

# Benjamin Carmichael Kennedy

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San Diego, California

## EDUCATION

### **The University of California, San Diego**

PhD, Education Studies

San Diego, CA

Exp Spring 2026

### **The University of Vermont**

Master of Education in Educational Leadership

Burlington, VT

2018

### **The University of Vermont**

Bachelor of Science in Early Childhood Special Education  
Concentrations in Spanish, Psychological Sciences, and Music

Burlington, VT

2016

Summa Cum Laude, GPA 4.0

## RESEARCH INTERESTS

Meeting the needs of transgender (& LGBTQ+) students; cross-national research; critical policy analysis; education access and equity; education transformation; early childhood education; research practice partnerships

## PUBLICATIONS

### **Peer Reviewed Articles:**

Stein, A., **Kennedy, B. C.**, French, W., & McQuillan, M. (accepted, 2025). Educational interbelonging: Connecting queer and trans approaches to care in school systems. *Review of Research in Education, special issue Equitable Educational Systems That Cultivate Thriving*, 49.

Datnow, A., Zala-Mezö, E., Turriago, N. & **Kennedy, B. C.** (2025). Power and voice in research-practice partnerships: a cross-national study of RPP meetings. *Journal of Educational Change*, 26, 425–450.

Datnow, A., Yoshisato, M., Macdonald, B., Trejos, J., & **Kennedy, B. C.** (2023). Bridging educational change and social justice: A call to the field. *Educational Researcher*, 52(1), 29–38.

Datnow, A., Wishard Guerra, A., Cohen, S., **Kennedy, B. C.**, & Lee, J. (2023). Teacher sensemaking in an early education research–practice partnership. *Teachers College Record*.

Pollock, M., Lopez, D., Yoshisato, M., Kendall, R., Reece, E. and **Kennedy, B.C.** (2022). Next steps toward an inclusive country? Inviting and amplifying youth voice in public anti-hate messaging. *Journal for Multicultural Education*, 17(2), 146-167.

Robles, J.P., **Kennedy, B. C.**, Dews, S. D., & Garvey, J. C. (2019). Trans liberation in graduate education: Reflections on a project centering trans collegians. *Thresholds in Education*, 42(1), 89-106.

### **Under review and in progress:**

Jiang, Y., Diaz, J., **Kennedy, B. C.**, Hogan, W., & Hofstetter, L. (under review). When family and practitioners prioritize equity in access and quality: A computational study of California's universal prekindergarten initiative using text as data. *Early Childhood Research Quarterly*.

**Kennedy, B. C.** (Under review). A-Z minus the T: A literature review examining the inclusion of transgender youth in research on early care and education. *Contemporary Issues in Early Childhood: Justice for Whom and According to Whom?: (Re)Considering Equity, Inclusion, and Belonging in Early Care and Education*.

**Kennedy, B. C.** Chicka chicka boom boom, gender in the classroom: Supporting transgender youth in early childhood settings. Submitted to *Young Exceptional Children*.

Molgaard, M., Wishard Guerra, A., Chapman, T. K., **Kennedy, B. C.**, & Cohen, S. Raising diversity among early childhood education teachers. Submitted to the *Child Development Special Section: Advancing Scholarship on Anti-racism within Developmental Science*.

Pollock, M., Lopez, D., Yoshisato, M., Kendall, R., Reece, E., & **Kennedy, B. C.** Public “anti-hate messaging” as a vehicle for ever-deepening praxis: Teachers amplifying critical student voices in and beyond the classroom in #USvsHate. Submitted to.

### **Book Chapters:**

**Kennedy, B. C.** (2024). Thriving transmasculinities. In *T\* is for Thriving: Blueprints for affirming Trans\* and Gender Creative Lives and Learning in Schools*. Meyers Education Press.

**Kennedy, B. C.** (2024). Queering counternarratives. In *T\* is for Thriving: Blueprints for affirming Trans\* and Gender Creative Lives and Learning in Schools*. Meyers Education Press.

**Kennedy, B. C.** (2023). Abutments and arches – Complicating the bridges between and beyond trans studies in K16 education – A response to Transgressing educational divides: Building bridges between K-12 and postsecondary trans studies by Justin Gutzwa and Bishop Owis. In [Bridging the Rainbow Gap. Exploring the Possibilities and Tensions in Queer and Trans Studies in Education](#). Brill.

**Kennedy, B. C.** (2022). See you later, ovulator: A transmasculine hysterectomy experience. In *Trans Bodies, Trans Selves, 2nd Ed.* Oxford University Press.

**Kennedy, B.C.** (2021). Informed consent: Transmasculine people and the reification of hegemonic masculinity. In K. Carter & J. Bruston (Eds.), *Transgender Narratives Anthology*. Canadian Scholars and Women's Press.

Garvey, J. C., **Kennedy, B. C.**, Dews, S., & Greene, R. (2019). Gender, kinship, and student services: A dialogue centering trans narratives in higher education. In E. M. Zamani-Gallaher, D. D. Choudhuri, & J. L. Taylor (Eds.), *Rethinking LGBTQIA students and collegiate contexts: Identity, policies, and campus climate* (1st ed.). New York, NY: Routledge.

### **Non-Peer Reviewed Articles:**

**Kennedy, B. C.** (2024). The closeted crisis: LGBTQ+ inclusivity in education amidst times of turmoil. [International Congress for School Effectiveness and Improvement Dialogic](#), 4, 22-24.

### **Reports:**

Pollock, M., Rogers, J., Kwako, A., Matschiner, A., Kendall, R., Bingener, C., Reece, E., **Kennedy, B.**, & Howard, J. (2022). The Conflict Campaign: Exploring Local Experiences of the Campaign to Ban “Critical Race Theory” in Public K–12 Education in the U.S., 2020–2021. Los Angeles, CA: [UCLA's Institute for Democracy, Education, and Access](#).

### **Legislative Bills:**

School facilities: all-gender restrooms, [CA S.B. 760](#), 2023 Reg. Sess. (CA 2023).

Wrote bill text, testified on the floor, and worked with legislators on revisions. Unanimously passed.

### **Blog Posts:**

Pollock, M., Homan Brady, E., **Kennedy, B. C.**, Prado, S., Stephens, R., Issa, A., & Musillo, C. (2022). #LetUSLearn: We insist on antiracist education. [Blog]. [National Writing Project](#).

Mohammed Issa, A., **Kennedy, B. C.**, Kendall, R., Reece, E., & Musillo, C. (2022). Invite youth to raise their voices for the freedom to learn: #USvsHate special call. [Blog]. [National Writing Project](#).

Pollock, M., Homan Brady, E., Mohammed Issa, A., **Kennedy, B. C.**, Kendall, R., Reece, E., & Musillo, C. (2022). Invite youth to raise their voices for the freedom to learn: #USvsHate special call. [Blog]. [National Writing Project](#).

**Kennedy, B. C.**, Lopez, D., Pollock, M., Reece, E., Yoshisato, M., & Kendall, R. (2021). Last call for #USvsHate messages 2020-21! Deadline March 12. [Blog]. [National Writing Project](#).

Pollock, M., Kendall, R., & **Kennedy, B. C.** (2021). Youth calling attention to racism in policing in #USvsHate. [Blog]. [National Writing Project](#).

Yoshisato, M., Reece, E., Pollock, M., Peterson, S., Mai, M., Lopez, D., **Kennedy, B. C.**, Kendall, R., Douillard, K., & Chung, D. (2021). Seeking to unite school communities against hate, bias, and injustice in a divided nation: #USvsHate continues to build. [Blog]. [National Writing Project](#).

### Pop Culture:

**Kennedy, B. C.** (2017, November 2). The Tr\*mp effect: Transgender folks' mental health post-election. [The Huffington Post](#).

### Featured:

Syrtaash, A. (Host). 2023, June. Why this couple wants to raise awareness of trans fertility. [[Audio podcast episode](#)]. In *Pregnantish*. Acast.

Arredondo, V. (2023, March 28). California bill would require gender-neutral bathrooms in schools. [LA Times](#).

California Department of Education. (2023, February). All access restrooms. [California Department of Education](#).

Sutton, M. (2020, June 13). Column: National pride month is a time for learning for schools and families. [Times of San Diego](#).

Sanders, B. (2019). [Transgender individuals deserve dignity](#).

Johnson, L. & Lombardo, C. (2018, March 18). Transgender teachers: In their own voices. [National Public Radio](#).

Nichols, J. M. (2017, February 14). Trans teachers network pens open letter in support of teen headed to SCOTUS. [The Huffington Post](#).

Brekke, K. (2016, June 29). As we say goodbye to our mentor and friend, we thank him for helping us live with pride. [The Huffington Post](#).

Toohy, G. (2015, May 22). Transgender Marylanders and advocates hopeful birth certificate bill will align records with 'true identity.' [Capital News Service](#).

## **SCHOLARSHIPS AND FELLOWSHIPS**

- 2025 President's Dissertation Year Fellowship, *University of California San Diego* [**\$32,000**]
- 2025 Jacobs Summer Social Impact Fellowship, *University of California San Diego* [**\$6,000**]
- 2025 Tracie Jada O'Brien Transgender Student Scholarship, *San Diego LGBT Center* [**\$500**]
- 2025 Mary Wagner Memorial Scholarship, *PFLAG San Diego* [**\$3,000**]
- 2025 Junior Scholar Fellowship Award, *International Congress of School Effectiveness and Improvement* [**\$750 + conference fees**]
- 2020-2024 Kroner Dean's Fellowship, *University of California San Diego* [**\$40,000**]
- 2024 Fall Diversity Fellowship, *University of California San Diego Education Studies* [**\$1,000**]
- 2023 Hunt-Simes Institute in Sexuality Studies Fellow, *University of Sydney Social Sciences and Humanities Advanced Research Centre* [**\$2,000**]
- 2022 Bridging the Rainbow Gap: Transcending Disciplinary Boundaries in K-12 and Higher Education, *Auburn University* [**\$500**]
- 2021 Summer Research Fellowship, *University of California San Diego Education Studies* [**\$5,000**]
- 2020 Competitive Edge Fellowship, *University of California San Diego*
- Levitt Family Scholarship

- Sidney R. Johnston Memorial Scholarship
- University of Vermont College of Education and Social Services Student Scholarship
- U.S. Department of Education Office of Special Education Programs Grant
- The Point Foundation [semifinalist]

## **RESEARCH AND COLLABORATIVES**

### **UC San Diego Center for Teaching and Learning**

Graduate Teaching Consultant Summer 2024-ongoing

- Primary projects: Main researcher and collaborator with Discover UCSD program

### **Hunt-Simes Institute in Sexuality Studies**

Fellow at the Sydney Social Sciences and Humanities Advanced Research Centre Winter 2024

### **PEER Field School**

Emerging Education Researcher Summer 2023

### **UC San Diego EDLAB Institute (Education, Development, Learning, and Brain): EdNeuro Project**

Graduate student researcher August 2020-present

- Primary projects: Research practice partnerships, teacher researcher collaboratives

### **Gender Justice in Early Childhood Collaborative**

Education consultant September 2020-present

### **UC San Diego CREATE (Center for Research on Educational Equity, Assessment, & Teaching Excellence)**

Graduate student researcher October 2020-October 2022

- Primary projects: #USvsHate, youth board and youth ambassador leadership team

## **TEACHING EXPERIENCE**

### **EDS 126 The Social Organization of Education**

*University of California San Diego*  
Instructor of Record  
Summer 2025

### **EDS 164 Early Childhood Education Policy**

*University of California*  
Instructor of Record  
Spring 2025

### **EDS 126 The Social Organization of Education**

*University of California San Diego*  
Teaching Assistant  
Spring 2024, Fall 2023, Summer 2023, Spring 2023, Summer 2022

### **EDS 115 Cognitive Development and Education, Dr. Sherice Clarke**

*University of California San Diego*  
Teaching Assistant  
Winter 2024, Summer 2022, Winter 2021, Fall 2020

### **EDS 118 Adolescent Development and Education, Dr. Melissa Warstadt**

*University of California San Diego*  
Teaching Assistant  
Summer 2023

### **EDS 124 Teaching Computation in the Digital World, Dr. Amy Egushi**

*University of California San Diego*  
Teaching Assistant  
Winter 2023

### **HDS 001 Intro to Human Developmental Sciences, Dr. Clarissa Reese**

*University of California San Diego*  
Teaching Assistant

Fall 2022

**EDS 117 Language, Culture, and Education**, Dr. Makeba Jones

Teaching Assistant

*University of California San Diego*

Winter 2022, Spring 2022, Spring 2021

**EDS 164 Early Childhood Education Policy**, Dr. Shana Cohen

Teaching Assistant

*University of California, San Diego*

Fall 2021

**EDS 131 Early Childhood Development and Education**, Dr. Alison Wishard Guerra

Teaching Assistant

*University of California, San Diego*

Fall 2021

**Study Skills Series**

Instructor

*UVM Tutoring Center*

2017-2019

**American Sign Language**

Instructor

*Upward Bound Summer Academy*

Summer 2017

**Imagine College**

Mentor

*Champlain College Office of Diversity and Inclusion*

Summer 2015

**Teaching Placements**

Teacher

*UVM Campus Children's School (NAEYC-accredited lab school)*

2012-2016

*Integrated Arts Academy (Early Essential Education and Head Start Preschool)*

2016-2017

*Lamoille Family Center (VT Part C Early Intervention)*

2016-2017

*Trinity Children's Center (Head Start Preschool)*

2013-2015

*Burlington Children's Space (Infant)*

2012-2013

**Tools and Assessment [trained]:**

- Ages and Stages Questionnaire (ASQ-3)
- Assessment, Evaluation, and Programming System for Infants and Young Children (AEPS)
- Battelle Developmental Inventory
- Creating Adaptations for Routines and Activities (CARA's Kit)
- Early Childhood Environment Rating Scale (ECERS)
- Embedded Learning Matrices/Embedded Learning Opportunities
- Hawaii Early Learning Profile Assessment (HELP)
- Individualized Education Programs (IEPs)
- Individual Family Service Plan (IFSP/ONE Plan)
- Infant/Toddler Environment Rating Scale (ITERS)
- Routines Based Interview (RBI)
- Scale for the Assessment of Teachers' Impressions of Routine Engagement (SATIRE)

## **CERTIFICATES**

- Be There, *Born This Way Foundation*
- California Child Abuse Mandated Reporter
- Collaborative Institutional Training Initiative Biomedical Research Course (Completion Record ID 55585017; Expiration June 2026)
- Collaborative Institutional Training Initiative Good Clinical Practice Course (Completion Record ID 55614564; Expiration June 2026)
- Student Legal Services Discover the Law Legal Education Program 2021

## CONSULTING AND REVIEWING

### Ongoing projects

- Gender Confirmation Center gender affirming surgery content consultant and auditor
- Hope in a Box early childhood literacy consultant
- San Diego Center for Children queer and trans inpatient group consultant
- Welcoming Schools Content Expert on trans inclusion in education

### Past projects

- San Francisco Department of Public Health gender affirming care consultant

### Current reviewer

- AERA Critical Examination of Race, Ethnicity, Class, and Gender in Education Special Interest Group 2025
- AERA Queer Special Interest Group 2022-2025
- *Exceptional Children* 2025 - present
- International Congress for School Effectiveness and Improvement [ICSEI] 2024 - present
- *Learning, Culture, and Social Interaction*
- The Administration for Children and Families' National Research Conference on Early Childhood
- USPATH 2025

### Past reviewer

- AERA Critical Educators for Social Justice Special Interest Group 2023-2024
- AERA Critical Perspectives in Early Childhood Education Special Interest Group 2022-2024
- AERA Division G - Social Context of Education, Section 2: Differences and Intersectionalities 2023-2024
- AERA Division K - Teacher and Teacher Education, Section 5: Teacher and Teacher Educator Preparation 2023-2024
- AERA Division K - Teacher and Teacher Education, Section 8: Teachers' Lives, Identities and Journeys
- AERA Division L - Educational Policies and Politics, Section 7: Social Context and Structural Inequalities
- AERA Division L - Educational Policies and Politics, Section 3: Curriculum and Instruction
- AERA Division L - Educational Policies and Politics, Section 8: Social Policy and Education
- AERA Teacher as Researcher Special Interest Group

## PROFESSIONAL EXPERIENCE

<b>Advocates 4 Trans Equality, Board Vice Chair</b>	Summer 2024-present
<b>Alliance for Trans Youth Rights, Board Member</b>	March 2023-present
<b>Welcoming Schools, National Facilitator</b>	May 2022-present
<b>The Literacy Lab, Master Literacy Coach</b>	August 2019-June 2020
<b>Translating Identity Conference, Director</b>	May 2016-October 2019
<b>The University of Vermont Center for Academic Success, Learning Coordinator</b>	August 2016-May 2019
<b>The University of Vermont Summer Academy, Residence Director</b>	May 2017-August 2017
<b>The University of Vermont Foundation, Donor Relations and Stewardship</b>	May 2016-August 2016
<b>The University of Vermont Department of Residential Life, Lead Resident Advisor</b>	August 2014-May 2016
<b>The University of Vermont Department of Psychological Sciences, TA</b>	August 2014-May 2016
<b>The University of Vermont Orientation and First Year Experience, Orientation Leader</b>	May 2014-July 2014
<b>The University of Vermont LGBTQA Center, Social Media, Group Facilitator</b>	August 2012-May 2016
<b>The University of Vermont Program Board, Director of Operations</b>	August 2012-May 2016

## GUEST LECTURES

(2025, January). *Action research with LGBTQ+ students*. EDS 140: Introduction to Action Research in P-12 Settings. University of California San Diego.

(Annual, 2023-2025). *Developing with pride*. HDS 001: Introduction to Human Development Studies. University of California San Diego.

(Annual, 2023-2025). *Schooling with pride*. EDS 126: The Social Organization of Education. University of California San Diego.

(2023, May). *Queer and trans youth in the classroom*. EDS 369: Multi-subject Student Teaching Practicum. University of California San Diego.

(2022, July). *LGBTQ+ Student Experiences*. EDS 126: The Social Organization of Education. University of California San Diego.

(2022, May). *Supporting queer and trans youth in schools: Your role as future educators*. EDS 369: Multi-subject Student Teaching Practicum. University of California San Diego.

(2021, November). *Supporting queer and trans youth in schools: Your role as future educators*. EDS 131: Early Childhood Development and Education. University of California San Diego.

(2021, June). *Supporting queer and trans youth in schools: Your role as future educators*. EDS 369: Multi-subject Student Teaching Practicum. University of California San Diego.

(2018, November). *Transgender issues in early childhood education*. EDEC 001: Inclusive Pedagogy in Early Childhood Education. The University of Vermont.

(2018, April). *Gender and sexuality: Opportunities to learn*. EDLP 389: Educational Leadership Inequality. The University of Vermont.

(2018, March). *Positivity at work: Morale and conflict management*. EDLP 310: Effecting and Managing Change. The University of Vermont.

(2016, March). *Privilege and social identity: Social justice pedagogy*. EDLP 320: Collaborative Consultation. The University of Vermont.

## PRESENTATIONS · PANELS · FACILITATIONS

(submitted, April 2026). Stein, A., **Kennedy, B. C.**, French, W., & McQuillan, M. *The collective labor of teaching, learning, and policy: A queer and trans care framework to move towards liberatory education systems*. American Educational Research Association Conference (AERA), presenter.

(submitted, April 2026). *Global Perspectives on Transgender Inclusion: A critical policy analysis and comparative case study*. American Educational Research Association Conference (AERA), presenter.

(submitted, April 2026). Greteman, A., Rawlings, V., Wallace, L., Lannutti, P., & **Kennedy, B. C.** *Reimagining school: Lessons from a queer normal school*. American Educational Research Association Conference (AERA), presenter.

(2026, January). *Coloring outside the lines: Building LGBTQ+ inclusive early childhood classrooms*. International Congress for School Effectiveness and Improvement [Early Childhood Network], presenter.

(2026, January). "A telescope in one eye and a microscope in the other" - *Global perspectives on transgender student inclusion through a critical policy analysis and comparative case study of trans-inclusive education policies*. International Congress for School Effectiveness and Improvement [Policymakers, Politicians, Practitioners], presenter.

(2025, November). Heinrichsen, E., Na, V., Kim, M., **Kennedy, B. C.**, & Dinh, A. *We grow together: Elevating graduate student stories through collaborative autoethnography*. Professional and Organizational Development Network in Higher Education, presenter.

(2025, January). *Global perspectives on transgender student inclusion: A critical policy analysis and comparative case study of trans-inclusive education policies in California and New South Wales*. International Congress for School Effectiveness and Improvement [Policymakers, Politicians, Practitioners Network] presenter.

(2024, September). *Coloring Outside the Lines: LGBTQ+ Themes in Early Childhood Education*. International Trans Studies Conference, presenter.

(2024, April). Pollock, M., Matschiner, A., Reece, E. R., **Kennedy, B. C.**, Bingener, C., Howard, J. R., & Kwako, A. *Overview of the conflict campaign*. American Educational Research Association Conference (AERA), presenter.

(2024, April). Datnow, A., Zala-Mezö, E., Turriago, N., & **Kennedy, B. C.**. *Power and voice in research-practice partnerships: A cross-national study of RPP meetings*. American Educational Research Association Conference (AERA), presenter.

(2024, April). *Understanding the use and impact of public funding in early childhood education*. American Educational Research Association Conference (AERA) [Early Education and Child Development Special Interest Group], paper discussant.

(2024, January). Datnow, A., Zala-Mezö, E., **Kennedy, B. C.**, & Turriago, N. *Discourse and power in research-practice partnerships: A cross-national study*. International Congress for School Effectiveness and Improvement [Network on Professional Learning Networks], presenter.

(2024, January). *LGBTQ+ children and families in early childhood settings: A global perspective*. International Congress for School Effectiveness and Improvement [Early Childhood Network], presenter.

(2023, June). *LGBTQ+ voices*. Fox Factory, panelist.

(2023, May). *International day against homophobia and transphobia learning session*. Sempra Corporation, presenter.

(2023, May). *New normatives in K-12*. American Educational Research Association Conference (AERA) [Queer Special Interest Group], round table chair.

(2023, April). *Making space for LGBTQ+ and trans youth*. American Educational Research Association Conference (AERA), round table chair.

(2023, April). *Trans-formative narratives: Expanding the educational landscape*. American Educational Research Association Conference (AERA), round table chair.

(2023, April). **Kennedy, B. C.** *Chicka chicka boom boom, supporting trans children in the classroom* in a round table titled "Caring and Equitable Approaches to Learning Through Culturally Relevant Teaching." American Educational Research Association Conference (AERA), presenter.

(2023, March). *Unmanageable subjects: Trans childhoods and the struggle for self-determination at school with Dr. Harper Keenan*. [International Society of the Learning Sciences](#) (ISLS), funded by The Wallace Foundation, moderator.

(2023, January). Wishard Guerra, A., Datnow, A., Cohen, S., **Kennedy, B. C.**, & Doyle, M. *Supporting district transformation through a research-practice partnership in early childhood education: Lessons for the field*. International Congress for School Effectiveness and Improvement (ICSEI), presenter.

(2022, November). *Peer to peer summit: LGBTQ+ High School Allies*. San Joaquin County Office of Education, presenter.

(2022, November). *An evening with Kyle Lukoff: Trans Awareness Week Panel*. San Diego Public Library, panelist.

(2022, September). *Gender health patient panel*. UC San Diego School of Medicine, panelist.

(2022, June). *Queer in the workplace*. LYTX Organization, panelist.

(2022, June). *Sexual health 101: Exploring our bodies*. San Diego Pride Youth Power Hours, presenter.

(2022, April). Datnow, A., Wishard Guerra, A., Cohen, S., **Kennedy, B. C.**, & Lee, J. *Teacher sense-making in an early education research-practice partnership*. American Educational Research Association Conference (AERA) [Educational Change Special Interest Group], presenter.

(2022, April). Wishard Guerra, A., Datnow, A., Cohen, S., **Kennedy, B. C.**, & Doyle, M. *Supporting district transformation through a research practice partnership in early childhood education: Lessons for the field*. American Educational Research Association Conference (AERA) [Presidential Session, Research-Practice Partnerships for Educational Transformation], presenter.

(2022, April). Pollock, M., Yoshisato, M., Lopez, D., Reece, E., Kendall, R., **Kennedy, B. C.**, Homan Brady, E., Pellytaay Aschoff Musillo, C., & Mohammed Issa, A. R. *Designing “onramps” to anti-bias work in schools*. American Educational Research Association Conference (AERA) [Presidential Session, Research-Practice Partnerships for Educational Transformation], presenter.

(2022, April). Pollock, M., Yoshisato, M., Lopez, D., Reece, E., Kendall, R., **Kennedy, B. C.**, Homan Brady, E., Pellytaay Aschoff Musillo, C., & Mohammed Issa, A. R. *Designing “onramps” to anti-bias work in schools*. American Educational Research Association Conference (AERA) [Presidential Session], presenter.

(2022, April). *Trans community and Pride*. San Diego Pride Leadership, presenter.

(2022, March). Eastern Connecticut University Transgender Week of Visibility keynote speaker.

(2022, March). Pollock, M., Matschiner, A., Bingener, C., **Kennedy, B. C.**, & Kendall, R. *How do we (mis)understand critical race theory in the classroom?* Montclair State University, supporting presenter.

(2022, March). *Gender affirming gear for youth*. San Diego Pride Youth Power Hours, presenter.

(2021, November). *Out on campus*. San Diego Pride Youth Leadership Academy, moderator.

(2021, October). *Standing up for each other, countering homophobia and transphobia with The Conscious Kid and Welcoming Schools*. #USvsHate Supporting all of Us Series, panelist.

(2021, July). *#USvsHate: Engaging K12 students in work countering hate, bias, and injustice*. California Department of Education Equity Summit, panelist.

(2021, May). *Imagining trans-affirming higher education*. UCSD Learning and Teaching for Justice Conference, presenter.

(2021, April). Datnow, A., Yoshisato, M., Macdonald, B., Trejos, J., & **Kennedy, B. C.** *Bridging educational change and social justice: A call to the field*. American Educational Research Association (AERA), presenter.

(2021, April). Pollock, M., Lopez, D., Yoshisato, M., Kendall, R., Reece, E., & **Kennedy, B. C.** *Public “anti-hate messaging” as a vehicle for ever-deepening praxis: Teachers amplifying critical student voices in and beyond the classroom in #USvsHate*. American Educational Research Association (AERA), presenter.

(2021, April). Molgaard, M. & **Kennedy, B. C.** *Diverse educators, diverse classrooms: How teachers’ experiences with diversity impact their inclusion and equity practices*. Society for Research in Child Development (SRCD), presenter.

(2020, March). *Confronting implicit bias*. The Literacy Lab, presenter.

(2020, March). *Navigating Northern as an LGBT student*. Northern High School GSA, guest speaker.

(2020, February). *Knights in kind armor: Supporting transgender students in middle school*. Windy Hill Middle School staff, presenter.

(2019, November). *Growing up trans in Calvert County*. Windy Hill Middle School GSA, guest speaker.

(2019, August). *Chicka chicka boom boom, gender in the classroom: Supporting transgender youth in early childhood settings*. Gender Odyssey Conference, presenter.

(2019, March). *(de/re)Constructing transmasculinities: Patriarchy, rape culture, and cisheteronormativity*. The University of Vermont Dismantling Rape Culture Conference, presenter.

(2019, March). *Transphobia on the trail: A conversation on gender discrimination in Vermont and at UVM*. The University of Vermont Blackboard Jungle Symposium, presenter and panelist.

(2018, September). *Is that really you? How voter suppression and ID laws impact the trans community*. Vermont Women's March Let Equality Bloom Festival, presenter.

(2018, August). *The 57 Bus: The changing landscape of gender and education*. Northern Vermont University Faculty, presenter.

(2018, May). *Gender: It's Complicated*. Vermont Student Assistance Corporation Transition and Career Conference, presenter.

(2018, March). *It doesn't just get better: Creating trans-inclusive spaces in higher education settings*. EDU@UVM Conference, presenter.

(2017, April). *Transgender health*. The University of Vermont College of Medicine GSA, Office of Diversity and Inclusion, and LGBTQA Center, presenter.

(2017, March). *The changing landscape of gender identity for faculty, students, and staff*. University of Vermont Blackboard Jungle Symposium, panelist.

(2016, May). The University of Vermont Prism Center Rainbow Graduation, keynote speaker.

(2016, April). *Transgender patients: Preferred practices and helpful hints*. University of Vermont Medical Center Preoperative Education Department, presenter.

(2015, October). University of Vermont Foundation and Prism Center, keynote speaker.

(2015, September). *Quality care symposium: Transgender patient experiences*. University of Vermont Medical Center Patient Rounds, panelist.

## **ANNUAL FACILITATIONS**

(2017-2019). *Transgender educators*. The Translating Identity Conference, panel organizer.

(2017-2019). *Trans-inclusive and trans-competent medical care*. The Translating Identity Conference, panel organizer.

(2015-2019). *Transmasculine top surgery info session and show and tell*. The Translating Identity Conference, facilitator.

(2015-2017). *The Next Step social justice retreat*. Office of Leadership and Civic Engagement, facilitator.

(2015-2016). *Transmasculine caucus*. The Translating Identity Conference, facilitator.

(2015-2016). *Social justice staff training*. University of Vermont Program Board, presenter.

(2014-2016). *LGBTQ peer support and outreach group*. University of Vermont Prism Center, facilitator.

## **ASSOCIATIONS · COMMITTEES · AWARDS**

### **Present Member:**

- American Educational Research Association
- American Educational Research Association Critical Perspectives in Early Childhood Education
- American Educational Research Association Queer Special Interest Group Graduate Committee
- American Psychological Association
- California State Superintendent Thurmond's Safe School Bathrooms Ad-hoc Committee
- California State Superintendent Thurmond's Statewide LGBTQ+ Advisory Task Force
- International Congress for School Effectiveness and Improvement
- International Congress for School Effectiveness and Improvement GRID Committee
- Kappa Delta Pi International Honor Society in Education
- Psi Chi International Honor Society in Psychology
- Transgender Educators Network
- University of California Education Studies Student Wellbeing Committee Liaison
- University of California Title IX Student Advisory Board
- University of California San Diego Implementation Task Force on Gender Recognition and Lived Name
- University of California San Diego Chancellor's Advisory Committee on Gender Identity and Sexual Orientation Issues
- University of California San Diego Health Sexual Orientation and Gender Identity Work Group
- US Professional Association for Transgender Health
- World Professional Association for Transgender Health

### **Past Member:**

- Competitive Edge Fellowship Mentor
- National Eating Disorder Awareness Committee
- National Society of Collegiate Scholars
- The Literacy Lab Diversity and Equity Working Group
- University of California Assembly Bill 367 Menstrual Equity Working Group
- University of California San Diego Gender Inclusive Restroom Campus Coordination
- University of California San Diego Student Mental Health Advisory Committee
- University of Vermont Foundation Diversity and Inclusion Committee
- University of Vermont LGBTQA Advisory Council
- University of Vermont LGBTQA Affinity Group
- University of Vermont President's Commission on Inclusive Excellence
- University of Vermont Next Step Social Justice Retreat Committee
- University of Vermont Substance-Free Campus Committee
- University of Vermont White Affinity Group for Anti-Racist Work
- Vermont Division for Early Childhood Board Nominated President-Elect
- Vermont Transgender Medical Advocacy Group (Co-Founder)

### **Awards:**

- 2024 Student Centeredness Award, *UCSD Vice Chancellor for Student Affairs and Campus Life*
- 2023 Foster Family of the Year, *San Diego Humane Society*
- 2022 Youth Mentor of the Year, *San Diego Pride*
- 2018 Educational Leadership Masters Program Graduate Award in Education and Public Affairs  
This award signifies a core tenet of the Program, that high quality educational services must be administered in partnership with other mental health and human services.
- 2018 Supportive Academic Faculty/Staff Award, *University of Vermont Residential Life*
- 2017 Jackie Weinstock Service Award, *University of Vermont Prism Center*

Recognizes an LGBTQ individual working to better the quality of life for LGBTQA people at UVM.

- 2016 University of Vermont College of Education and Social Services Banner Bearer
- 2016 Provost's Commitment to Equity and Inclusion Award, *University of Vermont Prism Center*  
This award recognizes an LGBTQ student who has demonstrated a commitment to advancing social justice and cultural diversity at UVM through education.
- 2016 Keith M. Miser Leadership Award, *University of Vermont Student Life*
- 2015 Building Block Award, *United Way of Chittenden County*  
Recognizes the collective power of volunteers in building a strong community in the areas of education, income, and health.
- 2015 Dr. Alvin Sturdivant Commitment to Diversity Award, *University of Vermont Residential Life*
- 2012-2016 Student of Academic Excellence Award, *University of Vermont Residential Life*

## **VOLUNTEERING · SERVICE**

Advocates 4 Trans Equality, <i>Board Member</i>	2024-present
University of Vermont, <i>Admissions Volunteer</i>	2023-present
Alliance for Trans Youth Rights, <i>Board Member</i>	2023-present
San Diego Humane Society, <i>Foster &amp; Wildlife Rehabber</i>	2022-present
San Diego Pride, <i>Youth Mentor</i>	2020-present
Black and Pink, <i>Inmate Penpal Winter Contact Organizer</i>	2018-present
National Center for Transgender Equality, <i>Member, Voices for Trans Equality</i>	2017-present
Orphan Kitten Club, <i>Volunteer</i>	2020-2022
Passion for Pitties, <i>Foster</i>	2020-2021
Strong City Baltimore Adult Learning Center, <i>Adult Basic Education Tutor</i>	2020
Prison to Professionals, <i>Incarcerated Education Professional Tutor</i>	2019-2020
Baltimore Animal Rescue and Care Shelter, <i>Animal Care, Rescue Transport, Foster</i>	2019-2020
Sarah and Brenna Nelinson Defining Excellence Award, <i>Reader</i>	2019
Special Olympics Vermont, <i>Coach, Young Athlete Program</i>	2018-2019
Planned Parenthood of Northern New England, <i>Field Organizer, Get Real Campaign</i>	2017-2019
The University of Vermont Prism LGBTQA Advisory Council, <i>Member</i>	2015-2019
The Pride Center of Vermont Medical Advocacy Program, <i>Founder</i>	2015-2019
The University of Vermont Medical Center, <i>Patient and Family Advocate</i>	2014-2019
All Breed Rescue Vermont, <i>Chair, Animal Rescue, Transport, and Fundraising</i>	2012-2019
Infinite Culcleaseure for Mayor, <i>Field Organizing and Voter Registration</i>	2018
National Center for Transgender Equality, <i>Representative, Transgender Lobby Day</i>	2017
Black Lives Matter Vermont, <i>Volunteer</i>	2016
HOPE Works Vermont, <i>Victim Advocate, Crisis Hotline</i>	2015