

Education Studies Winter Methodology Conference
Saturday, February 7th, 2009, 8:30AM – 3:30PM
UCSD
Pepper Canyon Hall

Schedule of Events

8:30 – 9:00 **Breakfast & Registration** **Teaching Lab/ PCH 340**
** Sign up for roundtable discussions*

9:00 – 9:15 **Welcome**

9:30 – 10:45 **Morning Panel Presentations**
**Each chooses one session to attend.*

Session I: Defining your Theory through Methods **PCH 120**
Season Mussey: *Dissecting “STEM”: Unpacking and redefining terms as part of the methodological process*
Shaun Travers: *Autoethnographic Portraiture – A Powerful methodology for education professionals*
Edwina Welch: *Use of photography in research: A Method of triangulation*
Discussant: Carolyn Huie Hofstetter

Session II: Operationalizing Theory through Methods: **PCH 121**
Participant Recruitment
Kelly Burke: *The Principal’s role in supporting teacher leadership and building capacity: An Overview of an organic methodology*
Daniel Cohen: *How to find your “friends”: Using Internet-based social networking sites to recruit informants for educational research*
Diane Sweeney: *The Challenges of conducting educational research in public spaces*
Discussant: Paula Levin

10:55 – 11:55 **Working Round Table Discussions**
**Each attendee signs up for one discussion and brings a specific question or research issue to the conversation*

Table I: From Theory to Design to Data Collection & Analysis **Teaching Lab/ PCH 340**
Moderated by: Alison Wishard Guerra, Shivani Burrows-Goodwill

Table II: From Theory to Design to Data Collection & Analysis **PCH 302**
Moderated by: Janet Chrispeels, Season Mussey

Table III: From Theory to Design to Data Collection & Analysis **Lounge area (outside PCH 367)**
Moderated by: Luz Chung, Shaun Travers

Table IV: Interviews and Analysis of Interview Data **PCH 304**
Moderated by: Cheryl Forbes, Anisha Dalal

Table V: Interviews and Analysis of Interview Data PCH 350
Moderated by: Claire Ramsey, Heather Lattimer, Daniel Cohen

Table VI: Participant Sampling and Recruitment PCH 361
Moderated by: Jim Levin, Krysti de Zonia, Kelly Burke

Table VII: Multiple/Mixed Methods and Analysis PCH 348
Moderated by: Paula Levin, Carolyn Huie Hofstetter, Prapanna Smith

Table VIII: Using Researcher Designed or Pre-Existing Survey Instruments PCH 448
Moderated by: Colin Ong-Dean, Diane Sweeney

Table IX: Video & Photo Elicitation and Analysis PCH 374
Moderated by: Marcia Sewall, Susan Scharton, Edwina Welch

12:00 –2:00 **Lunch & Key Note Address** **Teaching Lab**

“The Relationship between Research and Practice”

Dr. Amanda Datnow

UCSD Education Studies Program

2:10 – 3:00 **Afternoon Panel Presentations**
**Each attendee chooses one session to attend.*

Session I: How Methodological Approaches can Build/Extend Theory PCH 120

Prapanna Smith: *Psychosocial learning environments and satisfaction with education: Some preliminary findings from Structural Equation Modeling (SEM) analysis in a mixed methods study*

Shivani Burrows-Goodwill: *The recursive nature of educational research: Intertwining theory, methodology and the research literature*

Discussant: Alison Wishard Guerra

Session II: What are Social Networks and How do we Study Them? PCH 121

Jose Bolivar: *Distributed leadership, network structure, and the implementation of the IB program in a Venezuelan K-12 school*

Nienke Moolenaar: *Studying schools using social networks: A Quantitative approach*

Discussant: Alan Daly

3:10 – 3:30 **Closing Remarks** **Teaching Lab/
PCH 340**