

Education

- M.A. **Multilingual Multicultural Education.** California State University, Fresno.
- B.A. **International Development Studies.** University of California, Los Angeles.

Credentials

- Preliminary, **California Multiple Subject Teaching Credential** November 2012

Professional Experience

- **Instructional Assistant- Special Education** August 2015 - Present
Kastner Intermediate School, Clovis, CA
Clovis Unified School District

Assist in the educational, emotional and behavioral attainment of students with autism in a special day class. Requires one-on-one and small group academic interactions.
- **Graduate Program Assistant** July 2014 – Present
Multilingual Multicultural Education, M.A.
California State University, Fresno

Manage databases of graduate students, recruit and present at local events, and create promotional and record keeping documents for a masters in education program.
- **Instructional Assistant- Special Education** September 2013 – June 2015
Weldon Elementary, Clovis, CA
Clovis Unified School District

Small group instruction of a reading comprehension program for 13 students, as well as the modification of instruction for six students within a general education classroom.
- **Long Term Substitute, First Grade** February 2013 – June 2013
Henry F. Bishop Elementary School, Coalinga, CA
Coalinga Huron Joint Unified School District

Taught a class of 25 students of various backgrounds and abilities. Required preparing lesson plans, evaluating work performance, assigning grades, and maintaining contact with parents.

- **Peace Corps, Teacher of English Fluency** August 2010 – October 2012
San Jose National High School, Bohol, Philippines
Helped lesson plan, manage, prepare materials and instruct a classroom of an average of 50 students, six classes a day. Required the creation of benchmarks and evaluation of students understanding on a daily basis.
- **Bilingual Teaching Assistant** March 2007 – June 2010
UCLA Lab School, Los Angeles, CA
Helped manage students, correct homework, work with students one on one and aid remedial groups, as well as oversee students during lunch and break.

Research Experience

- **Culminating Project:** December 2014 - Present
Language Learning in the Third Space: Special Education Students in Dual Language Immersion
A qualitative study exploring the language and social practices of three to five year old Special Education students in California's Central Valley enrolled in a Dual Language Immersion program that follows the Reggio Emilia philosophy. Instances of language learning and social interaction will be viewed through the frameworks of translanguaging, and the Third Space. The study will provide a review on the topics of Special Education, Dual Language Immersion, Reggio Emilia, the Third Space, and Translanguaging. Key findings and a clear description of the student's educational environment will be showcased.
- **Qualitative Project:** October 2015- Present
Multilingual Multicultural Education
Currently in the data collection phase, this project seeks to understand why students are enrolled in a master's degree that focuses on subjects pertaining to ethnic and racial diversity, social justice, and income class in California's Central Valley. Of vital interest is the student's personal and academic journey throughout the course of the degree program.
- **Graduate Research Assistant** January 2015 – October 2015
Latina Student Mothers
Transcribed and coded data for a study looking at the Literacy practices of student mothers enrolled at a four-year university. Also, participated and contributed to the discussion analysis of the data collected.

- **Graduate Research Assistant** June 2015 – August 2015

Dual Language Immersion Teachers

Assisted in researching and planning a survey alongside Dr. Teresa Huerta that, in conjunction with San Diego State University, looks at the status and perspectives of Dual Language teachers in the Central Valley.

Research Interests

- Analyzing language practices of students growing up bilingual with special needs and what social and academic effects it has on development.
- Investigating Latina mothers and how they promote college going literacy outside of the classroom, while also examining the longitudinal impacts on Latin@ children.
- Examining master and doctoral candidates of color and how they deal with issues of race, culture, and language in higher education institutions. As well as how individuals make the choice to enter these programs and the outcomes of individual's decision.
- Researching the Third Space and Translanguaging theories in non-traditional settings and among marginalized youth.

Presentations

- Alamillo, L., Hernandez, I., Hernandez, S., & Miguel, J. *Student mothers literacy practices with their children: Counter stories to the language gap discourse*. American Educational Research Association. Washington, D.C. April 2016
- Miguel, J. *Learning Language while Special Needs: Toddlers in Dual Language Immersion*. California Association for Bilingual Education. San Francisco, CA. March 2016
- Huerta, T., Miguel, J., Bustos, J. *Supporting Multilingual/ Multicultural Education in Central California*. California Association for Bilingual Education. San Francisco, CA. March 2016
- Alamillo, L., Hernandez, I., Hernandez, S., & Miguel, J. *We read at the kitchen table: Using the Funds of Knowledge to describe Latina student/moms literacy practices with their children*. Literary Research Association. Carlsbad, CA. December 2015
- Huerta, T., Miguel, J. *Promoting Latino/a Leadership: Fresno State's BAP and MME Programs*. Association for Mexican American Educators. November 2015

Fresno, CA.

- Hernandez, S., Hernandez, I., Alamillo, L., & Miguel, J. *The Funds of Knowledge of Latina Student Mothers*. Association for the Study of Higher Education. Denver, CO. November 2015
- Huerta, T., Miguel, J., Gonzalez, J.C. *Apoyo A La Educación Multilingüe/Multicultural en el Centro Valle de California: Voces de Lucha y Solidaridad de Diferentes Perspectiva*. VI International Symposium on Bilingualism and Bilingual Education in Latin America. Lima, Peru. August 2015

Scholarships and Awards

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| • Graduate Net Initiative Conference Travel Award | \$1,500 | November 2015 |
| • Kia Motors America, Inc. Scholarship | \$4,000 | August 2015 |
| • Instructionally Related Activities Travel Grant | \$825 | July 2015 |
| • Division of Graduate Studies Travel Grant | \$500 | July 2015 |
| • Dean of Education Travel Grant | \$700 | July 2015 |
| • Dr. Berta Gonzales Scholarship | \$900 | June 2015 |
| • Linda Carol Miller Memorial Scholarship | \$1,500 | June 2015 |

Affiliations/Memberships

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| • California Association for Bilingual Education (CABE) | November 2015 - Present |
| • National Association for Bilingual Education (NABE) | November 2014 - Present |
| • National Association for Lambda Alumnae | September 2013 - Present |
| • Northern California Peace Corps Association | December 2012 - Present |