

Matschiner, Andrew

Education

ADMINISTRATION, SUPERVISION, AND LEADERSHIP CERTIFICATE | JOHNS HOPKINS UNIVERSITY | JUNE 2014

M.S., URBAN EDUCATION | JOHNS HOPKINS UNIVERSITY | JUNE 2013

B.A., RELIGIOUS STUDIES | WHITMAN COLLEGE | MAY 2011

Honors: Earned distinction on thesis and oral examination

Experience

MANAGER, TEACHER LEADERSHIP DEVELOPMENT | TEACH FOR AMERICA-BALTIMORE | JUNE 2014 – PRESENT

Support and develop a cohort of roughly twenty elementary, middle, and high school teachers across Baltimore through weekly classroom observations and feedback and ongoing professional development
Develop and facilitate monthly professional development for teachers related to classroom trends on topics such as increasing engagement and curriculum revision in secondary math
96% of teachers responded “strongly agree” or “agree” to the statement, “My mentor has played a critical role in helping me develop my capabilities needed to increase student achievement and leadership in my classroom”—the highest percentage of eight mentors on staff for 2015-2016 school year

INSTRUCTOR | JOHNS HOPKINS UNIVERSITY | AUGUST 2015 – PRESENT

Lead two sections of the Seminar in Transformational Teaching course as part of the Master of Science in Education program through evaluating student work and leading monthly course discussions
Provide weekly feedback on assignments including classroom videos, professional learning community notes, and student achievement data

CURRICULUM SPECIALIST | TEACH FOR AMERICA SUMMER INSTITUTE | SUMMER 2015 AND SUMMER 2016

Facilitated six, 90 minute pedagogy sessions weekly for 45 new teachers at summer school sites as part of Philadelphia Summer Institute on topics such as lesson planning, assessment, and Culturally Responsive Pedagogy
Strategically planned with school director to ensure effective new teacher development, student growth, and positive school climate

MATHEMATICS TEACHER | BALTIMORE COUNTY PUBLIC SCHOOL | AUGUST 2011 – JUNE 2014

Doubled the percentage of students who passed the Algebra 1 High School Assessment as compared to school average during 2011-2012 and 2012-2013 school years
Developed a 9th Grade Academy proposal including mission statement, logistics, and intervention programs during Spring 2013 that was adopted for school year 2013-2014
Wrote and received a \$14,500 grant to implement an after-school tutoring program which included 55 ninth grade students, 10 tutors, and seven subjects
Led Saturday School program for approximately 20 students; responsible for curriculum design, contacting families, monitoring attendance, and communicating results to school administration

TEACH FOR AMERICA CORPS MEMBER | JUNE 2011 – JUNE 2013

Selected as one of four 2012-2013 Sue Lehman Excellence in Teaching Regional Semi-Finalists