education Conference, Stanford, CA.

Crawford, J. (2018). The Paradox of Black Males and American Education: An Exploration of Implicit Bias as a form of Hyper(in)visibility and (mis)Recognition. Paper presented at the 1st Annual UC Graduate and Professional Student Council - Campus Climate Conference, UC Irvine.

Lopez, D., Rogers, K., Stephens, R., **Crawford, J.**, Chapman, T., and Jones, M. (2018). The Rhetoric of an Ethnic Studies Course on Critical Consciousness and Self-Identity. AERA New York, NY.

Rogers, K., Stephens, R., Lopez, D., **Crawford, J.**, Chapman, T., and Jones, M. (2018). Overcoming Stereotypes: Utilizing Ethnic Studies to Cultivate Self-Love, Self-Efficacy, and Self-Empowerment in Historically Marginalized Youth. AERA New York, NY.

Stephens, R., Lopez, D., Rogers, K., **Crawford, J.**, Chapman, T., and Jones, M. (2018). "Sometime We are Fake:" Ethnic Studies, Trust and Racial Minorities. AERA New York, NY.

Rogers, K., **Crawford, J.**, and Stephens, R. (2018). You Have to See it To Believe It: The Importance of Melanin-Rich Characters & Experiences in STEM Books for Children. R.I.L.E. Conference: Stanford University.

Stephens, R., Rogers, K., Lopez, D., **Crawford, J.**, Chapman, T., and Jones, M. (2017). 24 Years Later: An Analysis of a 9th Grade Ethnic Studies Course from the Perspective of Banks's (1993) Typology of Knowledge. R.I.L.E. Conference: Stanford University.

Crawford, J. (2016). Media and African American Youth Self-Concepts: Assessing the need for critical media literacy. Poster presented at the 1st annual Graduate Student Research Conference at California State University, Long Beach.

Crawford, J. (2015). Media and African American Youth Self-Concepts: Assessing the need for critical media literacy. Paper presented at Critical Race Studies in Education Association 9th Annual Conference, Nashville, TN.

Crawford, J. (2014). Hip Hop Culture and the Perpetuation of Inequality. Paper presented at Student Research Day – California State University, Dominguez Hills.

GUEST LECTURES

Crawford, J. (2020) The Education System and the School-to-Prison Pipeline. Ascendials.

INVITED SPEAKER

Crawford, J. (2021) Invited Panelist. Anti-Racist Faculty and Graduate Student Learning Community, Engaged Teaching Hub, Teaching and Learning Commons. UC San Diego

Crawford, J. (2021) Panel Moderator. "Celebrating Juneteenth: Presented by the NFLPA and its Social Justice Taskforce". National Football League Players Association. The Conscious Kid

Crawford, J. (2021) Invited Panelist. Muir College Black History Month Educational Webinar, UC San Diego

Crawford, J. (2021) Guest Speaker. Loaded Pipette (Science/Education Podcast).

<https://anchor.fm/aloadedpipette/episodes/Hot-Toddy-oddy-oddy-eu2brp>

Crawford, J. (2020) Invited Panelist. Unpacking Anti-Blackness and Dismantling Systemic Racism in Educational Practices, Anti-Racist Faculty and Graduate Student Learning Community, Engaged Teaching Hub, Teaching and Learning Commons. UC San Diego

SERVICE

UCSD CAMPUS INVOLVEMENT

Outreach Access Recruitment and Retention (OAR²) Advisory Board Member (2021-)

BRC Assistant Director Hiring Committee (2021)

Enhancing the Black Student Experience Symposium – Co-Chair (2021)

Black Academic Excellence Initiative Advisory Committee (2020-2021)

Restorative Justice Committee (2020-21)

UCSD Convocation BLM Moderator (2020)

Black Graduate & Professional Student Association (2017) – Board Member (2018-present)

BRC Black Graduate Welcome Reception Committee (2019-2021)

Diversity Advisory Council (DAC) (2017) - DAC Chair (2018-2019)

Black Studies Project (BSP) Graduate Seminar (2018-2019)

Diversity, Equity, and Inclusion Requirement Workgroup (2018-2019)

Equity, Diversity, and Inclusion Advisory Council (2018-2019)

COMMUNITY OUTREACH

Co-Creator & Facilitator, Black Futurity Collaborative (Pilot), Roosevelt International Middle School. UCSD Education Corps (2021-Present)

Co-Creator & Facilitator, Black Students Matter Program (Pilot), Roosevelt International Middle School. UCSD Education Corps (2020-2021)

Technical Manager, Black Teacher Project, Liberation Lab Series (2020-2021)