MA THESES
UCSD Education Studies
Teaching and Learning: ASL-English Bilingual Education
(Partial list, some theses currently in revision or not yet submitted to the library/ProQuest.)

Year	Name	Title
2000	Martin, Sara	Thinking About Language: An ASL Wall Curriculum
2000	Vrbancic, Michelle	Reading Math: Making Connections Between Math and Language
2001	Grisham, Darah	Literature Circles: Analysis and Appreciation of ASL and English Literature
2001	Hipskind, Jennifer	Hands, Eyes, and Heart: The Art of Appreciating, Creating, and Analyzing ASL and English Poetry
2001	McArthur, April (Edwards)	The A B C's of StoryING: Explorations of ASL and English Story Elements
2002	Burns, Heidi	A Meeting of Minds: The Morning Meeting as a Tool for Developing ASL Discourse Competence
2002	Herzig, Melissa	Creating the Narrative Stories: The Development of the Students' ASL and English Literacy Skills
2002	Nolan, Farrah	Earth to Language: Building a Bridge to Academic Language in the Deaf Elementary Education Classroom
2002	Perez, Elizabeth	Learning to Write Together: Writer's Workshop for Deaf Children in the Primary Grades
2003	White, Adrienne	The Learning is on the Wall: Interactive Wall Spaces that Promote Literacy in ASL and English
2003	Wissler, Kari	Literature Comes Alive: Reader's Theater used as a Strategy to Improve Motivation
2004	Baldwin, Kelly	Embracing Culture & Diversity Through Fables in English and ASL
2004	Burchiel, Amy	Deaf Students Self Empowerment Through the American Revolution: Using Critical Analysis of Historical and Current Events to Shape the Future
2004	Harris, Wendy	Reading Art: Using Visual Texts to Build Deaf Students' Understanding of Plot, Character and Setting
2004	Mann, Summer	Beyond the Book: Improving Number Sense at Home and in the Classroom
2004	Sheneman, Naomi	Finding Linguistic Equivalencies Between ASL and English: Unlocking Reading Comprehension
2004	Valencia, Scarlett	From English to ASL and Back: Enhancing Code Switching Abilities Between English and ASL for Literacy Development
2005	Zernovoj, Alexander	Telling, Writing, and Reading Number Tales in ASL and English Academic Languages: Acquisition and Maintenance of Mathematical Word Problem Solving Skills
2005	Osbrink, Rory	eLiteracy: Transitioning from Paper to Electronic Media
2006	Dixon, Molly	Illuminating world history: inquiry and social justice curriculum for deaf learners
2006	Harrison, Melinda	Multiple meanings concepts in ASL and English: developing and expanding deaf students' vocabulary
2006	Lavelle, Marina	Visual learners: deaf students recapture American immigration through photography
2006	Oleson, Erin	The art of letting go: keeping ASL and English grammars separate
2006	Wenzel, Elizabeth	The age of exploration: deaf student's analysis of the events of colonization

2007	Bluestein, Danielle	Ready, set, solve!: A bilingual approach to solving math word problems for elementary deaf students
2007	Bronson, Cynthia	Connecting science to Terra Firma: inquiry based applications in life science for deaf students
2007	Fuchs, Erin	Building a bilingual/multicultural classroom through multicultural nonfiction: a language art curriculum for deaf and hard of hearing children
2008	Gaston, Sicily	Supporting Deaf students' development of English spelling skills: creating ASL fingerspelling stories
2008	Kassel, Arianne	Fantasy and reality in kindergarten: expanding Deaf students' literacy experience
2008	Farrow, Karin	Total Physical Response in an Early Education Setting: Connecting Literacy, Movements, and Families
2009	Jabali, Jessica	Picture this: developing Deaf students' ASL and written English through picture journals
2009	Colvin, Rachel	Collecting, Analyzing, Interpreting: using mathematical graphs to promote ASL and English academic language
2010	Boucher, Michael	Maps: developing critical thinking skills for Deaf students in a social studies curriculum
2010	Jones, Ian	
2010	Cole Regis, Jennifer	Morning meeting as a tool for community building and developing literacy skills in ASL and English
2010	Collins, Ashley	Teaching Deaf students to understand perspective across content areas
2010	Stone, Adam	Using ASL and English to Explore Narrative in Comics
2011	Wudel, Madelyn	Self motivated readers and confident writers: how literacy in ASL can help develop written English literacy
2011	Gallimore, Jed	Innovative Uses of ASL Stories: Teaching Literary Elements Through Digital Video
2012	Schulenberger, Sarah	Reading, writing, and social justice: A middle school investigation of audism
2012	DeGaetano, Karla	Respectful Listening: A Social Curriculum for Deaf and Hard of Hearing Students
2012	Gordon, Sarah	Think-Pair-Share: Development Comprehension and the Classroom Community Using Higher-Level Thinking in ASL and English
2012	Houston, Trisha	Museum of me: discovering the "me" in Deaf identity exploration through a museum's perspective
2012	Brooks, John	Transforming students into 21st century thinkers through an ASL curriculum
2012	Parker, Erica	Beyond A - Z stories: studying ASL literature genres
2012	Kasavan, Sarah	Aesthetic mathematics: using a SMART board in a kindergarten deaf classroom to explore and express geometry through the arts
2012	Baugh, Lucinda	Bridging literacy at home and classroom through ASL storysigning DVD
2013	Manjarrez ,Leslie	Critical thinking through writing: Expressing scientific thought and process in a Deaf classroom
2013	Stickland, Amanda	From Snail Mail to Live Chat – How Technology and a Pen Pal Program in the Classroom Intrinsically Motivates Deaf Student's ASL & English Development
2013	Grossinger, Shanna	Using ASL and English: Bringing Literacy to Life Through Drama and Art

2013	Sharer, Valerie	Empowering students to develop literacy and narrative skills in ASL and English through digital media/visual arts in storytelling
2014	Turner, Kent	BioCraft: Using gamification to stimulate students' motivation and acquisition of scientific terms in a bilingual classroom
2014	Nelson, Regina	Authentic Language Experience in Action for ASL and English
2014	Hipskind, Courtney	Fostering Positive Deaf Identity Development in a K-2 Deaf Classroom
2014	Herbold, Blake	
2014	Hicks, Megan	Going Green – an Environmental Studies Curriculum for Deaf Learners
2014	Rose, Kendra	Deaf Students Discover Multiculturalism Through the Arts
2015	Clark, Allison	
2015	Herbold, Tenaya	To Master Self-Revision in American Sign Language and English: a Gateway to Bilingual Competence
2015	Higgins, Michael	Developing Financial Literacy in Bilingual Deaf Students
2015	Negrete, Mark	Understanding The Writing Conventions of Deaf Urban Latino Youth
2015	O'Donnell, AJ	
2015	Romano, Alyssa	Using Aurasma to Promote Literacy in Deaf Students