

Maxie Gluckman

OBJECTIVE

PhD candidate for the Transforming Education in a Diverse Society Education Studies program at UCSD

EDUCATION

Wilmington University, Wilmington, DE

Master's in Elementary Education

February 2013

Bilingual Teaching Credential and Masters earned through Teach for America partnership

University of California, Los Angeles, CA

BA in Psychology

June 2011

Year abroad at the Universidad de Salamanca Integrated Studies with Spaniards Program

RESEARCH EXPERIENCE AND PUBLICATIONS

Publications:

- Gluckman, M. (2014). *Mean Mr. E: Teaching Literacy Skills and Tolerance*. Kids Near and Far, LLC.
- Gluckman, M., Vlach, H. A. and Sandhofer, C. M. (2014), Spacing Simultaneously Promotes Multiple Forms of Learning in Children's Science Curriculum. *Applied Cognitive Psychology*, 28: 266–273. doi: 10.1002/acp.2997
- Gluckman, M., Johnson, S. P. (2013), Attentional Capture by Social Stimuli in Young Infants. *Frontiers in Psychology*, 4:527. doi: 10.3389/fpsyg.2013.00527
- Ruiz-Primo, M. A., Iverson, H., Yin, Y., Gluckman, M. A. (2010, May). Evaluating concept maps as a formal formative assessment tool. Paper presented at the American Educational Research Association. Denver, CO.
- Solano-Flores, G., Prosser, R., Barnett-Clarke, C., Gluckman, M.A. (2010, May). Examining Academic Language in Mathematics Test Items for English Language Learners. Paper presented at the American Educational Research Association. Denver, CO.

Research Experience:

UCLA Cognitive and Language Development Lab, Los Angeles, CA (October 2010 – May 2013)

- Principal investigator investigating the influence of learning schedules on retention and generalization of science concepts in elementary students. This research focused on understanding effective teaching methods through the delivery of instruction and evaluating pre- and post- test measures testing 4th graders' understanding of food chains. I submitted a first-authored publication summarizing our findings which favored spaced learning—the spacing of learning out over time—as an effective teaching tool for increasing recall and generalization abilities.

UCLA Education Department, Los Angeles, CA (October 2010 – June 2011)

- Received an Undergraduate Research Scholarship to pursue a project addressing communicative competence issues among English Language Learners (ELLs). Through this work I create an online English language tutoring program investigating the role of virtual social interactions in supporting ELL confidence and integration into monolingual English classrooms. Preliminary results showed that repeated interactions with the same language support tutor had positive effects on student speech patterns and comfort levels. Interactions with diverse tutors however, did not appear to have the same effect. Further research as to the effects of the virtual medium versus an in-person tutor would prove interesting in informing intervention recommendations for supporting ELLs.
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University of Colorado Denver/Boulder, CO (*June 2009 – May 2010*)

- Created a rubric and database to catalogue and analyze teaching tactics and student outcomes for 200+ hours of science small group instruction to inform a paper on best teaching practices that we presented at the AERA conference.
- Created a rubric to and evaluated academic language bias for thousands of standardized testing items. This data informed a graduate students' dissertation entitled "Examining Academic Language in Mathematic Test Items for English Language Learners" and was presented at the AERA conference.

UCLA Baby Lab, Los Angeles, CA (*October 2010 – May 2013*)

- Spearheaded a study investigating 6-month-old preferences of animate over inanimate objects utilizing visual tracking software. I designed the visual stimuli, created the program implementation plan, and ran the studies with participants utilizing Clearview software and Tobii eye tracking technology. Analyzing the results utilizing SPSS software, showed that 6-month-old infants discriminate between different classes of animate stimuli, and that there were salient sex differences in social attention.

Conference Presentations and Awards:

- UCLA Psychology Department Graduation Speaker (Los Angeles, CA – June, 2011)
- Psychology Undergraduate Research Conference – Presenter (Los Angeles & Berkeley, CA - May, 2011)
- National Conversation on ELL Education (Los Angeles, CA - February, 2011)
- Undergraduate Research Scholarship Program Award Recipient (Los Angeles, CA - October, 2010)
- AERA Conference - Presenter (New Orleans, LA - April 2010)

EMPLOYMENT**University of California, San Diego, CA** (*November, 2016 – present*)

Executive Assistant – Center for Engaged Teaching

- Plan and the execute the organizational requirements for all center proceedings including Faculty Course Redesign Workshops, Faculty development sessions, and center meetings.
- Support Dr. Hargis in conducting observational cycles to support University faculty in their professional development as educators and increasing student outcomes.
- Apply the Scholarship of Teaching and Learning Methodology to collaborate on curriculum development projects involving multiple forms of technology.

Sage San Diego (*May, 2016 – present*)

Event Coordinator

- In charge of food festivals that raise money for local education non-profits.
- Responsible for restaurant and brewery recruitment and organization of preparation and day of logistics for the Mac N' Cheese and Beer Festival and Pizza and Beer Festival of San Diego. The festivals host 1500 and 2000 people respectively to raise money for the World Wide Network of Learning career education non-profit and the Mesa College foundation.

Education Synergy Alliance, San Diego, CA (*April – October, 2016*)

Policy Intern

- Strategic planning and support on policy research and content development projects including: P3SD Newsletter and communication and Good Schools for All Podcast with The Voice of San Diego.
- Organize logistics and support efforts for diverse stakeholder collaboration and advocacy surrounding prenatal to third grade access and equity issues.

Instructural LLC, San Diego, CA (*December, 2014 – Present*)

President and Founder – Education Consultant

- Small women owned business focused on improving quality educational opportunities for Hispanics throughout K-12 and into Adulthood
 - Provides a blended language program that develops professional English for Hispanic Adults – 2016 pilot in
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- Escondido School District, and provided English support for clients in the US and Mexico
 - Educational consultant work includes teacher training, Common Core aligned curriculum development, and school development across the board.
 - Mira Costa Community College - Curriculum developer for soft skills and managerial trainings and job readiness program for veterans, community college faculty, and managers at private companies.

Students Helping Honduras (SHH), El Progreso, Yoro, Honduras (*April, 2014 – Present*)

Project Manager; Education Consultant

- Responsible for creating a PreK-6 curriculum, assessments, teacher training, and school organizational structure for a growing bilingual school run by the non-profit.
- Provide teacher mentoring, data coaching, and long-term goal planning for the school at a distance. On-site teacher support and training provided every summer.
- “Train for Change” project manager – lead a team of 40 to provide teacher support and professional development to improve educational quality in 1000 schools in impoverished areas across the country; utilize train the trainer model empowering locals to create sustainable and scalable project growth and increase impact. Currently working with six schools, and expanding to six new schools per year.
- Event organizer for fundraisers to support program development and grow awareness on the US side of operations. Personally raised over \$125,000 to fund Train for Change through 2019.

Stanza Bilingual School and Best American School, El Progreso, Yoro, Honduras (*April – October, 2014*)

Education Consultant

- Responsible for creating K-12 math and reading pacing guides based on the Common Core State Standards, leading professional development sessions focused on behavior management, interactive, engaging, and differentiated instructional techniques, and the evaluation of student learning, as well as creating a teacher evaluation protocol for two private bilingual schools.
- All sessions were conducted in both English and Spanish for an audience of 30 local Honduran teachers.

Department of Education – Office of English Language Acquisition (OELA), Washington, DC (*June-August 2012*)

Management and Program Analyst

- Created and presented policy briefings on Elementary and Secondary Education Act (ESEA) flexibility waivers, submitted by the departments of education of 34 states, to an audience of federal government education policy makers, including the Secretary of Education.
- Analyzed performance of funding programs put on by OELA.

Casimir Pulaski Elementary – Christina School District, Wilmington, DE (*August 2011 – June 2013*)

Bilingual Elementary School Teacher

- Engaged in constant professional development through the school district and Teach for America as a 2011 Corps Member.

1st Grade Bilingual Teacher (8/11- 6/13)

- Taught math, language arts, social studies and science in a 1st grade bilingual class of 38 students in the Christina School District.
- Creator and pilot of the first bilingual classroom in my school. On end of year assessment growth measures my students outperformed all other first grade classes.

4th & 5th Grade Bilingual Teacher (8/10- 6/11)

- Taught math, language arts, social studies and science in a combined 4th-5th grade bilingual class of 12 students in the Christina School District.
 - Students were academically lagging by up to five grade levels.
 - By end of year, they had improved on average by 100 points (1.5 years growth) on the Delaware Comprehensive Assessment System (DCAS) English Language Arts Exam.
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SKILLS AND CERTIFICATIONS

Language: Fluent in Spanish and English

Certifications: Elementary K-5 Certification, Bilingual Certification, TEFL Certified

Computer Proficiency: Microsoft Office, SPSS, Basic Java Programming

Personal Interests: Travel, Exploring diverse cultures, Hiking, Latin Dancing, Soccer
