Anita Caduff

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Education

09/2018-present **Ph.D. Student in Education**, Department of Education Studies, University of California, San Diego.

06/2014 Master of Arts for Teaching at Secondary Level 1 (insigni cum laude), University of Fribourg, Switzerland. Thesis: The Impact of Experiential Education on Class Climate and Class Social Network.

09/2012 Bachelor of Arts for Basic Training in the Disciplines Taught at Secondary School Level 1, University of Fribourg, Switzerland.

Research Experience

Employment

10/2018-present

Graduate Student Researcher, with Prof. Dr. Alan J. Daly, Department of Education Studies, UC San Diego.

Publications

Caduff, A. (forthcoming). A Review of Transforming Sanchez School: Shared Leadership, Equity, and Evidence. Bilingual Research Journal.

Caduff, A., Singh, A. K., Gautsch, L., Singh, A., Rao, N., McDougal, L., & Raj, A. (2019). Understanding the non-attendance trends in six Indian states: Highlighting gender and rural/urban disparities. Research Brief No. 5. Mumbai & San Diego: GENDER Project, International Institute for Population Sciences and Center for Gender Equity and Health University of California San Diego.

Gautsch, L., Singh, A. K., Caduff, A., Singh, A., McDougal, L., & Raj, A. (2019). Understanding sex and geographical differences in school non-attendance in India: the need for greater focus on rural girls. Research Brief No. 3. Mumbai & San Diego: GENDER Project, International Institute for Population Sciences and Center for Gender Equity and Health University of California San Diego.

Presentations

04/2018 Socially and Emotionally Responsive Classrooms for All Students, CREATE Conference, UC San Diego, (with Prof. Dr. Chrisotoforos Mamas and Alexa Corniel).

Refereeing

Educational Researcher

Teaching Experience

02/2018-05/2018 German Language Teacher, German Pacific School San Diego, California.

Class Teacher, Secondary School Selhofen, Kehrsatz, Switzerland.

Taught students from grades 5 through 7 including native and non-native German learners; created and executed lesson plans; assessed, recorded, and communicated student progress; managed classroom behavior and interactions.

08/2014-07/2016

Taught a 8th and 9th grade class of students of various backgrounds and abilities; planned year-round curriculum; prepared lesson plans; created a differentiated learning environment; evaluated academic progress and assigned grades; empowered, coached, and mentored students during their transition to upper-secondary education; maintained steady contact with the parents; team-taught with the special education teacher.

08/2013-07/2014 Long-Term Substitute Class Teacher, Secondary School Längasse, Bern, Switzerland.

Substituted for a teacher on sabbatical; taught 7th and 8th grade classes at several performance levels; planned, prepared and executed lessons; evaluated academic achievement and assigned grades; organized excursions and class camps to strengthen the class climate; maintained steady contact with the parents.

2009-2013

Substitute Teacher, various teaching assignments at different schools, cantons Bern and Fribourg, Switzerland.

2009–2012 **Teacher Intern**, five internships at different schools, cantons Bern and Fribourg, Switzerland.

03/2008-07/2008 Teacher Assistant, NGO Campagné des Hommes, Kpalimé, Togo.

Volunteer teacher assistant in a kindergarten, a day care, and a middle school.

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геі	lowships,	Grants,	Awards

2018–2022 **Jacobs Endowed Dean's Fellowship**, *University of California, San Diego*.

2019–2022 Jacobs Summer Research Stipend, University of California, San Diego.

2019 EDS Summer Research Fellowship, University of California, San Diego.

Languages

German (native), English (fluent), French (intermediate)

Computer Skills

Stata, SPSS, R, UCINET, MAXQDA, Dedoose, Microsoft Office, LATEX

Other Skills and Competencies

08/2016 Certificate of the Swiss Federation for Adult Education SVEB/ FSEA

Affiliations/ Memberships

American Educationl Reseach Association (AERA), Member

Last updated: November 3, 2020